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	Page 1			Page 2
IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF WISCONSIN * * * * * * * * * * * * * * * * ONE WISCONSIN INSTITUTE, INC., CITIZEN ACTION OF WISCONSIN EDUCATION FUND, INC., RENEE M		1 2 3	A P P E A R A N C E S WISCONSIN DEPARTMENT OF JUSTICE, by Mr. S. Michael Murphy 17 West Main Street Madison WI 53707-7857	
GAGNER, ANITA JOHNSON, CODY R. NELSON, JENNIFER S. TASSE, SCOTT T. TRINDL, MICHAEL R. WILDER, JOHNNY M. RANDLE, DAVID WALKER, DAVID APONTE, and CASSANDRA M. SILAS,		4 5 6	608-266-5457 murphysm@doj.state.wi.us Appearing by videoconference on behalf of the Defendants.	
Plaintiffs,		7	ACLU WI FOUNDATION, by Ms. Karyn L. Rotker 207 East Buffalo Street, Suite 325	
vs. Case No. 15-c v-324-jdp		8	Milwaukee WI 53202-5774 414-272-4032 krotker@aclu-wi.org	
MARK L. THOMSEN, ANN S. JACOBS, BEVERLY R. GILL, JULIE M. GLANCEY, STEVE KING, DON M. MILLS, MICHAEL HAAS, MARK GOTTLIEB, and KRISTINA BOARDMAN, all in their official		10 11	Appearing by videoconference on behalf of the Luft Plaintiffs. PERKINS COIE, by Ms. Amanda R. Callais	
capacities, Defendants.		12 13	700 13th Street NW, Suite 800 Washington, D.C. 20005-3960 202.654.6396 acallais@perkinscoie.com	
* * * * * * * * * * * * *		14	Appearing by videoconference on behalf of the One Wisconsin Plaintiffs.	
JUSTIN LUFT, et al., on behalf of themselves and all others similary situated, Plaintiffs,		15 16 17	INDEX	
v. Case No. 20-cv-768-jdp TONY EVERS, et al., Defendants. * * * * * * * * * * * * * * * *		18 19	Examination by Page Ms. Rotker. 6 Ms. Callais. 94	
REMOTE VIDEOTAPED DEPOSITION OF MEAGAN WOLFE		20 21 22	EXHIBITS Page Exhibit No. Description Identified	
September 2, 2020 9:01 a.m. to 12:20 p.m. REPORTED BY ANITA KORNBURGER REGISTERED PROFESSIONAL REPORTER		23 24	5000 Not properly identified 13	
HUDSON COURT REPORTING & VIDEO 1-800-310-1	769	25	5001 Not properly identified 37	
	Dago 2			Dago 4

		F	Page 3		Page 4
1		EXHIBITS		1	EXHIBITS
2		Page			
	Exhibit No.	. Description Identified		2	Page
3					Exhibit No. Description Identified
	5002	Direct contact mailer 44		3	
4	5003	Bring It To The Ballot			5016 Broadband map of unserved
5	5005	website printout 48		4	areas 93
6	5004	E-mail chain		5	5017 2016 report filing submitted
7	5005	Photo of acceptable photo IDs		,	
		for voting in Wisconsin 53		_	with the court 119
8				6	
	5006	WEC website printout 54		7	(Original exhibits attached to original transcript.
9	5007	Fraguently asked guartiens on			Copies provided to all counsel.)
10	5007	Frequently asked questions on the WEC website 55		8	, , , , , , , , , , , , , , , , , , ,
11	5008	Wisconsin Voting Deadlines and		9	
	3000	Facts for November 2020 57		9	DEOHECTC
12					REQUESTS
	5009	Document issued by the Wisconsin		10	
13		Election Commission 58		11	By Description Page
14	5010	Press release issued in		12	Ms. Rotker Distribution list with list of
15		February60			organizations
13	5011	37-page photo ID		13	organizations
16		informational guide 64			
17	5012	Document produced to show		14	
		where in overall outreach plan		15	
18		IDPP is specifically talked		16	
19		about 74		17	
19	5013	Not properly identified 81		18	
20	3013	not properly identified: or		19	
	5014	Wisconsin Department of Health		20	
21		Services document talking about			
		internet access and/or the lack		21	
22		thereof for different		22	
23		categories of people 91		23	
23	5015	Wisconsin Policy Forum		24	
24	2020	document		25	
25				23	

Page 5 Page 6 1 TRANSCRIPT OF PROCEEDINGS 1 Wisconsin Department of Justice representing 2 THE VIDEOGRAPHER: Okay. Good morning. 2 defendants in these consolidated cases and Meagan 3 3 We are on the record at 9:01 a.m. Central daylight Wolfe in this deposition. I do consent to Zoom 4 time on Wednesday, September 2, 2020, for the 4 remote deposition this morning. 5 stenographically reported and videotaped deposition 5 MS. CALLAIS: Amanda Callais, Perkins of Ms. Meagan Wolfe in the action One Wisconsin 6 Coie, representing the One Wisconsin plaintiffs. 6 7 7 Institute, Inc. et al., verse Mark L. Thomsen, et And I consent to taking this deposition remotely. 8 8 al, and the consolidated case of Luft Evers. MS. ROTKER: And I probably should have 9 9 My name is Pavan Sundrani, the been clear that I'm representing the Luft 10 videographer, and Ms. Anita Kornburger is the 10 plaintiffs. 11 deposition officer and shorthand reporter. We are 11 THE VIDEOGRAPHER: Ms. Reporter, you may with Hudson Court Reporting, located at 90 12 12 swear in the witness. 13 Woodbridge Center Drive, Suite 240, Woodbridge, New 13 MEAGAN WOLFE, called as a witness 14 14 Jersey. herein, having been first duly sworn on oath, was 15 This deposition is being taken 15 examined and testified as follows: 16 remotely, with all parties attending via the Zoom 16 EXAMINATION video conferencing. 17 17 BY MS. ROTKER: 18 Would all counsel please identify 18 Q. Thank you. Good morning, Ms. Wolfe. And 19 themselves for the record and stipulate your 19 thank you for taking time out of your busy schedule 20 20 for us. Can you please state your full name for acceptance of taking this deposition by remote 21 means. 21 the record? 22 MS. ROTKER: Karyn Rotker, ACLU of 22 A. Meagan Wolfe. Meagan is M-E-A-G-A-N. 23 Wisconsin, and I do stipulate to taking it by 23 Wolfe is W-O-L-F-E. 24 remote means. 24 Q. And your title and address? 25 MR. MURPHY: Mike Murphy from the 25 A. I am the administrator of the State of Page 7 Page 8 1 1 Wisconsin Elections Commission, and also the chief finish answering any question that I've asked 2 2 election official for the State of Wisconsin. before you go ahead and take a break. 3 3

Would you like our office address?

Q. Yes.

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- A. Our office is at 212 East Washington Avenue, third floor, Madison, Wisconsin.
- Q. Great. Thank you very much. I know you've been deposed before, so I'm not even going to ask you if you have. Just quickly go through a couple of ground rules for today's deposition. I'm sure you know that you need to respond verbally, that the court reporter cannot take down gestures; riaht?
- 14 A. Yes.
 - Q. And so that we can get a clear record, let's try not to talk over each other. I will try not to start a question until you're completely done with your answer, and vice-versa.
 - A. Great.
 - Q. Great. And if you don't hear a question or understand a question, please say so and I'll repeat or rephrase it for you, okay?
 - A. Great. Thank you.
 - Q. If you want to take a break, also please say so. The only thing we'll ask is that you

A. Yes.

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- Q. Okay. And your counsel may object to some of the questions I ask you today, but unless he instructs you not to answer, you still go ahead and answer. Okay?
 - A. Yes.
- Q. Okay. And is there any reason that you might not be able to testify fully and accurately and truthfully today?
 - A. No, there's no reason.
- 13 Q. Okay. Great. What did you do to prepare 14 for today's deposition?
 - A. Well, I looked -- I refreshed myself on some of the documentation that we had submitted. But beyond that, I had a brief conversation with Mike.
 - Q. Okay. And by "Mike," you mean your attorney, Mr. Murphy?
 - A. That's correct, yes.
- 22 Q. Okay. And -- but when you say 23 documentation you had submitted, is that the 24 documents you sent to the plaintiffs?
 - A. Correct, yes.

Page 9 Page 10 1 Q. Okay. And other than your counsel, did 1 A. Yes. 2 you meet with anyone to prepare for today's 2 Q. Okay. So when you were a voter ID 3 specialist, did IDPP exist during that period of 3 deposition? 4 A. No, I did not. 4 5 5 Q. Okay. Thank you. How long have you A. No, it did not. 6 6 worked for the Wisconsin Elections Commission? Q. Okay. 7 7 A. Well, my career with the Wisconsin A. Originally. 8 8 Elections Commission spans about the length of this Q. Right. And then after -- what was your 9 9 case. I began in 2011. next position with the elections commission? 10 Q. Okay. And what did you begin as? 10 A. So I continued doing voter outreach, and 11 A. I began as our voter outreach 11 I also took on some additional roles, such as 12 specialist --12 project management of our public-facing technology, 13 13 namely the design and implementation of the My Vote Q. Okay. 14 14 A. -- in voter ID law. Wisconsin website. Q. Okay. And how long did you have that 15 Q. Okay. And how long did you do that for? 15 16 position? A. Well, probably about three or so years. 16 17 And then I became our deputy administrator. 17 A. I held that position for about four 18 Q. And when was that? So that was about 18 years. 19 19 Q. Okay. And did -- oh, let me just clarify 2016, 2017? 20 20 a couple of shorthands for the record. Can we A. Correct, yes. 21 21

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administrator?

agree that IDPP, the ID petition process, if I say IDPP, that's the same thing?

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Q. And also if I say WEC, that's the Wisconsin Elections Commission; right?

O. 20 --A. Early 2017, late 2016. 2016 I think is when that happened. Q. Okay. And when did you become the

Page 11

Page 12

A. In 2018. February of 2018. Q. So you've been administrator for about two-and-a-half years now?

A. Yes, that's correct.

Q. Great. So what are your duties now as the administrator?

A. To oversee the Wisconsin Elections Commission as an agency. We're a rather small agency, so I'm quite involved still in our technology initiatives as well as our voter outreach initiatives. A main core responsibility of mine is to represent the agency, so I often do our media outreach, I do a lot of public appearances, things like that. But also everything from, you know, coordinating HR to managing the budgets, and pretty much everything in between.

Q. Okay. That's a lot of things. When you say that you are involved in the outreach campaign, could you talk a little more to me or talk a little more about what that means?

A. Sure. So because -- I guess because I previously held that position, I still am involved in helping to direct some of our -- our voter outreach programs. I still am mainly the one that will go talk to voter groups, let's say the League

of Women Voters; or someone needs a speaker, I'll typically be the one that handles that type of thing, as well as helping to review and coordinate some of our voter outreach efforts, be it social media planning or whatnot.

We do have staff that also helps to draft those things, but I still am involved in the direction and the ultimate approval of those initiatives, of course with the approval and consent of the commission, if it's a major initiative.

Q. Sure. And hang on, I'm just changing the order here a little bit. So you are aware that WEC has an obligation under Wisconsin law to engage in outreach to identify and contact groups of voters who may need assistance in obtaining or renewing a document that constitutes proof of identification for voting and provide assistance to the electors in obtaining or renewing that document; right? Are you aware of that?

MR. MURPHY: Object to form. MS. ROTKER: We can pull -- so just so everyone understands the way the documents are going to work, I'm not -- we have them internally numbered. So if I say doc 20, that's for

Page 13

Alexandra's benefit, and then we'll pull them up and number them as exhibits in this.

So Alexandra, doc 20, please. And then she's going to pull that up on Agile Law. And we're marking that as Exhibit 5000. Again, just for the record, it's to make sure that we're past any other exhibits in either of the consolidated cases. We're just starting the numbering sort of farther along.

BY MS. ROTKER:

- Q. So can you see the document that is Exhibit 5000, or do you need it --
- A. No, unfortunately I cannot. It's really grainy. Could we -- oh, let's see, it looks like I can zoom in. Okay, I've zoomed in and I can see it now, yes.
- Q. Okay. So can you go down to -- we're looking for sub twelve. And it's probably closer to page 3 of the document. Go up. I saw it right there where -- I think higher up on that page.
- A. Got it. I am seeing sub twelve, assistance in obtaining proof of identification.
 - Q. Right. So are you aware of that law?
- A. Yes.
 - Q. Okay. That was what I wanted to know.

So thank you. How have you fulfilled that specific obligation since 2016?

A. As we've submitted in previous documentation and in the plan that we have submitted as we head into November 2020, a photo ID outreach IDPP is integrated into all of our training and our voter outreach materials. We also have some specific resources, such as the IDPP palm card, we have the Bring It to the Ballot website, BringIt.wi.gov, that focuses exclusively on photo

We also have a very extensive customer service help desk in terms of a toll-free number and e-mail addresses that voters can contact. And we help assist them through the process to provide them information or help them navigate the process.

- Q. Okay. I'm going to delve a little more into some of the specifics. So specifically on photo ID and IDPP. Have you had any specific outreach campaign since the November 9, 2016 -- since after the 2016 elections?
- A. So all of the same initiatives that were in place then still remain. So in terms of the IDPP palm card, I believe that's what we're calling it, or flyer, and the Bring It to the Ballot

Page 15

website. And then if you look at any of our training, be it to do with absentee voting, which of course now almost 80 percent of Wisconsin electors in the most recent statewide election participated using that method, or if it's to do with the My Vote Wisconsin website, or our voter outreach materials that are on the elections.wi.gov website, you know, there's terms used in there about if you need assistance getting a photo ID, the DMV may be able to assist for free. I don't have it in front of me our exact phrase that we use, but it's integrated anywhere where we talk about photo ID.

Q. Okay. So when you say -- I'm sorry, I was hearing a little echo from myself.

When you say outreach, have you done any -- you know, you mentioned earlier, say, speaking with the League of Women Voters. Have you done, since November 9, 2016, any -- have you or WEC done direct outreach such as presentations to organizations on IDPP?

A. I mean, we would never just talk about just IDPP. That would be a very short presentation. But it's certainly been something that we've continued to do. If we're invited to

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Page 14

talk with a group or present, we will do that. And photo ID is, of course, part of that presentation.

- Q. And IDPP is always part of what you talk about with photo ID?
- A. It's always -- it's certainly a prevalent talking point in terms of what are the options for a voter who may not be able to obtain a photo ID through the normal process. So yes.
- Q. And how many staff do you have to -- paid staff to conduct outreach?
- A. I would say we have very few staff that focuses exclusively on that. We're a very small team. We have 37 full-time employees. And so we do a lot of outreach events or, you know, clerk training events, public speaking engagements. I'm usually the main person that does those. But also our public information officer.

We also have a staff member, an elections specialist, that does some of our voter outreach as well. So it -- you know, it depends on what else we have going on. But we have a number of staff that can step in in that role.

Q. And just to clarify for the record, your public relations specialist is Reid Magney; is that correct?

Page 17

- A. He's our public information officer, yes.
- Q. Public information officer. And then who's your voter specialist? I'm sorry, I didn't catch the name of that.

- A. Sure. Riley Willman is the -- has assumed a lot of my former duties in terms of voter outreach.
- Q. And how many presentations in 2020 have you done?
- A. I don't know. You know now, most things are virtual. But I have done some virtual presentations with groups in 2020. I don't have a count.
- Q. Okay. So let's -- excluding the clerks, but just, you know, other voter organizations, do you think it's more than ten, less than ten?
- A. You know, I think in 2020 it's probably -- if we're talking about Wisconsin-based voter outreach groups, we've actually received very few invitations. But there have been a few. You know, there's -- we've had conversations with various groups to talk about their voter outreach efforts or what we have available. So probably around ten, if I had to guess. But that's not an exact number.

Page 18

Q. So it sounds like from what you're saying that you wait for groups to invite you to speak. Is that how the process works?

A. No, not typically. So typically we -- you know, during non-Covid times we would be actively engaging with those groups to go speak at events. But right now, as everything's being migrated to virtual platforms, you know, we would have to see what events are being conducted.

Also, I would say that we are arranging actual walk-through events with voter outreach groups, where we will invite them to be a part of the event so that we can show them all the various outreach materials that we have, not just for IDPP, but for all of our voter outreach materials. I'd answer their questions, hear about their initiatives, and allow them to hear about our initiatives as well.

And so that's something that we're doing to try to accommodate for the fact that now most things are virtual and there aren't those in-person opportunities that we historically had.

Q. So -- and thank you. And we'll get back to that a little later.

Is there any effort in 2020 to reach

Page 19

groups serving homeless people?

- A. Not specifically.
- Q. Is there any effort to reach groups focused on people with limited educational abilities?
- A. I don't know that specifically. We have extensive contact and interaction with our accessibility advisory committee who represents a wide array of people who face various challenges. But I don't know specifically that we've met with a group just on that particular topic.
- Q. So you don't know -- in terms of people with disabilities, you haven't done a specific ID or IDPP presentation in 2020?
- A. I believe we have discussed that -- yes, we have discussed photo ID and IDPP with our accessibility advisory committee.
 - Q. With the -- okay.
- A. And it does cover people with cognitive disabilities as well.
- Q. And that advisory committee consists of -- is that on your website? Or who's on that advisory committee?
- A. Yes, it's on our website. It's a longstanding committee. And we do -- they do just

Page 20

- excellent important work helping to advise many of our programs and make sure that we can spread information to the groups that they work with.
- Q. What efforts have you made to contact groups that serve the black community?
- A. So I've actually been having quite regular meetings with a group from Milwaukee. I don't know that the group itself has a name, but it's -- it's some 20 organizations that represent organizations that represent black individuals in the Milwaukee area. A Ms. Jasmine Johnson is the one that organizes those. And we have evening meetings. I believe I have my fourth one in 2020 coming up next week.

So we meet on a pretty regular basis to discuss just this, what are our voter outreach initiatives and what kind of things can we coordinate on, or what are their outreach efforts. And there's between 15 and 20 different organizations that are usually represented at those meetings.

- Q. And what role does -- again, specifically discussing photo ID and IDPP -- play in that, in those?
 - A. Sure.

Page 21

Q. In general, I mean.

A. Often we're discussing what we have available for voter outreach materials. So talking about what's available on the Bring It to the Ballot site, discussing, you know, IDPP process, but of course, you know, discussing at length many of the other voter outreach initiatives that are also going on right now. So I would not say that it's photo ID exclusive. But we've certainly had those discussions about different photo outreach efforts in that arena as well.

- Q. And that's only for Milwaukee; correct?
- A. I believe -- you know, you will have to forgive me, I don't know that they officially have a name, but it's -- it's Milwaukee based, but I believe it covers more than just the Milwaukee area.
- Q. What about for Latinx persons, what efforts and outreach is going on?
- A. So specifically I don't know that we've had any specific contacts in 2020. I'm not aware -- I don't believe my -- myself have done any outreach efforts with that community specifically.
 - Q. What about Hmong?
 - A. Again, I don't believe that we've done

any specific outreach with groups. However, all of our materials are maintained in both Spanish and Hmong, including the My Vote Wisconsin website. And so we've done some pretty significant review of the Spanish language versions of those pages.

We've also ensured that we have Spanish language assistance in our office as well to assist voters who are navigating the site or who are navigating the Bring It site to make sure that they have access to the information.

- Q. So the My Vote site, though, isn't really the site that talks about IDPP; correct? That would be the Bring It site?
- A. You know, the My Vote site is a functional site, and so -- people come to our website to do things. And I think that's actually really important. People come to our site to register to vote, to request an absentee ballot. And ingrained in that site throughout is information about photo ID, information about IDPP or how there's, you know, other ways to obtain an ID, and they're in the relevant places where people are going to do the thing. And so there certainly is information on that site.
 - Q. So is everything on the Bring It site

Page 23

available in Spanish, including the landing pages and all the information?

- A. Much of the information, such as the IDPP handout, posters, flyers, brochures, a lot of the information, radio ads, videos, are available in Spanish. I do not -- I do not remember if the home page is available in Spanish or not.
 - Q. Okay. And what about in Hmong?
 - A. No, it is not available in Hmong.
- Q. Okay. And again, we'll get back to the Bring It website a little later.

Is there any specific outreach that you have made to tribal communities, Native American communities, about ID and IDPP?

- A. No, not specifically in 2020.
- Q. Okay. And what about groups serving senior citizens?
- A. Yes, I would say through our accessibility advisory committee there's been some pretty extensive outreach. We work with them to, again, coordinate on training, messaging to voters, and they also represent the aging community.
- Q. Okay. Were -- are all of your presentations given in English?
 - A. Mine, yes. Unfortunately. My Spanish

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Page 22

isn't very good.

- Q. And what about your other staff members who do presentations?
 - A. Actually, the chair of our commission speaks Spanish, and she's given some interviews of -- recently in Spanish.
 - Q. But presentations to organizations like you're talking about as outreach, it's basically in English; is that correct?
 - A. Yes, we have not done any in Spanish in 2020. We have in the past, but not in 2020.
 - Q. Do --
 - A. I think you froze.
 - Q. Did you -- I don't know if it's just me, but Ms. Wolfe froze. Sorry, you froze for a second there.
 - A. No, I think you froze.
 - Q. Oh, that's so weird. I could see myself moving. So sorry about that. Let me just repeat the question.

Do you have a list of organizations serving the kinds of groups that we're talking about: homeless people, Latinx community, Hmong community, people separate from your advisory committee, people with disabilities? I mean, is

there, like, sort of a master list of all these groups around the state?

- A. Yes, I believe there is a list. There's a distribution list, yes.
- Q. Have you in 2020 affirmatively sent the ID and IDPP materials to all those groups and -- well, let's answer that question first.
- A. Have we sent IDPP specifically to the distribution list in 2020? I do not believe so. I could double-check. I do not believe we've sent that flyer again to them in 2020. But I know we have sent them multiple training programs, and I -- I don't remember if that was included. But I can find out.
- Q. So -- and when you say training, I mean, the training includes a lot of information; right?
- A. A lot of information, including photo ID, correct.
- Q. Including photo ID. But if it's not focused on photo ID and IDPP, is it possible that might be buried in, you know, a very long training? MR. MURPHY: Object to form.
- 23 BY MS. ROTKER: 24 Q. You can answer.

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25 A. There is significant training, but I also

- 1 think that for a lot of those individuals, they're 2
 - participating by absentee, and they're also
- 3 indefinitely confined. So those are quite
- 4 different -- there might be different things that
- 5 are important to that specific group of people.
- And so I think for -- for them we need to make sure 6 7 that they get that information, because it's very 8 important.

BY MS. ROTKER:

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- Q. Of course. But are you saying then in 2020 more of the training has focused on people who would use the indefinitely confined exception rather than IDPP?
- A. Well -- I'm sorry, I don't know if I can quantify the amount of training for something. I don't think the amount of training, us evaluating it, by any means, it's in response to voter behavior in 2020 where, again, we saw almost more than 80 percent of people participate by absentee in the August election.
- Q. Sure. But of those people who participate, what percentage roughly, if you know, would participate as indefinitely confined?
- A. We do have those numbers available on our website. It's actually quite a significant number

Page 27

of people that have now identified as indefinitely confined in 2020. But we do have that data. I don't have it in front of me.

- Q. Okay. So if I were to look at your website I could trust that the data on the website is accurate?
- A. Yes, absolutely. We even put out an April 7, 2020 absentee voting report that's a very detailed, granular view of the absentee process. And we have supplementary data as part of that.
- Q. Sure. And I totally understand that. But there are also many voters or most voters who will require ID to vote even to vote absentee by mail, isn't that true?
- A. For the first -- so the first time a voter votes by absentee ballot, they have to provide a photo ID. You'll also see, of course, that base of people that have already provided a photo ID in the past is, of course, growing, and there's a very significant number of people that already have an absentee ballot request on file for November because they completed a calendar year
- Q. But if people move they also have to get and provide ID again; right?

Page 28

Page 26

- A. Well, not exactly. If they reregister. So you have to provide a new photo ID with your new -- your first absentee request under your new registration.
 - Q. Yes, that's what --
- A. But there are nuances like intent to return, or if you don't yet qualify at your new address, you're still eligible to vote from your old address.
- Q. Yeah, thank you. That's what I meant by move. So that makes sense. So do you have --

MS. ROTKER: And I'm going to actually ask if counsel will produce -- you said you have a list of organizations on the distribution list. That was not given to us, and I'm asking if you will agree to produce that.

MR. MURPHY: Counsel, we'll take that request under advisement. I'll get back to you after the deposition.

MS. ROTKER: Okay.

21 BY MS. ROTKER:

- Q. So when you send materials to these people on the distribution list, do you also offer to do trainings?
 - A. Yes. Yes, we do. I mean, it depends on

Page 29

what the initiative is, but we've certainly done trainings in the past. We've coordinated with them on things like videos. Again, now in the virtual world, you know, a lot of video content is much more useful to people.

- Q. And again, we will get to that in a little bit. But when you send materials to these organizations are you basically sending it to groups and organizations that have digital access? You're sending e-mail links or things like that, or are you actually sending hard paper copies of documents in 2020?
- A. We're sending an electronic version. Historically, and I can vouch for this, even in pre-Covid times, nobody wanted our paper.
 - Q. Do you know -- are you familiar with KW2?
- A. Yes.

- Q. And that is a subcontractor who works on some of your advertising or kinds of campaigns; right?
- A. Correct.
- Q. Okay. Do you know whether they have a list of organizations for outreach?
 - A. I would assume they do.
 - Q. Have you used that list in 2020 to send

information on ID and IDPP to groups on that list?

- A. No
- Q. Why not?
- A. I don't believe that's something that we've done in the past either.
- Q. But the -- okay. Let me move on. There are -- actually, before I get to that.

You said that you have a hotline, an ID -- is it just a voter ID hotline? Or what is the WEC's hotline?

A. So we have 1-866-VOTE-WIS, which is our toll-free number, and it covers a variety of topics. So, you know, again, we have a very small staff, so when you call our office, you're given options about what you might want to speak to somebody about. And that number is put on, you know, all of our public outreach materials.

We also coordinate with a call center, Beyond Division, and they help to assist us with some of the voter-related questions as well. This allows them to help us with some of the more basic questions so that our staff with more expertise can help people navigate some of the more nuanced things like photo ID.

Q. Is the hotline advertised as something

Page 31

specifically that can assist people with photo ID?

- A. I believe so. In our photo ID materials, that number is advertised.
- Q. And when you say your photo ID materials, what do you mean by that?
- A. Everything you'll find on the Bring It to the Ballot site, everything in our voter information center on elections.wi.gov, any of our materials that we have available.
- Q. Okay. And we'll talk a little more about that. Let me just go back to the groups for a minute. When you share materials or do presentations for organizations, you don't have a budget to pay them to do, you know, outreach; is that correct?
 - A. I'm sorry, to pay who?
- Q. The -- say an organization serving the black community. Do you pay them to ensure that ID and IDPP gets done?
 - A. No.
- Q. So basically it's a situation where you're giving materials to volunteer groups who are -- then need to use their own resources to share that information; is that correct?

MR. MURPHY: Object to form, but answer.

Page 32

Page 30

THE WITNESS: We will provide them with materials. Most of them are, you know, virtual materials, or we're always willing to help do any of the engagement if they'd like. If they'd like us to come speak as a subject matter expert or be involved, we're always willing to do that as well. BY MS. ROTKER:

- Q. Are you willing and have you ever, you know, gone out and spoken with individual voters as opposed to the organizations?
- A. Yes. I spent years on the road going out and talking to individual voters. But in 2020, no, with the Covid circumstances, that's not possible.
- Q. Has that -- has WEC done individual voter contact since 2018 on ID and IDPP?
- A. I think it would be difficult to define what an individual voter outreach is. But we'll go talk to groups. I mean, I've been in a library or a community center where we've discussed elections and various things, including photo ID and IDPP. So I think yes, we've certainly reached out to individual voters about that in the last few years.
- Q. Okay. Do you have a list of the presentations -- you said that you made you thought maybe about ten presentations in 2020 to

Page 33

organizations. Do you have a list of those presentations?

- A. I do not. No, I do not. It's been quite a year, as you might imagine, and keeping a list has not made it on my list.
 - Q. Does anyone at WEC keep track of that?
- A. You know, we have not kept super close track of the various presentations. We could probably try to recreate our calendars, but I -- no, I don't have a list available. It wouldn't be a document we have.
- Q. Okay. Who -- do you have WEC staff in charge of responding to the individual voter questions?
- A. Yes. But again, we're a very small team, and so everybody has to have some basic understanding. But I would say our election administration team is mainly responsible for helping with voter-type questions that have to do with things like photo ID, voter registration, absentee voting.

There's a lot of staff then that's more specialized in the statewide voter registration database or some of our technology. And then of course myself or our legal team or

management team also assists with a lot of those questions from voters, or policy questions.

Page 34

Page 36

- Q. Okay. So let's go back a little bit. We spoke earlier about KW2, your -- could you -- do you call them a public relations contractor, advertising contractor?
- A. I would say they're a, yes, an ad agency that we work with through the state contract.
- Q. And you've -- and WEC has used them for a long time, right? For some years?
- A. Yes. We began working with them with the Bring It to the Ballot photo ID outreach.
 - Q. In 2020, what is their role?

A. Their role is to help us with the -- well, a couple of things. One, we did a statewide survey to understand where voters go for information, who they trust, what types of information they're looking for, and that helped us to be able to then coordinate some of the messaging, the tool kits that we're putting together for local election officials.

So that was the first effort is, you know, finding out from our voters what types of information they need and where they go for that information. So I think that's been really

Page 35

mechanics of absentee voting. And so when we talk about the photo ID requirement for that, we do include that phrase.

from the public survey.

Q. Do any of those materials address ID and IDPP?

valuable, rather than us venturing a guess about

that. And then they've been helping us with the

creation of materials in line with what we learned

- A. We certainly make note of the fact that if, you know -- again, it's gotta be useable. So IDPP is meaningless to most voters. And so I think the phrase that we use throughout our materials is, you know, if you're having a hard time getting a photo ID, DMV may be able to -- or we'll be able to assist for free. You have to look at our materials for the exact phrase. But when we talk about photo ID, we make sure to include that description as well.
- Q. And are there materials being created -- you know, you said you were working with KW2 on materials. Are any of the materials they're working on in 2020 dealing with ID and IDPP? Understanding they may not use the word IDPP.
- A. Again, if we talk about photo ID. So for example, when we discuss absentee voting, because we found in that statewide survey voters told us resoundingly that they wanted to know about the

- Q. And by "that phrase," you mean?
- A. It probably takes various forms, but along the lines of, you know, if you're having -- if you need a photo ID and you're having a difficult time getting one, that I -- that DMV can assist for free.
 - Q. Okay.
- A. Or if you don't have the foundational documents to get an ID, that DMV has a process that we try to include references to that where -- where relevant.
- Q. And what else is KW2 doing for you this year?
- A. Well, we have a list of things. We actually yesterday just presented to our commission our -- how we're prepared for November 3, 2020 election report. Part of that included our list of deliverables. So they're going to be working on short educational videos, social media, graphics, web banners, earned media tools. We have some articles and different things we're doing for the earned media, fact sheets, tech graphics for

Page 37

our -- both of our websites.

And then some of the materials for our clerk tool kits for voter outreach as well, 'cause again, our survey showed that people trust their local election officials more than they do the states. And so we're focusing a lot on getting resources to those local election officials.

Q. And just give me one second, 'cause I'm pretty sure -- I think I'm going to want to pull up another document I just want to get. Okay.

MS. ROTKER: Alexandra, doc one, please. And we'll mark that as Exhibit 5001. And if we can just go to Exhibit 5001. Yep. Thank you.

Is this the document -- oh, no, can we -- Alexandra, did we just load page 69, or do we have the full document? 'Cause I'd like to go to the first page. Can we go to page 1 of that, please?

MS. HILL: Yep.

MS. ROTKER: There we go. Great. Thank you.

BY MS. ROTKER:

- Q. Ms. Wolfe, is this the document you were talking about?
 - A. Yes, it is.

Q. And what page were you reading from when you were talking about what KW2 was hired to do?

Page 38

A. Well, if you look at the table of contents -- it's a large document. Page 63 is where it begins. 63 of the document, not of the PDF.

- Q. Yeah, that's always a fun distinction.

 Okay. Are any of those materials specific to ID and IDPP that you're asking KW2 to work on this year?
- A. No. Again, now photo ID has been part of the process for nine years on and off. And so it's ingrained in all of our other materials.
- Q. How long has IDPP been part of the process? Not nine years; correct?
- A. Not nine years, correct. I don't know specifically. You probably know the answer to that.
- Q. And do you recall in 2016 Judge Peterson saying that there had not been adequate public information about IDPP?
 - A. I don't remember that specifically, no.
- Q. Okay. We'll get to that in a minute too. So we're looking at page, you said page 60 -- oh, 63 of the document. Or I guess it would be page 65

Page 39

Page 40

of Exhibit 5001.

A. Yes.

- Q. This is your outreach program.
- A. Some of it.
 - Q. Okay.
- A. This is -- this report, though, please remember, is also very specific to what we're doing to prepare for the November election at a very high level. And even at a high level it's 130 pages. So it's just some -- some, you know, very, very high level things. Obviously it doesn't go into the granular detail about the, you know, texts or the phrasing or the scripts that were used for every deliverable.
- Q. And I understand that. If you go to page 65 of the document, which is page 69 of the PDF at the bottom of the page, public education program details. Let me know when you can see that.
 - A. I can see it.
- Q. Okay. At the bottom of the page the last sentence says, "Our primary focus has been on information that local election officials can use to communicate with voters and local news media about election security"; correct?

- A. That's correct.
- Q. So that has been the primary focus of what you're working with KW2 on?
 - A. Yes. But I think if you -- you know, we have -- we love our memos at the WEC. So we've got a lot of other materials out there about the survey and about some of our other outreach approaches. What voters define as election security is very, very broad and different than maybe what we thought the definition was, which was cyber security or things to do with technology.

We actually find that voters' definition of that is very different. It's about the mechanics of how voting works. And so I think when we say it's focusing on election security, that's true, but election security and how voters define it, which is the mechanics of how voting works. And a lot of their questions revolved around absentee, which of course has a photo ID component.

Q. Well, if you go to the following page, which is page 70 of the PDF, it really does -- I mean, the materials that you were working with KW2 to produce -- or KW2 is working with you to produce, all really focus on the absentee process;

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A. The absentee process, but also the commission made it very clear in their draft to us in this campaign that it has to make clear to voters that they have three statutory ways to be able to cast their ballots, and all three options are safe and secure.

So while it focuses on the mechanics of absentee, because that's new to a lot of voters this year, it also has those other elements to make sure that voters are aware of their options and aware of some of the peripheral requirements, such as registration and photo ID.

Q. And I understand that. But we're getting at the focus versus peripheral options. So you just called photo ID peripheral, and earlier in this deposition you said IDPP doesn't even affect that many people. So would you say that's an even

more peripheral part of this? MR. MURPHY: Object to form. THE WITNESS: I don't think --MR. MURPHY: You may answer. THE WITNESS: I don't think that was an accurate -- no.

Q. How -- how much of these materials would any voter who looks at these videos know about -- the new videos you're asking to be produced, know about IDPP specifically?

Page 42

Page 44

MR. MURPHY: Object to form. You may answer to the extent you're able.

THE WITNESS: I believe that I've already covered that.

BY MS. ROTKER:

- Q. So the new videos that are being produced in the deliverables, are you saying that all of those documents are going to talk about IDPP?
- Q. Okay. Do you know what percentage of those documents?
 - A. No.
- O. Which of those items?
 - A. No, I do not.
 - Q. Okay. What is the budget for KW2 for this year?
 - A. Again, I don't have that in front of me, but that's publicly available as well. The commission considered and directed the expenditures for our -- our campaign.
 - Q. Do you know off the top of your head if

Page 43

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1 it's more or less than about \$250,000? 2

A. It's more.

BY MS. ROTKER:

- 3 Q. It's more. Okay. And where would that 4 information be available?
 - A. On our website.
 - Q. Is there somewhere that's available more specific details about KW2's contract and the materials that they are going to produce in more detail than what's in Exhibit 5001?
 - A. Yes. It would all be in our commission materials. We've had almost 30 commission meetings this year where they consider and approve various directives.
 - O. And that -- does that include the actual full contract with KW2?
 - A. I believe it does, yes.

MS. ROTKER: Okay. Now actually, before I go on to a new topic, let me just ask quickly whether anyone wants to take a five-minute break or whether we want to keep going. 'Cause it's been about 50 minutes. But this seems like a good pause.

22 THE WITNESS: I would take a brief break. 23 24 MS. ROTKER: You would like to take a 25 brief break?

THE WITNESS: If that's okay. MS. ROTKER: Absolutely. Why don't we take five. Everyone can mute themselves if you wish and stop their video. And we'll come back on in. And we are off the record, please.

THE VIDEOGRAPHER: Time is 9:50 a.m., and we are off the record.

(Break taken.)

THE VIDEOGRAPHER: Time is 9:55 a.m., and we're back on the record.

MS. ROTKER: That was good. That was actually five minutes. So let's -- Alexandra, can you get doc four? And we'll mark that as Exhibit 5002.

Is it up?

BY MS. ROTKER:

- Q. Okay, let's go to Exhibit 5002, please. Do you have it up, Ms. Wolfe?
- A. Yes, I do.
- Q. Okay. Is this the document that is being mailed to all voters this week, perhaps?
- A. Yesterday, yes. It hit the mail to about 2.6 million voters.
 - O. And this document is considered to be a key part of the outreach to voters, correct, this

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A. Yes. It's direct contact to each of the voters that don't currently have an absentee request on file.

- Q. Okay. Where in this document does it mention IDPP or that you can get an ID without a birth certificate?
- A. It does -- it mentions photo ID requirements. But as you can see, you know, we did extensive usability testing on this and found that sometimes you reference the concept and then provide a place where people can call for more information or to ask questions. So we do talk about photo ID, and also the indefinitely confined exemption.
- Q. But it doesn't specifically say, for example, even if you don't have a birth certificate you can get an ID for free?
- A. We're on page 1, and I think photo ID is on page 2. But no, I don't believe it says that.
 - Q. You can feel free to go to page 2.
- A. Oh, I'm sorry, I keep forgetting this is not -- it's something I can draft.
 - Q. No, that's fine. We're all learning.
- A. On the second page it says you need a

photo ID to vote, and then it has some text about the photo ID requirements.

Page 46

Page 48

- Q. Okay. And it refers people to a website, correct, the Bring --
- A. It does. And it does say to learn how to get a photo ID for free, if you don't have one, that you can go there.
- Q. I understand that. Let me just clarify. This mailing in Exhibit 5002, that's actually going to two million or so voters on paper, like hard paper copies; correct?
- A. Correct. 2.6 million voters. It hit the mail yesterday.
- Q. But it's referring people to a digital resource: correct?
- A. No. As I've talked about we have -- it does say you can go to Bring It, but you can also call our help desk. And we're going to be assisting people starting with this, you know, weekend when it starts to hit the mail with any questions they have about anything on the mailer.
- Q. Okay. Does the -- okay. It says to find your -- on page 1 to find your polling place, you can call -- there's a phone number to call. Does it -- oh, okay, I see. The help desk is at the

Page 47

two months.

- Q. Okay. And the lack of digital access is an even bigger problem right now during the pandemic, because a lot of public spaces like libraries, where people can get digital access, may be closed; right?
- MR. MURPHY: Object to form. You may answer.

THE WITNESS: I think that's outside of my area of expertise.

MS. ROTKER: Okay. Let's go to the Bring It To main website. Alexandra, I think that's -- I think we PDFed it as doc seven. Yeah. Okav. Let's mark that as 5000 -- Exhibit 5003. BY MS. ROTKER:

- Q. Do you see that?
- A. Yes, I do.
- Q. Okay. So it does explain -- now this -- you can get a Wisconsin state ID card for free. That's not on the home page; correct? You have to click through and page down; is that right?
- A. You might have to put this in a little bit of context for me. I think this is the Bring It to the Ballot website, the BringIt.wi.gov website. That page, I think there is certainly a

very bottom on page one; is that correct?

- A. Need assistance, we're here to help.
- Q. Okay. Are you aware that many voters don't have digital access?
- A. Yes. And that's very much why this letter is being sent.
- Q. Because you're aware that voters don't have digital access?
- A. There may be voters, unfortunately, or -- yes, that don't have access.
- Q. Does your help desk -- I forgot to ask you this -- does it work nights and weekends?
- A. It will -- it will be, yes. It will be. In this stretch of the election we works nights and weekends. We also contract, again, with the call center. So yes.
 - Q. When does that start?
- A. Well, we're still trying to sort of finalize what our hours will be even this weekend over the holiday weekend. But we -- there will be some finalization to those plans coming.
- Q. But, I mean, are you talking about a week before the election, a month before the election? Like how long a period are you looking at?
 - A. Probably pretty consistently for the next

Pages 45 to 48

display about you can get an ID for free on the home page. But this information is on that sub 2 Q. page from the home page. 3 let's go

- Q. It's on the sub page. Okay. So you would have to do an additional click, basically, to get to this page, is that correct, to your knowledge?
- A. Well, contents like this would never appear on a home page. That would be goofy. So yes, you have a task, and then somebody clicks on that and goes to more information.

MS. ROTKER: So Alexandra, doc 19, please.

BY MS. ROTKER:

- Q. Are you familiar with the level of success that the digital campaign on how to get an ID had -- after in 2016?
- A. We may have at some point submitted documentation on that. I don't know.
- Q. Okay. Let's go to Exhibit 5004. Which we've just marked. This is an e-mail chain. You are copied on this e-mail chain; is that correct?
- A. Ooh, that's a blast from the past. Yes, I am.
- Q. And so you received this e-mail?

- A. It appears so.
- Q. Okay. Let's go down to page 4 -- or let's go down to page 3 of the document. This is KW2's campaign report, correct, from the Bring It campaign in 2016. Their final campaign report.
- A. I'm still looking at the e-mail. So I don't see a final report.
 - Q. Oh. Page 3 of the document.
 - A. Thank you. The new document.
- Q. Sorry, I thought I said that. I might have missed it.
- A. That appears to be the title of it. It says KW2 final campaign report.
- Q. Let's go to page 4 of the document. And do you see that it says there were only 61 sessions on how do I get a free ID card, free state ID card, about a third of the way down, under visiting after. Do I have the right photo ID?
 - A. Yes, that's what it says.
- Q. So it appears that this digital campaign may have only been useful to about 61 voters on that issue; is that correct?

MR. MURPHY: Object to form. You may answer.

THE WITNESS: I don't know.

Page 51

BY MS. ROTKER:

- Q. Do you consider KW2 to be -- sort of have the expertise in measuring these kinds of metrics and that kind of information?
- A. Yes, I believe so. But I don't know that sessions indicates total reach. So I think this is one isolated document.
- Q. Okay. But if KW2, for example, were to say that they didn't reach a lot of people, they would have expertise on evaluating the level of success; is that correct?
 - A. I believe they would, yes.
- Q. Okay. Thank you. Do you have any metrics for 2020 on the reach of the Bring It website?
- A. I'm sure we would have analytics from the page. But no, I do not have those.
- Q. And so has anyone analyzed the reach? Or how that is working in 2020?

MR. MURPHY: Object to form. You may answer.

THE WITNESS: As with any of our sites, the data and the analytics is available.

BY MS. ROTKER:

Q. But what I'm asking is, is anyone looking

Page 52

Page 50

at this in real time and saying wow, there are only 50 people looking at the how do I get an ID page, do we need to reach more people, or something like that?

MR. MURPHY: Object to form.

THE WITNESS: No.

BY MS. ROTKER:

- Q. Okay. And let's just also, while we have this document up, go to page 8 of the document. And you see that this is sort of a heat map of digital performance across the state?
 - A. It appears to be, again from 2016, yes.
- Q. And so there are significant number of parts of the state where there was low reach; correct?
- A. I can't really quantify the percentage in terms of population. I don't know. I don't have enough information.
- Q. Okay. But again, KW2 would have the expertise to analyze this; correct?
- I believe so, yes.
- Q. Okay. Great. Now, you talked about some of the documents. Let's go to --

MS. ROTKER: Alexandra, let's do doc ten and mark that as Exhibit 5005, please. Okay.

Page 53 Page 54

BY MS. ROTKER:

- Q. If you can please pull up Exhibit 5005. This is the photo of acceptable photo IDs for voting in Wisconsin; correct?
- A. Over the years we've had many versions, so I don't know if this is the most recent one. But yes, we have -- this is among many other documents that we have about photo ID.
- Q. Okay. It does not on here say anywhere anything about what to do if you don't have an ID; correct?
- A. Well, this particular handout doesn't, but there's others that do. This is pictures of photo IDs.
 - Q. I understand that. Doc five, please.
- A. And it does say ID petition process under the receipts. It says valid for 45 days from the date of issue, or 180 days for the ID petition process.
- Q. Let's talk about two things there. Is that still valid? Is that actually the law now, the 180 days? Is that how long the receipts are being issued?
- A. You know, I don't know.
- Q. And it doesn't explain what the ID

petition process is; correct?

- A. Doesn't explain what a student ID or a passport or tribal ID is either. It's just pictures.
 - Q. Okay.

MS. ROTKER: Doc five, Alexandra. Is that up now? Thanks. All right. BY MS. ROTKER:

- Q. Let's go to what we're marking as Exhibit 5006. I will represent to you that we downloaded this from the WEC website this week. If you would prefer that we actually pull up the actual website so you can verify that, we can do that. Your choice.
- A. No, this is fine. I think I'm familiar with this.
- Q. Okay. Do any of these documents talk about IDPP?
 - A. Yes.
 - Q. Let me -- let me rephrase the question. Do any of them on your face, if you're looking at the list, say you can get ID if you don't have a birth certificate or -- I understand that there are documents about how to get ID.
 - A. Well, these are links to documents, so

Page 55

they're not descriptions. And in what you just described is a very long description. But for example, there's one that says Wisconsin DMV ID petition process photo receipt as ID for voting.

- Q. But again, someone would have to understand what that is before -- understand what the whole process is; right? There's no evident explanation, again, that says something like how to get ID if you don't have a birth certificate.
- A. These are all links to more information with a title.
- Q. And these are resources, again, that are provided digitally; correct?
- A. Yes. I mean, they're meant to be printed as well if someone would like to do that.
- Q. Okay. Let's go to doc six, which we'll mark as Exhibit 5007. And if you could go to that, please.

Again I will represent that we downloaded this. We can again get you the URL -- it's a three-page document -- if you prefer. But it was just downloaded this week. Is that acceptable to you?

- A. That's fine.
- Q. Okay. And this is -- again, if you look

at the -- these are the frequently asked questions on the WEC's website; correct?

- A. This is the -- the elections.wi.gov website, yes. We have other websites as well that are more voter facing, yes.
- Q. But if someone went to this website -could you go to page 3, please? It doesn't say
 anything about IDPP, does it, under voter photo ID
 law?
- A. So I'm looking at this. It doesn't appear in this particular place, but -- I mean, I know it is -- does appear throughout this website.
- Q. Right. But for example, if a voter went to the frequently asked questions page, they would not find an answer on what to do if they don't have ID, and certainly not on IDPP there?
- A. I don't know if that's true. I think that there are other areas where that information appears. So I don't know that that's accurate to say of the whole website.
- Q. Okay. By "website," I mean this document, under the FAQs. Is there somewhere in the FAQs that I'm missing where it talks about IDPP?
 - A. In this particular what I'm looking at,

Page 57

no, we do not talk about IDPP.

- Q. Okay. Doc 11. And we'll mark that as Exhibit 5008. And if you could go to Exhibit 5008, please. And does this document talk about IDPP?
 - A. I don't know what I'm looking at.
- Q. Okay. Does this -- the document marked as 5008 is a document entitled Wisconsin Voting Deadlines and Facts for November 2020. It's on Wisconsin Elections Commission's letterhead. It was on your website. Does it look familiar to you?
- A. You know, I'm trying to figure out if this is a memo, if this is a web page. I mean, our website has a lot of content. So I'm not sure what the context is for this.
- Q. So you don't know -- you're saying you don't know what this document was used for?
- A. Yes. I'm sorry, I can't -- I can't determine the context for this from what I'm looking at.
- Q. Okay. So --
- A. Is it a news release or is it a -- I'm not sure.
- Q. Well, for example, it says, about halfway down the first page, "Here are some key dates and facts to remember for the upcoming presidential

election on November 3, 2020, whether you're voting by absentee ballot or in person." Does that suggest to you that it's for voters?

Page 58

- A. Yes, it certainly does. I think this is a news release, though. But yes, that's helpful.
- Q. And nowhere in here does it mention IDPP, correct, or getting an ID if you don't have a birth certificate?
- A. It's not up anymore, so I can't verify that.
- Q. The document's not up. Oh, I'm sorry, I was flipping pages. It's a three-page document.
- A. Yeah. Without having to read the whole thing, I'm not sure. I think we make reference to photo ID requirements and where to go to get more information.
- Q. Do you have any reason to doubt that this is a genuine document that was issued by the Wisconsin Elections Commission?
- A. No, I'm not doubting that, I just don't think it's been put into context very well.
- Q. Okay. Let's get doc twelve up, please. And mark that as Exhibit 5009. Is this a document that was issued by the Wisconsin Election Commission?

Page 59

- A. It looks like the type about notice, which is a notice for the clerks to post as a template notice.
- Q. What does that mean that you give it to the clerks and that's what they are supposed to use?
- A. So the law prescribes some of the notices that the clerks have to use to notice elections or various components of the election, and this would be one of those template notices, and then they customize it for their jurisdiction.
- Q. Okay. In the middle of the page in the first paragraph under Information to Voters on page 1, do you see that?
 - A. Yes, I do.
- Q. Again, it says a voter may obtain a free photo ID for voting from the Division of Motor Vehicles; correct?
 - A. Yes.
- Q. But again, it doesn't say anything about IDPP or voters who, you know, don't have birth certificates or documents can get this ID, does it?
 - A. No, it does not.
- Q. Okay. Thank you. Let's go to doc 13, which will be marked as Exhibit 5010.

Page 60

 $\label{eq:Do you recognize this document marked} Do you recognize this document marked as 5010?$

- A. It looks to be another press release that was issued in February. One of many press releases.
- Q. Understand that. On page 1 in the middle of the page where it says photo ID required, it quotes you as saying you still have time to get a free one at DMV, but you should not delay; correct?
 - A. Yes.
- Q. Again, it does not say anything about IDPP or the ability to get ID even if you don't have a birth certificate; right?
- A. It does not, no. It references the concept more generally.
- Q. Okay. Thank you. I have -- and earlier this year, WEC sent out postcards to voter -- to people who were listed in the DMV system but not registered, were not listed as registered, encouraging them to register; correct?
- A. As part of the ERIC agreement. So Wisconsin, by state statute, has to be members of the ERIC consortium of states. And as part of that process we have to abide by the ERIC agreement. And that means yes, we have to send information or

Page 61

make contact with voters who are eligible to register but are not registered.

Q. Great. Is there a reason that you have not sent postcards -- done it essentially in reverse, so sent postcards to people who are listed in your voter regis -- let me scratch that. Let's go back a second.

When people register now, they generally, if they have a driver's license or state ID card, they get that number, correct, on their registration form?

- A. If they have one or have been issued one, then they're supposed to provide it, yes.
- Q. Okay. Is there a reason that WEC doesn't then do this in reverse? In other words, look at the voter registration system and send notice to those who are not listed as having a Wisconsin driver's license or state ID of the ID requirement and IDPP?
- A. That's not part of the -- the statute doesn't require that, doesn't outline that. It's not part of the ERIC process. Nor is it data we would have access to.
- Q. You have access in your voter registration system to who does or does not have

driver's license or ID card listed, don't you?

A. We have whatever information the clerk has provided to us from those registration forms. There are certainly registrations that do not have IDs associated with them, either because the voter registered before they -- or started voting before there was a registration requirement, which was surprisingly recent.

So there are some records with driver's license numbers or photo ID numbers, and then there are some records without. But I don't think that that is indicative of whether or not they have a product.

- Q. Okay. Just because you said voter registration was surprisingly recent. That started in about 2006; right?
 - A. Correct.
- Q. Okay. Other than because it's not required by ERIC, is there a reason why WEC hasn't sent postcards saying you may already have a Wisconsin driver's license, ID card or the right ID, but if you don't, here's how to get one and here's how to get one if you don't have a birth certificate or something like that to people in your registration system where there is no

Page 63

indication that they have a Wisconsin license or ID card?

- A. Again, that's not currently part of any sort of initiative or statutory responsibility that the commission has considered.
- Q. And I'm asking -- well, let me ask. Why not?
- A. Again, that isn't part of a statutory responsibility or initiative that the commission has considered.
- Q. Would it inform voters of ID and IDPP by mail?
- A. I don't know. We haven't done any analysis on that.
- Q. Thank you. Do you happen to know, by the way, what percentage of registrations now come in with driver's license ID card information?
 - A. No, I do not.
- Q. Let me just ask you a question. We've talked about another -- a number of online resources. Do you have resources that are available off line that are not online about ID and IDPP?
- A. I guess, what would it be, six million pieces of paper that went in the mail yesterday

Page 64

Page 62

- that talk about photo ID. But no, we found -- like I mentioned previously, even in pre-Covid times the groups that we produced printed materials for had no interest in it. And we actually have those boxes still to this day in our office.
 - Q. Okay. Let's -- let's just put up doc nine right now, please. And that'll be Exhibit 5011.

And if you can go to that document, please. Do you recognize this document?

- A. Yes.
- Q. And what is it?
- A. It looks like the cover page to some of our photo ID informational guides.
 - Q. And this is actually a 37-page document. Do you see that?
 - A. Correct.
 - Q. So is this the full guide?
 - A. This is the full guide in terms of I created this back, I don't know, when I was doing voter outreach. And this is the packet I would bring with me to presentations, or we would provide to voter groups, or that we would use as our outline of sort of talking points.
 - Q. And is it still used?

Page 65 Page 66

- A. It looks like, yes, the team updated it in 2020.
- Q. Okay. Let's go to page 2 of the document, under table of contents. Does it say anything about -- I understand it says ID petition process receipt, but does it say anything about how to get an ID if you don't have -- what documents, actually, does it -- is it clear from the table of contents that there's a page about how to get an ID?

MR. MURPHY: Object to form. THE WITNESS: There's an ID petition process receipt.

BY MS. ROTKER:

- Q. Just the receipt, though?
- A. It lists that, along with all the other, again, titles. These are titles of different documents that are in the packet.
- Q. Right. I'm just looking from the perspective of someone who might open it up and not know what they're looking for. And in fact until -- I don't see anywhere in this document, until the bottom of page 12, where it says what if I don't have the documents needed to get a Wisconsin state ID card. Are you aware of anywhere

else that might be?

- A. I would -- I would have to go read back through the whole thing. I'm not sure. Each one is a different type of photo ID. So those references are made on documents that are relevant to DMV product. It wouldn't make sense for that to appear on a document about student ID or veteran's ID, because we're talking about DMV products. So it's in a relevant spot.
- Q. But it could be in a table of contents, couldn't it?
- A. I think an explanation of something would be quite strange in a table of contents.
- Q. Do you know whether or what percentage of voters would actually read through this big of a document to find that little paragraph of information?
- A. I believe that's -- that little paragraph, as you put it, is in multiple places where relevant.
 - O. In this document?
- A. So I actually -- based on my experience, you know, people would go to the document that was relevant to them and they would look -- it's indexed quite well in terms of the different

Page 67

Page 68

- highlights, talking points throughout those types of ID. And if people are looking for relevant information, I think it's quite accessible.
- Q. So this is a true and accurate copy of information you actually use, correct, that --
 - A. Yes.
- Q. -- that WEC uses. Okay. Let's -- I would like to go now, actually, to the Bring It website.

MS. ROTKER: Alexandra, you had figured out how to do that, the multi-media page. We're doing this actually through a browser, but I'm not going to pretend I understand the process, so -- okay.

BY MS. ROTKER:

- Q. So Ms. Wolfe, can you see the screen that is put up and also can the court reporter see it?
 - A. Oh, it's back on Zoom. Yes, I can.
- Q. Yes, this is put up on Zoom. And this is the Bring It multimedia website; correct?
 - A. Yes.
- Q. Okay. Can we click on radio ads, please? Can you -- oh, that's -- I think that was an accidental click before a not found page. Let's just go to radio ads here. Can you tell

- me -- there are multiple radio ads listed. And we can go through all the titles of them, but can you tell me which one of them actually tells people about IDPP, about getting an ID if you don't have the documents you need?

 A. I don't remember. I don't remember.
 - A. I don't remember. I don't remember. We'd have to listen to them all.
 - Q. But these are -- this is a full and accurate list? I mean, what's on your website is what you have; correct?
 - A. I believe so. I haven't myself gone through and, you know, double-checked the index anytime recently.
 - Q. Okay. So if one listened to these radio ads and they didn't talk about IDPP or getting an ID without documents, I mean, that would be the ad to have up; correct?
 - A. These are the -- these are the ads, yes.
 - Q. Okay. And is that also true -- let's scroll down. Is that also true about the TV ads?
 - A. Yes. I would call them more or less digital ads. But yes. But yes, it's titled that, so I -- $\,$
 - Q. When they're called TV ads -- well, let me ask you a question about that. I mean, was this

Page 69 Page 70

1 actually run on TV? On television?

- A. It was for a brief time when that funding was available for the media buys. But yes, it was briefly. But mostly they've been used digitally, or community access channels that may want to use them, things like that.
- Q. Are there any media buys for either radio or TV ads in year 2020?
- A. That budget has long been expended, and we did not receive any additional appropriations.
- Q. So that means there is no money for radio or TV ads this year; correct?
 - A. That's correct.
 - Q. Is there money for digital ads?
- A. I believe -- I'm not sure. I'm not sure what's -- what the contract exactly looks like or what we allocated for digital ads. I believe there is
 - Q. And where would that information be?
- A. Again, it's part of our commission packets.
 - Q. What do you mean by "commission packets"?
 - A. The materials for our commission.
- Q. And by that you mean the materials that are listed on the website as being the open session

- materials when the WEC meets; correct?
 - A. Correct.
- Q. Okay. Let's just scroll down to -- one more, to the animated video, please. And again, the -- you're saying the animated videos are the current and accurate information?
 - A. Yes.
 - Q. Do you know which, if any of these videos, mention IDPP?
 - A. I believe all of them do. And there's even a specific one that talks just about IDPP.
 - Q. And which one would that be?
 - A. I'm sorry, I don't know. I don't have -- we're kind of looking through the scrolling. I don't know the names or the scripts. I don't know.
 - Q. Well, let's just for the record state what the names of those videos are so that we can go back and look. So one says How to Get a Free Wisconsin State ID For Voting Purposes video; right?
 - A. That's the one, yep.
 - Q. Okay. Voter Photo ID and New Polling Place Procedures in Wisconsin.
 - A. Again, I don't know. I remember vaguely

Page 71

working on them to update everything to have references about going -- you know, how you can get an ID if you don't have documents or for free, but I don't know exactly what the scripts look like for each one.

- Q. Okay. Absentee voting. I just want to make sure we've captured all the videos that are up there. And we can go back to those afterwards or outside of this. Absentee Voting and Exceptions For Permanent Absentee Voters video, that's up there; correct?
 - A. Uh-huh. Yes.
- Q. And What to Expect At the Polling Place in Wisconsin video; correct?
 - A. Yes.
- Q. Would it surprise you to know that in the How to Get a Free Wisconsin State ID For Voting Purposes video it doesn't even talk about IDPP until about a minute 20 in?
- 20 MR. MURPHY: Object to form. You may 21 answer.
- 22 THE WITNESS: I don't know.
- 23 BY MS. ROTKER:
 - Q. Do you know how many voters would be likely to stay on the video for that long?

A. I don't know.

- Q. Do you know how long metrics show voters are likely to stay on a website?
 - A. I don't know.
- Q. Okay. And again, KW2 has some expertise in this; correct?
 - A. Correct.
- Q. Okay. I'm sorry, I think -- oh, let me -- actually, let me just ask another question about the video. Other than on your -- on the Bring It web page, where are those videos running? Are you placing them -- is WEC or KW2 placing them in other formats or other locations, or is it that someone needs to know to come to your website and then find a video?

MR. MURPHY: Object to form. You may answer.

THE WITNESS: We've also used them in social media, in our social media plan for the clerks. You know, obviously they're available for other groups to use. So clerks may have them embedded on their local website, voter groups might use them to help describe the process.

MS. ROTKER: Okay. We can go off the website now, Alexandra. Thank you.

Pages 69 to 72

1 expertise, but I would assume so. 1 BY MS. ROTKER: 2 2 BY MS. ROTKER: Q. So -- but you don't require clerks to use 3 Q. Okay. Let's -- oh, I think this was 3 them, do you? 4 A. No, clerks aren't required to. 4 exhibit -- or document 22. 5 5 Q. Okay. Do you know anything about an MS. ROTKER: Yeah, why don't we pull that 6 up please, Alexandra. And that'll be Exhibit 5012. 6 effective campaign and the concept of touches, 7 7 reaching voters multiple times? Is that something BY MS. ROTKER: 8 8 you're familiar with? Q. So if you can go to Exhibit 5012? I'm 9 9 A. I would not say that's in my area of showing you a document that we received from 10 10 counsel earlier this week or last week. Does expertise, no. Q. But again, that would be likely in KW2's 11 this -- do you recognize this document? 11 12 area of expertise; correct? 12 A. Yes, I do. 13 Q. And what is it? 13 A. Correct. 14 14 Q. And within KW2 do you work -- have you A. So this is something we produced to show personally worked directly with Mr. Willman? 15 where in our overall outreach plan we specifically 15 16 talk about IDPP. A. Not extensively. But yes, I certainly 16 17 O. And when was this -- when was this 17 have worked with him. 18 document created? 18 Q. He's one of the principals of the firm; 19 19 correct? A. Well, the larger documents that they're 20 part of were created, you know, in this year as we 20 A. Correct. 21 were preparing for November. But this particular 21 Q. So he personally is also someone with 22 22 document that summarizes IDPP was produced in the expertise; correct? 23 23 last week. MR. MURPHY: Object to form. You may 24 answer. 24 Q. Okay. So this is drawing from other 25 25 documents you had? THE WITNESS: I don't -- I don't know his Page 75 Page 76 1 A. Right. 1 information to voters, so I think it's important to 2 Q. Who created it? 2 have it ingrained in our messaging throughout the 3 3 A. Riley mostly worked on I think actually, election cycle. 4 you know, putting some of that together, but it was 4 Q. Okay. 5 certainly a team effort. 5 MS. ROTKER: Alexandra, I'm sorry, I lost Q. Okay. Who was responsible for 6 6 track. Did we already put doc one up and 7 7 implementing this plan? other -- if we did, could you please go to that? 8 8 A. The WEC. I mean I think, you know -- I And otherwise, could we please put it up? It just 9 don't know if I can be more specific than that, 9 lists the documents, so -- I think -- no, that's --10 but --10 I don't think we have put it up yet, so -- if you 11 Q. I didn't know if it was you, KW2, some 11 could just go ahead and put up doc one as 12 12 Exhibit 5013. other subcontractor. 13 A. Oh, I'm sorry, our agency. So it would 13 MS. HILL: I have -- I think we had it up 14 be our agency and agency staff. 14 as --15 Q. And by "agency," just cause there's an 15 MS. ROTKER: Did it go as 5001? Yeah, it advertising agency, you mean WEC agency? 16 did go as five -- okay. Can you just quickly go 16 17 back to 5001, please? And go to page 70 of the 17 A. Correct, yes. WEC. 18 18 Q. I just want to be clear for the record. PDF, please. Let me know when you're there. 19 A. Yes. 19 MS. HILL: It should be up. 20 20 Q. Okay. So -- and you think it's important BY MS. ROTKER: 21 that information reach voters before clerks start 21 Q. Are you there, Ms. Wolfe? A. Yes. 22 22 sending absentee ballots out on September 17th; 23 23 Q. Oh, okay. I'm sorry, I was waiting. If 24 A. I think it -- you know, I don't know 24 you go to the third paragraph from the bottom, the 25 25

last sentence, do you see where it says, "The

exactly when this is specifically relevant

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Page 77

September 1st mailing is a kick-off date for rolling out the various parts of the public outreach plan to local election officials in early September to best reach voters before clerks start issuing ballots on September 17th." Right, it says that?

A. Yes, it does.

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- Q. And so the WEC, you felt it was important to start reaching voters before September 17th; correct?
- A. Yes, with all sorts of messaging. I mean, I don't think we've ever really stopped. But yes, this week is sort of our, you know, messaging specific to November.
- Q. Okay. Let's go back to doc 5012, please. These are the -- the schedule dates for social media posts. The first one specifically about IDPP doesn't run until September 29th; correct?
 - A. I would say that -- no, September 15th.
- Q. If you compare the ones for September 15th and September 29th, one talks generally about ID. But specifically about IDPP there's nothing going up till September 29th, is there?
 - A. We don't say those words, but it says if

you're interested in getting an ID for voting -free for voting purposes on the 15th.

Page 78

Page 80

Q. I understand that. But if voters -- if voters don't have documents or perhaps have tried before and were told they had to have a birth certificate or something like that, there's nothing that specifically discusses the IDPP that you plan to have going up as the central point until the 29th of September; correct?

MR. MURPHY: Object to form. You may answer.

THE WITNESS: The first time we say the words IDPP in this plan are the 29th, yes. BY MS. ROTKER:

- Q. Okay. And then you have several social media touches about IDPP; correct?
- A. Yes. And this is going to be -- this is a snapshot of the things from both our agency plan and the social media plan that will be provided to local election officials.
- Q. Okay. And I am sorry, 'cause I think something actually printed out incorrectly here. That then presupposes voters who have digital access; correct?
 - A. The social media plan, yes.

Page 79

- 1 we're back on the record. 2 BY MS. ROTKER:
 - Q. So again, page 3 of the outreach plan discusses issuing a press release and media availability in early October; correct?

A. Yes.

- Q. And that is maybe less -- well, October 6th would be less than a month before the election?
 - A. Yes, about a month.
- Q. Do you know whether that's enough time to get information on IDPP out to voters?

A. I don't know.

- Q. Okay. Are you aware in 2016 Mr. Magney indicated that, especially for people that didn't have documents like birth certificates, campaigns should run for six to eight weeks before an election?
- A. I'm not sure what you're referencing, no. THE VIDEOGRAPHER: Karyn, sorry to interrupt. We don't have video of you. I think that would be helpful.

MS. ROTKER: Oh, I'm sorry. I turned it off while we were on break. I apologize. I turned it off while we were on break and forgot to turn it

2 access, they're not going to get information that's shared on social media; correct?

A. Correct.

Q. Okay. And there is nothing specific on IDPP going out, other than digitally, until October 6th; correct?

Q. Right. If voters don't have digital

- A. So I believe what you're referencing is the -- sorry, I'm -- is some of our other outreach, including press releases and media availability and then the clerk tool kits. But, yes, from our agency, I think that's correct. Clerks may certainly do other posts or news releases prior to then.
- Q. Okay. Well, we'll get back to that in a second. Let's go to page 3 of document 5012.
- A. Would it be too disruptive if I asked for, like, a two-minute break?

MS. ROTKER: No, that's fine.

THE WITNESS: Get something to drink.

21 Thank you.

THE VIDEOGRAPHER: Time is 10:44 a.m. and 22 23 we're off the record.

24 (Break taken.) 25

THE VIDEOGRAPHER: Time is 10:46 a.m. and

Page 81

on. I told you all I'm not good at this stuff. So thanks for flagging that.

Can you please pull up doc 17? And that will be Exhibit 5013. Okay. BY MS. ROTKER:

- Q. Does this look familiar to you? I'm aware that you are not specifically copied on it.
- A. I'm not familiar with this. And it's from 2015.
- Q. Is Mr. Magney someone who -- I mean as your public information officer -- who has expertise in some of these materials or some of these issues like outreach campaigns and publicity campaigns?
 - A. Yes.

Q. Okay. This is not showing what where -- oh, I thought it was going to show. I think -- all right, let's just pause on this. I might come back to this at the end. I apologize for that. The pagination I have here is different from the pagination I had in my notes.

But if -- would you consider Mr. Magney someone who has expertise in public outreach campaigns?

A. Maybe not public outreach campaigns.

He's our public information officer, so he does something very different than KW2.

- Q. Okay. If he said that a campaign should run for six to eight weeks, would that be -- would you trust his expertise on that?
- A. I would trust this was relevant to 2015 discussions, yes.
- Q. Okay, here we go. Okay, there it is. It's at the top -- it's on doc 5013, top of page 3, where it talks about running the PSA program for six weeks before the first three elections, and eight weeks before the November election.
- A. This was, yes, again in 2015, initial launching of this particular program that's now been in place for five years.
- Q. Right. But -- my understanding is you have, for the past -- since 2016, talked about IDPP as part of the overall ID issue, but you haven't done a lot of specific targeted work only on IDPP; is that correct?
- A. I think it's fair to categorize it as something that's ingrained as part of our other voter materials.
- Q. And I understand it's ingrained as part of the WEC materials. Do you know how well it's

Page 83

Page 84

- 1 ingrained in the voters themselves?
 - A. I don't know.
 - Q. And particularly voters who may be more marginalized and not even have documents, you don't know; correct?
 - A. That would be outside of my area of expertise, yes.
 - Q. Okay. So let's go back to Exhibit 5012. A lot of your campaign regarding the IDPP also depends on clerks using your tool kit; right?
 - A. Yes, that's correct.
 - Q. And that's document 5012, page 2. And I understand that you're sharing a lot of information with clerks, but you said earlier you don't or can't, I'm not sure which, require clerks to share or use that information themselves; right?
 - A. Yes, there's nothing in the law that would allow us to mandate that.
 - Q. Do you have any idea how many clerks are using or will use that information?
 - A. Well, we have 1,850 local election officials in 72 counties, so I don't know, out of the 1,922, how many use what resource.
 - Q. Do clerks -- do you know whether most clerks or any clerks have a budget specifically to

- do outreach to voters?
 - A. I don't know.
 - Q. Is it your understanding or do you know whether budgets are actually tighter this year because of the Covid expenses?
 - A. I think that's a multi-pronged answer. There is also many federal grants to offset of those new costs. So I don't know what the direct impact would be on their budgets.
 - Q. Okay. Have you heard anything about -- from clerks about either budget problems or staffing problems because of Covid?
 - A. We've heard some. I think mainly around poll workers is probably the largest discussion.
 - Q. Okay. Have you assessed how much outreach or information sharing clerks have done in the past on IDPP?
 - A. I do not believe we have a measure for that, no.
 - Q. Or how many -- and you don't have a measure for how many clerks have done this work?
 - A. Correct.
 - Q. Okay. Then I see on document 5012, bottom of page 2, you also talk about training with voter advocacy groups; right?

Page 85 Page 86 1 1 A. Correct. Bring It website? 2 Q. And that is the training -- I think very 2 A. Not specifically. We don't have anything 3 3 early in the deposition you talked about having we track specifically. some kind of training and getting groups together 4 Q. Okay. And you said earlier you have no 5 budget at all, as I understand it, for broadcast 5 and talking about these issues. Is this what you 6 6 meant? media radio? 7 7 A. Yes. A. That's correct. 8 Q. Or television? 8 Q. Okay. And again, that is not going to 9 9 occur until October; correct? A. That's correct. 10 10 A. Correct. Q. Print ads? Q. Okay. And you don't know whether that's 11 A. That's correct. 11 12 enough time for people to absorb the information 12 Q. Okay. Are you doing ads inside or and then go out and share it with voters, do you? 13 outside buses? 13 14 A. Correct. 14 A. No. Q. But it is not six to eight weeks before 15 Q. Any kind of a texting program? 15 the election? 16 16 A. No. A. It's about a month. 17 17 Q. Billboards? 18 18 Q. Okay. And again, as we discussed A. No. 19 earlier, you don't know what budget or resources 19 Q. Any use of celebrities to assist in, you 20 these advocacy groups have to share -- to be able 20 know, letting voters know about using IDPP or ID to share the information? 21 and IDPP? 21 22 A. Correct. 22 A. We would welcome it, but, I mean, no. 23 23 Q. Okay. And I apologize if I asked this Q. Okay. And -- okay. Do you have any 24 specific information about how the IDPP palm card 24 before, but I want to clarify. In your digital 25 25 campaign do you know whether there's a budget for is being used other than just being posted on the Page 87 Page 88 advertising or how much -- whether there's a budget 1 Q. Right. But that's, again, working off of 1 2 2 other groups volunteering to do this, not the WEC for digital advertising? 3 A. I don't know. 3 itself doing it. 4 Q. Okay. 4 A. I wouldn't be able to post from their 5 A. Specific to IDPP, I don't know. 5 social media, but we create content for them to Q. You don't know specific to IDPP. Okay. 6 utilize, so it would be sharing. 6 7 7 Q. And you don't know about paid ads, again? Let me just -- and who would know? 8 8 A. Uh-huh. Correct. A. Again, it would be in our materials. But 9 9 there have been a lot of them this year. Q. Okay. 10 Q. Okay. So let's go back to page 1 of 10 MS. ROTKER: Actually, I know we just Exhibit 5012. You're saying the WEC will continue 11 took a break, but can we take five right now, and I 11 12 to promote the IDPP on the agency Facebook and 12 may be close to ready to turn this over to Amanda. 13 Twitter accounts; correct? 13 So we -- maybe we'll get you out before noon today. 14 A. Correct. 14 Is that okay? 15 Q. But voters would need to know to go -- to 15 THE WITNESS: That sounds great. know to go to those accounts to find the 16 MS. ROTKER: Okay. Off the record, 16 information, correct, even if they had social 17 17 please. 18 THE VIDEOGRAPHER: Time is 10:58 a.m., 18 media? 19 A. Well, we also have -- you know, we create 19 and we're off the record. 20 20 the plan to be used by local election officials, (Break taken.) 21 voter groups. That will be part of what we present 21 THE VIDEOGRAPHER: Time is 11:13 a.m. and 22 22 to them as well, is that they're welcome to use any we're back on the record. 23 23 of our content. And many of them do. I mean, you BY MS. ROTKER: 24 know, Twitter people share our content very 24 Q. Thanks. So I finally found at the 25 regularly to broadcast to their audiences as well. 25 bottom -- Exhibit 13, it's the bottom of page 2.

Page 89

My notes said the top. That's what confused me. The last paragraph, Mr. Magney expresses concern that -- regarding getting ID for people without documents that's starting to advertise two or even three weeks before an election is --

MR. MURPHY: Sorry, Counsel, just slow down. We're getting to the page.

MS. ROTKER: Oh, sorry.

MR. MURPHY: Meagan, let us know when you're ready.

THE WITNESS: I'm on document 5013. And could you please steer me in the right direction? BY MS. ROTKER:

- Q. Last paragraph of page 2.
- A. Thank you.

- Q. And what I'm indicating here is that -- and this is specifically about people trying to get ID who don't have the underlying documents, that two or three weeks before the election is inadequate to start doing the advertising. Do you see that?
- A. I see that, yes.
- Q. And again, is Mr. Magney someone who would have some expertise in that?
 - A. I don't think he would know how long it

takes for a voter to direct the process. I mean, I also think, again, this is relevant to 2015 when this was brand new to voters.

- Q. Okay. And you were actually copied on that e-mail as well; correct?
 - A. It looks like I was, yes.
 - Q. Okay.

MR. MURPHY: Folks, sorry to interject, but this is a technical issue. So I've got the witness's screen up and I'm on the page, but I do not see what's being referenced. I'm wondering if there's a --

MS. ROTKER: I'm sorry. Go on, Mike. MR. MURPHY: I think it's a screen sharing issue, not a document issue, but --MS. ROTKER: Are you on Agile Law?

MS. ROTKER: Are you on Agile Law?
'Cause that's what --

MR. MURPHY: Yes. And everything else has worked. So I think Meagan might have just scrolled down and gotten to it. I wonder if there's a monitor size issue where I'm not seeing quite the same thing she is, so -- but Meagan did just move for me. Karyn, what word are you referencing? 'Cause I think I might be at the right spot now. Or, I'm sorry, Counsel, what word?

Page 91

MS. ROTKER: Exhibit 5013, page 2, last paragraph. Regarding the elections for which you did budget.

MR. MURPHY: I see the language you're referring to now. Thank you. I think there was just a screen sharing issue. Go ahead. Sorry for the interruption.

MS. ROTKER: No, totally fine. Alexandra, please go ahead and load 23 and 24. BY MS. ROTKER:

Q. And this is going to be my last few questions for you, Ms. Wolfe, so -- we're all learning the technology here.

So let's go to what's been marked as Exhibit 5014. Again, if you can let me know when you're there, please.

MS. ROTKER: Mike, if you want to let me know too that you've got it, that's fine.

THE WITNESS: I'm there. MR. MURPHY: I do see it.

21 BY MS. ROTKER:

- Q. Okay. Have you ever seen this document before, Ms. Wolfe?
 - A. I am not familiar with this, no.
 - Q. Okay. This was, my understanding,

Page 92

Page 90

- created by the Wisconsin Department of Health Services. And it talks about internet access for and/or the lack thereof for different -- different categories of people; right?
- A. That's what it appears to be. But I haven't read it and I'm not familiar with this, no.
- Q. Okay. Do you have any reason to doubt the validity of the information in here?
- A. It looks like it says findings from the Wisconsin Family Health survey. It doesn't say what department it came from. So I don't know. I can't really speak to anything about this.
 - Q. Okay. That's fine.

MS. ROTKER: Alexandra, if you want to load up the other one, I think we're -- as 2015, I think that was doc 24, please. Thank you. BY MS. ROTKER:

- Q. Let's just go to what we're marking here as Exhibit 5015. Have you ever heard of the Wisconsin Policy Forum?
- A. No. I mean, it sounds vaguely familiar, but I'm not --
- Q. Okay. It references data, if you look at page 1, data collected by DPI, which is the Wisconsin Department of Public Instruction,

Page 93

regarding internet access. Do you have any reason to doubt that data or guestion that data?

A. I have no frame of reference for if they're a credible source. I don't know. I can't speak to that.

MS. ROTKER: Alexandra, can you also load, I think it's 18, the one that's the map. Please.

BY MS. ROTKER:

- Q. Are you aware or have you heard that, for example, people of color, black and Latinx people, are less likely to have internet and/or computers than others?
 - A. I do not know.
- Q. Okay. And you do not have any sense of which categories of voters might be less likely to have those resources?
 - A. It would be entirely speculation.
- Q. Okay. Let's just look at Exhibit 5016, which is a broadband map of unserved areas, which indicates that a lot of rural parts of the state do not appear to have internet, especially western and northern Wisconsin. Do you have any reason to doubt that information?
 - A. Again, my apologies, but I don't know the

source of this information. I don't know if this is -- oh, it looks like it's from August. I have no reason to doubt it, but I don't know -- I can't vouch for it.

- Q. Have you ever heard from clerks or others in rural parts of the state that they either lack internet or have limited internet?
- A. I have heard from some rural clerks that that's an issue that they face, yes.
- Q. And if that's an issue they face, presumably it's also an issue their voters face?
- A. I can't speak to that. I don't know, you know, voter behavior, if they're using data that works on cellular networks versus clerks' secure networks. I'm not sure.

MS. ROTKER: Okay. Well, thank you for your time. I'm going to turn this over to Amanda Callais. And we appreciate it.

THE WITNESS: Thank you. E X A M I N A T I O N

BY MS. CALLAIS:

Q. Thank you, Ms. Wolfe. Hopefully I will move through this as quickly as I can. I have some follow-up questions on the exhibits that you've already looked at, and then I have just a new set

Page 95

of questions on I think one other exhibit. And so let's go ahead and pull up exhibit -- we've marked it as 5012. Just in case you need to reference it.

- A. Okay.
- Q. So you talked -- you talked over this document a bit. And as I understood it, this document lays out four components of WEC's education plan for IDPP in 2020; is that right?
- A. Yes. Again, this is part of a much larger campaign. We're just highlighting where IDPP is specifically mentioned.
- Q. Right. So there are four components of the campaign ${\mathord{\text{--}}}$
 - A. Yes.
- Q. -- for IDPP? And those are social media, third party groups or advocacy groups, clerks, and then earned media; is that right?
- A. So it looks like then you're putting together -- there's five categories in the document itself. But if you put together press releases, media availability as earned media, then I think that would be accurate.
- Q. And those releases, those are -- those are the types of things that will get you earned media? You put out a press release and then a

Page 96

- reporter -- or a reporter may or may not cover that?
- A. Correct, yeah. But we also do that as part of our clerk tool kit as well so that they can use those template press releases to -- to reach out to their local media.
- Q. So those press releases are things that will either go towards the clerk components of your plan or the earned media part of your plan?
 - A. Yes.
- Q. Got it. And so for the third party groups, as I understood you to say earlier, you have not reached out to any of these third party groups yet about attending meetings or making presentations?
 - A. Specific to IDPP, no.
- Q. Correct. Have you reached out to them specific to other things?
- A. Yes. As I answered before. I mean, we attend groups meetings, we, you know, set up touch points with some of the voter groups. So, you know, yes, we've been in contact with them.
- Q. Right. But you haven't reached out to them. And I think if you look at page 2 of this document, there's a word, it says -- if you look at

Page 97

page 2, right under training with advocacy groups, it says in October the WEC, or WEC, will invite representatives. So just so I'm clear, no invitations have been sent yet to third party advocacy groups for meetings about IDPP?

A. Yes, that's correct.

- Q. And this -- in this -- in this document, you, WEC, will affirmatively send invites out versus letting them come in. I understood you to say earlier that in 2020 thus far you've been sort of receiving invites. So this is an affirmative?
- A. This would be an affirmative. I don't know if it's entirely true that we haven't reached out to groups. But this will be, yes, kind of anybody that has been on our list of folks that have -- we've worked with before that we would reach out to them and let them know about this opportunity.
- Q. And in this context you'll be reaching out to the distribution list you referenced earlier?
- A. I don't know that we formalized our plans of exactly who the invitation will go to. I think also we'll have to rely on some of our partners to help us spread the word to interested groups as

well, 'cause sometimes they change from year to year, campaigns, different people that are involved in that space. So it's not, you know, a set data distribution list.

- Q. And do you know when in October you'll send that invite to those groups?
- A. I do not. I mean, obviously with enough notice prior to the event itself.
- Q. And you say the event. Well, are you contemplating one event, are you contemplating multiple events for different groups?
- A. We're contemplating an event. And usually what we do is then record them so people can watch them at their leisure. But, you know, if from that event somebody wanted to have further discussions, we would certainly accommodate that.
- Q. And when you record them so that people can watch at their leisure, where do those recordings go?
 - A. On the elections.wi.gov website.
- Q. So any of your past events like this, your past events with advocacy groups, those recordings would be on that website?
- A. We don't -- you know, I can't really speak to exactly what's out there from the past.

Page 99

But that's how we've been doing webinars even with our clerks and, you know, with others now that we're in a virtual world. So that's kind of our format now.

- Q. So now -- when you say now that we're in a virtual world, since -- since February?
 - A. March.
 - O. -- 2020, March?
 - A. Yeah, March, April.
- Q. Okay. Since the pandemic. And when you have these meetings you'll have these trainings with the advocacy groups, you're not sure at this point what they'll do afterwards with that information; is that right?
 - A. Yes, that's correct.
- Q. Right? And you don't have any control over -- over whether or not they'll educate voters about the IDPP process?
 - A. Correct.
- Q. And then if we talk a little bit about the clerk tool kit and the clerk aspect of this training, I think you said earlier you'll hold this training but you don't have -- you don't have any control over what the clerks will do with that information; is that right?

Page 100

- A. I mean, that's true of anything in election administration. We don't have any directive authority over the local election officials.
- Q. Do you have anything to track what the local election officials do? Do you, for example, monitor their websites? Do you check in, have conversations and interact, those types of things?
- A. There are 1,922 of them, so no, we don't check in on what they're posting on their website.
- Q. So you don't know, for example, if since 2016 any of the clerks have posted anything about the IDPP process, or we can even call it free voter ID, on their website?
- A. I think we would know about things like social media posts. If we see them post these things and they're, you know, followers of ours, we often will like it or share it. So I know that clerks have been utilizing our social media plan and some of the IDPP materials.
- Q. Do you do anything to track how often clerks post or repost your materials?
- A. No.
- Q. So you don't have a -- you don't have a sense of how many clerks are posting or reposting

Page 101

your materials?

- A. No. Someone would be welcome to do that analysis. But no, we don't.
- Q. And you don't know -- just so that I am clear, you don't know where -- so for example, you don't know if in Milwaukee this information has been published or if in Kenosha this information is put out?
- A. No. From time to time over the years if jurisdictions were doing outreach campaigns, they might let us know. Like I know previously Milwaukee County has used our materials to do their own outreach and others. But no, we don't -- we don't track it per se, 'cause they're not required to report that to us.
- Q. Right. And I think earlier you mentioned that the tool kit that you put out to clerks are a significant portion of your outreach because voters trust their clerks --
 - A. Correct.
- Q. -- more than they trust the state, I think is what you said; is that right?
- A. Right. I think that's accurate. That's what the survey showed.
 - Q. Uh-huh. But you don't do anything to

track and see how effective the clerks' outreach has been?

- A. No. Again, there's 1,922 of them.
- Q. And then with earned media, that's just -- you don't actually have any idea if you'll get earned media opportunities in, let's say, September or October, do you?
- A. Well, you know, in terms of people inviting us on to various programs and whatnot, no. But doing media availabilities, which I've committed to doing weekly and I did in April and we do quite regularly, we get a fairly decent coverage from those sorts of things. And so if we put out a schedule saying this is when I'll be available to answer questions, usually we're able to secure people being there.
- Q. Okay. And if you do get those invites, do you know -- do you have a sense of how many of those you'll talk about IDPP?
 - A. No, I do not.
- Q. So it's possible you could get earned media opportunities and never talk about IDPP?
 - A. It's possible, yes.
 - Q. And it's also possible that you could get no earned media opportunities?

Page 103

Page 104

Page 102

- A. As much as that would help clear up my schedule, I think that's very unlikely.
- Q. But you don't control the content of those? Those are controlled by whoever's reaching out to you to take up some of your time and put you on the air; right?
- A. Correct. Although you -- you -- yes, you have some control in the content that you choose to share, so --
- Q. But you don't know at this point if you will definitely share any information about IDPP?
- A. Well, I have a scheduled media availability where that's one of the topics. So yes, there will be that.
- Q. That'll be on the topic, but you don't know if you have the opportunity to share anything about it or be asked about it?
- A. I will be giving information about IDPP as part of that media availability, yes.
- Q. And then I think you -- the other aspect or, like, the fourth aspect was the social media campaign. And you've acknowledged that there are -- there are folks in Wisconsin who don't have internet access?
 - A. I don't have a direct expertise to make

that determination, nor do I have data about that. But, I mean, I suppose just being a person, I believe that to be true.

Q. And WEC hasn't tracked that or looked at that to determine how effective its social media campaign is -- or maybe let me just strike that.

WEC hasn't tracked that to determine if there are individuals who are not reached by its social media campaign?

- A. I believe, as we've talked about previously, there's some analytics that KW2 has provided to us previously.
- Q. So to your knowledge the only information about the effectiveness of the social media campaign comes from KW2's analytics?
- A. I believe we have analytics from our own social media pages as well, but I'm not sure how you're suggesting I would know whether the 4.3 million eligible voters in Wisconsin have internet access. I don't know that.
- Q. I'm really just trying to get at if you're doing anything to track -- to track the effectiveness of your social media campaign through either -- through analytics or some type of review. Is there anything that your office is doing to

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- A. Not beyond what we do in terms of work with KW2 or analytics that are provided through our social media, through our websites.
- Q. And when you talk about -- when you say, like, analytics that are provided through your social media and our website, those are sort of like -- can you just tell me what those are, just so I know how to differentiate those between --
- A. Sure. I think, you know, with any technology there's built-in tools that provide analytics, Google analytics, other things about who visits and whatnot. But we don't know about the individuals, but we probably would have some data about numbers.
- Q. And where would that data be? Who would have it? Where would it be housed?
 - A. It would be housed in those applications.
 - Q. So on your Facebook page or --
- 20
- 21 Q. -- on your website, for example, like 22 click numbers or things like that?
 - A. Right, correct. Google analytics.
- 24 Q. And that's retrievable information?
- 25 A. I believe so. I don't know what format

- it takes. I don't think it's a record that currently exists.
- Q. Does anyone at WEC review that information to -- to track the effectiveness of your social media?
- A. We -- we certainly review that information to try to identify trends and whatnot, especially traffic to our various web tools. But I don't know -- yes.
- Q. But you don't know? What is it that you don't know?
- A. I'm trying to think of how to describe this. I guess in terms of analyzing that ineffectiveness against other campaigns or effectiveness amongst voters in Wisconsin, we don't have that data to compare it to, if that makes sense.
- Q. Got it. Who would be the person who would be reviewing those analytics?
- A. It would be the -- probably our public information officer and the elections specialist that works on voter outreach.
- Q. And then you don't -- you don't separately track any re-Tweets or shares on social media?

Page 107

Page 108

- A. I don't know if that's part of the data set through the analytics in the applications. I don't know.
- Q. But if it was, the person who would look at that would be your public information officer?
 - A. Correct.
- Q. So you talked a little bit -- and I think we're moving away from this document -- but you talked a little bit, in connection with document 5013, about a 2015 assessment of needing to inform voters about IDPP about six to eight weeks ahead of the election. Do you recall that?
 - A. Yes.
- Q. Has WEC done any work since 2015 to evaluate how long it needs to -- to launch an effective campaign regarding IDPP?
- A. I don't know what those 2015 estimates were based off of. I don't think they were based off of any official data or information. So no. But the process has changed since then, obviously, and people's awareness of it.
- 23 Q. So did you -- and I know it wasn't -- I 24 will say -- I will say WEC, although I know the 25 organization has changed names over the years. Was

- any assessment done in 2016 to see how long WEC or the state needed to launch an effective education campaign on IDPP?
 - A. Not that I'm aware.
 - O. What about in 2017?
- 6 A. Not that I'm aware.
 - Q. 2018?
- 8 A. No, not that I'm aware of.
 - Q. 2019?
 - A. No.
 - Q. And 2020, did you -- I know it's been a different year for everyone, but in 2020 have you done any -- have you launched any type of assessment to evaluate how long a campaign on IDPP needs to be?
 - A. No.
 - Q. So when you started the IDPP campaign, or when you started in, I think it was September 19th was the date that we talked about, why is that campaign starting on September 19th?
 - A. To give -- and again, this is part of a much larger social media plan that advises people about all the mechanics of voting. To correspond some of that messaging throughout the election cycle. So starting with the time that ballots go

Page 109

out, until election day, which, you know, many voters don't think about the election until election day. So messaging when they're getting ballots, messaging near election day. We try to diversify.

- Q. And that larger campaign that you talked about, have you done any type of assessment to determine when that starts, when IDPP is part of your larger campaign?
- A. Yes. So as is kind of outlined in our November preparation plans, this week, more or less, a lot of those things will start to launch. We hope to do our first media availability tomorrow and, you know, do these regular educational outreach efforts between now and the election.
- Q. And you're aware that a voter who -- who starts the IDPP process, that that can take several weeks for them to actually obtain an ID if they do obtain one?

MR. MURPHY: Object to form. You may answer to the extent you're able.

THE WITNESS: I don't know what DMV's current estimate for that process is. BY MS. CALLAIS:

Q. Did you check -- did WEC check with DMV

to see how long it takes for a person to obtain an ID through the IDPP process?

- A. They have not made us aware of any changes to the process. We do talk to them. But they did not indicate there have been any changes to the time frame.
- Q. And you don't look at the time frame for obtaining an ID under the IDPP when you're determining how long before an election to start outreach about obtaining an ID to vote, free ID?
- A. I think we do, yes. I mean, I think we do. That's why, again, it's messaged throughout.
- Q. When you say it's messaged throughout, what do you mean by that?
- A. As is in our plan, we -- we start messaging on this for November, specifically, starting in September.
- Q. And you do that based upon the length of time it takes for someone to get a permanent ID under the IDPP process?
- A. I think that's one factor. It's also just, again, you know, based on some of our experience with voter behavior and how there might be different touch points where photo ID is part of their process and then they need to know that

Page 111

Page 112

Page 110

information.

- Q. You said that might be one factor, but you don't know how long it takes someone, on average, to obtain an ID under the IDPP process?
- A. I don't know that anything's changed since those initial analytics. Like you referenced, two weeks is sort of what we had heard, and we haven't heard that that's changed.
- Q. When you say the initial analytics, just so I'm clear, what are you referring to?
- A. I believe you referenced that number, or it might have come from an e-mail. I'm not sure where that came from. But that sounds familiar in terms of data that was provided to us by DMV. It's probably more accurate to say that.
- Q. I don't think that I referenced two weeks. I was talking about a six- to eight-week assessment, but it is possible. So your understanding is that at some point you learned from DMV that that process takes about two weeks and you --
- A. It could. I don't -- I don't want to speak for DMV and their process and how Covid might be changing things on their side. But I think that's what we'd heard from them in conversations.

- But I think they make efforts to expedite that closer to the election so that if somebody votes on election day, they are still able to get their IDPP ID in time to remedy their provisional. So I don't know that the two weeks is a hard rule. I think it was an estimate. Kind of like seven days for a ballot to get through the mail in the postal service. It's an estimate.
- Q. And then with respect to the website, there were some links for radio and TV ads. And I just want to make sure I was clear. You're not sure if either of those radio and TV ads that were on the Bring It website have actually aired on radio or TV?
 - A. Oh, they certainly have, yes.
 - Q. And do you know --
 - A. Throughout.
 - Q. Do you know when they would have aired?
- A. I'm sure we provided this in the nine years of this litigation. I don't know off the top of my head. But I've seen them on TV and on the radio, or heard them on the radio myself before.
- Q. Do you know where there would be records of when they aired?
 - A. I'm sure it's been submitted as part of

Pages 109 to 112

Page 113

Page 114

- 1 the record. I don't know.
 - Q. Have any of them aired in 2020?
 - A. No.

- Q. Do you know if any aired in 2019?
 - A. I do not believe so. Sometimes, you

know, community access channels and other sources like that will use that content and air it. So I don't know. But we did not have any media buys.

- Q. And what about in 2018?
- A. I don't remember. I don't know.
- Q. Do you know if there was money for paid media in your budget for 2018?
 - A. I do not believe there was, no.
- Q. And would you have had any media buys if there was no money for paid media in 2018?
- A. No. If there was -- correct, I don't think that that spending extended to 2018, no.
- Q. What about in 2017, do you know if those ads aired in 2017?
- A. I don't remember. I'm sorry.
- Q. Do you know if there was money for paid media buys in 2017?
- A. Again, I don't believe so. I'm sorry, I don't know.
 - Q. Just so I'm clear about how the process

- works, if you, WEC, didn't have a paid media buy, then if those things in those years ran on either the TV or radio, that would have been the choice of the public access network, I think you referred to them as?
 - A. Yeah, correct.
- Q. And in 2016 -- do you know if those radio and TV ads ran in 2016?
- A. I believe so, but I don't remember. And I'm sure it's a record as part of this case.
- Q. And then earlier you were talking with my co-counsel about a targeted mailing that is going out to folks who -- this year for folks who have not yet -- and I don't -- I know it's like 6.2 million voters, and I'm going to confess I cannot remember if it was -- if you're referring to absentee. Is that the target group?
- A. Correct. It's 2.6 million voters, approximately, who had not yet requested an absentee ballot for the -- for the November election.
- Q. And part of the reason that you're sending out that mailing you said was part of your statutory responsibility?
 - A. No, that is not. It is a directive of

Page 115

- the commission. It's not a statutory responsibility. That was the ERIC process, I believe.
- Q. And when you say a directive of the commission, can you just -- what do you mean by that?
- A. The commission directed WEC staff to send a mailer to voters who had not yet requested an absentee ballot for the fall, and also to inform them about their other -- about their options to be able to cast their ballots in November and to inform them about things like voter registration and photo ID.
- Q. And do you know if any assessment will be done or has been done to see if a targeted mailing like that is going to be effective?
- A. We'll be able to see who, out of the pool of people that has been sent the mailer, who registers -- maybe re-registers to vote, who requests an absentee ballot, who sends back an absentee ballot versus going to the My Vote site. But we won't know definitively if that was a result of our mailing or if it was a behavior they would have otherwise done. So -- but we will -- we will be able to look at a pool of voters and see how

- their records change between now and then.
 Q. And if you received a directive or if it
 was a statutory responsibility to send out a
 targeted mailing to, for example, people who are
 registered to vote but don't have a DMV-issued
 credential, that's something that WEC would comply
 with and do?
- A. If it was a directive, yes. I think, you know, there would be budgetary considerations. We just -- the commission just approved an almost \$600,000 lapse, mandatory lapse, of our budget yesterday. So that would, of course, be a factor.
- Q. Right. But a targeted mailing would be -- would certainly would be -- would cost less than just general untargeted mailings or paid media buys, for example?
- A. I don't know. I mean, it depends on who you're targeting. The mailer we just sent out was quite expensive and relied on a federal grant to be able to accomplish.
- Q. And I think you said you didn't know what percent of individuals who were registered to vote but don't have an ID card?
 - A. Correct, I do not know.
 - Q. But that's information that could be

Page 117

obtained from the voter registration records; is that right?

- A. I believe so. It would be data that someone could purchase a custom data request from the Badger voter system.
- Q. And you also spoke briefly with co-counsel about the 180-day requirement for temporary receipts. And you said you didn't know if that had changed; is that right?
- A. Yes, my -- my -- I used to know this like the back of my hand, but my -- my knowledge on that was a little rusty. So I -- I don't know. I have no reason to believe it wasn't accurate, but I don't know.
- Q. Right. I guess my question is who in your agency is responsible for knowing if the law changes on IDPP specifically with respect to the time period for temporary receipts?
- A. Sure. So all of us would, but I think in terms of updating our materials would be the staff that works on the voter outreach programs.
- Q. And are you aware that your website currently, the Bring It website, currently instructs voters that if they receive a temporary ID, it will last for 180 days?

Page 118

- A. I do not know. I don't know. I'd have to review it.
- Q. To your knowledge, no one has made an update or change to the website regarding the time period for temporary receipts?
- A. I believe they have, yes. But if we missed a spot, that's entirely possible. But there's a lot of content, and we have three websites. So I believe -- I believe they have all been updated.
- Q. And if the time period had changed back to 60 days within the last month, and your website does not reflect that, then voters who registered, then voters who have started the IDPP process within the last month would not have had accurate information about how long their temporary receipt would last?
- A. I can't -- I can't answer that. I don't know where -- if you're saying that there's something wrong with the website, I mean, we would certainly get that corrected and make sure that it's consistent throughout.
- Q. If we have time we'll -- we can -- we can try to pull that up. But why don't we go ahead and take a look at now what is doc -- it'll be a new

Page 119

exhibit, and it's doc 21 in the system. And we can mark that -- I think we're at 5017 now, Ms. Wolfe.

Are you familiar with this document? Have you seen it before?

- A. Yes. I believe that's the 2016 report filing that we submitted with the court.
- Q. Okay. And so let's just go ahead and we'll just go through this. Let's start at item number one, where it says DMV training. And some of this -- I'm going to go through this, Ms. Wolfe, just sort of item by item just to make sure I understand what you have knowledge and what you don't. If you don't have knowledge about a particular thing as it pertains to the DMV, just let me know.

MR. MURPHY: Counsel, we're now five minutes from our scheduled end time. Are we close to wrapping up?

MS. CALLAIS: So Mike, I'm just going to go through this document. And it's the last thing I have questions about. So it just depends on how long it takes us to get through this document. But I don't have any documents or anything after that.

MR. MURPHY: So you're going to go -- I mean, just so we have -- it's 14 pages. You're

Page 120

going to go line by line through 14 pages in five minutes?

MS. CALLAIS: I'm going to go item by item. I don't know how -- I don't know that -- I mean, it just depends, right, on how much discussion.

MR. MURPHY: Okay. You know --MS. CALLAIS: -- fairly quick answers, some of them could be longer, but --

MR. MURPHY: As we talked about,
Ms. Wolfe has got extraordinary demands on her
right now, and we asked in advance that this be
limited from nine to noon. I'm certainly not going
to ask that we stop at noon on the dot, but please
do try to work within the time constraints that we
previously agreed on.

THE WITNESS: I do have a meeting at noon, as a matter of fact, with KW2, so --

MS. CALLAIS: So it's my understanding, Mike, I was not on the call, but it's my understanding that we certainly said we would do our best but that we haven't agreed that we only have three hours. I mean, I have this document to get through. And I'll go as fast --

MR. MURPHY: I can pull up my

Page 121

confirmation if you want. It said nine to noon. I don't know -- I don't know what Ms. Wolfe has got exactly at noon, but that was the agreement. We'll do everything we can, you know, we'll continue to be cooperative, but nine to noon was the confirmed time.

MS. CALLAIS: So, I mean, if we need to get off at noon for Ms. Wolfe's engagement and come back, held open, but the rest of my questions just pertain to this document and what's been done in response to it, so --

MR. MURPHY: I can't promise we can come back on. Please get started. We'll do what we can.

BY MS. CALLAIS:

Q. So let's go ahead and look at item one, DMV training. And it says on this I believe you will require all field staff to complete two rounds of additional training on IDPP before the election. And this was in 2016.

Ms. Wolfe, do you know if that took

A. I don't know.

place?

Q. Okay. And just so that I am clear, part of -- sort of the -- do you know or not, is that

because this is DMV that would have done that?

- A. Yes, this is DMV, right.
- Q. And does DMV talk to you about the trainings that they perform or any of the trainings that they do?
- A. This was in 2016, so I don't know. Maybe they did. I don't know.
- Q. Okay. Do you know if trainings like this, or has DMV informed you if they have done additional rounds of training with their staff since 2016 and 2017, for example?
- A. I don't know. I don't know what they've done in 2016 and 2017.
- Q. Okay. And so you haven't been informed of any DMV trainings, you don't -- since 2016?
 - A. I have not personally, no.
- Q. Okay. We can move down to the next page. Let's go down again to page 3. Okay. So if we look at item one, where it says "WEC will print color copies of the court-approved IDPP palm card and distribute 2000 copies to Milwaukee, 1000 each to the following organizations."

Do you, Ms. Wolfe, know if this was done in 2016?

A. It was done. I did it myself.

Page 123

- Q. Okay. And what about in 2017?
- A. I do not -- I don't believe so. I can't remember. I know many of these boxes still sit in our office to this day 'cause nobody wanted them.
- Q. Do you know if there was other outreach, maybe not in the form of these printed copies, but other outreaches specifically aimed at the city of Milwaukee?
- A. Yes. I believe that Milwaukee did their own outreach efforts utilizing a lot of our materials. I also know -- I know over the years we've submitted, too, our lists of presentations and other outreach that we've done. I mean, I've personally delivered posters, ID and IDPP information to libraries and community centers and groups that I've worked with over the years.
- Q. And are those specifically -- I know you said groups that you've worked with over the years, but do you know or have a record of, you know, how many posters were distributed in 2017, for example?
- A. If we did have a record of it, it's been submitted as part of the record for this case, so I don't know. I don't have that in front of me, obviously.

MR. MURPHY: Counsel, excuse me. I do

Page 124

Page 122

want to note it's now noon. The confirmation for this deposition, an e-mail that you were on, indicated that Ms. Wolfe was available from nine a.m. to noon. And her next meeting is relating to the outreach programs. It's exactly the subject of this deposition. If she can stay on, I can, but we're now over the time and taking away from the work that is the subject of this deposition.

MS. CALLAIS: So I think the question for Ms. Wolfe is if she can stay on. If Ms. Wolfe needs to leave and we have to hold the deposition open, that's -- till I move through this document, then that's fine.

MR. MURPHY: I cannot promise we can come back.

THE WITNESS: Yeah, you're welcome to look at my calendar. I mean, it is literally booked from the time I wake up till the time I go to bed. So I don't know that we have another opportunity. I can stay on for a few more minutes, but I will be late for that meeting.

MR. MURPHY: We're doing this discovery under extraordinary time demands, cooperatively without notice, and we're cooperating the very best

Page 125

25 Page 126

we can, but --

MS. CALLAIS: Mr. Murphy, I am not doubting your cooperation. But every minute we argue about this is a minute I'm not asking questions. I'm trying to move through this as quickly as we can.

MR. MURPHY: And she's not working -it's a minute that she's not working with her media
team. I can stay on as long as folks can -- other
folks can.

MS. CALLAIS: I think, Ms. Wolfe, it's just the question if you're able to stay on.

THE WITNESS: Could we say another 15 minutes? I mean, I would like to be able to join this meeting at least to direct the progress that we're making on the media stuff. So I -- you know, I'd like to get into that as soon as I can. So let's say another 15 minutes. BY MS. CALLAIS:

Q. Okay. So let's just keep moving. So Ms. Wolfe, do you have any record of how much outreach specifically to these groups, Vote Riders, Citizen Action, One Wisconsin, League of Women Voters, that WEC has done in 2018?

A. Again, if we do have records of that,

it's been submitted as part of the record in this case.

Q. And I'm asking -- I'm asking these questions, Ms. Wolfe, because when I looked through the documents that we were given, I saw documents for 2020. And then obviously we have a record before.

So what I'm trying to get at is this period of 2017, '18 and '19, what was the outreach that WEC has done to these third party groups, and if there's any record of that that we could look at to assess.

A. I don't have any documentation available to me right now. I don't know that that exists.

Q. Yeah. And Ms. Wolfe, you mentioned that you keep a calendar. Did you keep a calendar of the engagements that you have or did your staff keep a calendar of the engagements that it has with advocacy groups or clerks' offices over the years?

A. Like I assume anybody does, we have Outlook calendars, is what I was referencing.

Q. So if you had a meeting with Vote Riders, for example, or the League of Women Voters, if you attended that, that would be on your calendar?

A. In theory, yes. Certainly could be

Page 127

things that aren't on there, but yes.

- Q. Is there a centralized calendar for the team, for example, like a team calendar that shows all of your advocacy meetings that you attend, or clerks' meetings?
 - A. No.
- Q. Do you document in any other way if you send out print copies or even electronic copies to the groups that are listed on this form: Vote Riders, Citizen Action, Wisconsin League of Women Voters, et cetera? Have you documented that from 2017?
- A. No, no. I don't know that -- unless it's been submitted as part of the record in this case, I don't know that we have anything different that way.
- Q. And to your knowledge you haven't specifically printed out copies of the palm cards since 2016 to give out to these groups or the cities as well?
- A. I believe that's accurate. I don't recall if that was something we did in 2018. I don't recall.
- Q. And we talked earlier about I know you pulled together that IDPP plan or sort of the

- specific outreach you've done that it would focus on IDPP in November. Do you have a similar document that pulls together the outreach that you did in 2018, for example?
- A. I believe we have a social media plan for ourselves and our clerks, yes.
- Q. And that social media campaign for yourselves and your clerks, do you have any documentation of the kits that would have been sent in 2018 to local clerks, for example, and then when your meetings with them would have been?
- A. I believe we would have documentation of the kits that were sent to the clerks. Our voter outreach tools would be available on our website. In terms of meetings, you know, our training is scheduled on our website; you can see the various trainings that have happened. But I don't know that we specifically call out that, you know, in this training we'll be talking about IDPP.
- Q. Okay. And then the outreach you're doing specifically in Milwaukee, Kenosha, and Racine, for example, that outreach is the same outreach that you talked about when we talked about that earlier document? It's just submitting the kits and having webinars?

Page 129

A. And social media plan, earned media, all the things that we do on a regular basis. We looked at some press releases today.

- Q. Right. But outside of that, you don't do specific outreach or additional outreach to these -- to these localities?
- A. I mean, not just specifically on IDPP. We talk to them quite regularly. They just submitted their November preparedness plans. But no, not IDPP specific.
- Q. If you go down to, I think it's the next page. If we can go -- can we go up a little bit on -- I can only see item six. And what I'm trying to see is the whole page on four, just so I can -- so item number five, where it says "WEC will send an electronic version of the IDPP palm card to municipal clerks with instructions," that was in 2016. Has that been done in subsequent years?
- A. The IDPP palm card is always available for clerks to continue to use. But no, we haven't posted those instructions since 2016.
- Q. Okay. And so when you say it's always available, it's available for -- is it just downloaded on your website?
 - A. Yes, to print.

Page 130
Q. Okay. And when you send clerks -- when

- you talk about the kit that you send clerks, does it remind them of the palm card? Does it focus on the palm card and let them know that it's there?
- A. It will be listed amongst the resources that they have to reach out to voters with other photo ID information, with the absentee or the Covid information that we'll be sending them, yes.
- Q. But they're not getting a physical copy of it?
- A. No, they're not getting a physical paper copy of it.
- Q. And they're not getting -- like do you send them a link to it?
- 15 A. It would be more or less, I guess, an index of resources. So yes, a link, yes.
 - Q. And they've gotten that kit -- have you sent that sort of index of resources every single year?
 - A. I don't -- no, I don't know. I think -- I know that our intent is always to have that available, but I don't know that in 2017, where there wasn't a general election, I'm not sure that we did.
 - Q. Even when there's not a general election,

Page 131

though, voters can still apply for an ID or through the IDPP process?

- A. Of course.
- Q. And then if we look at item number six.

 It'll say, "WEC will invite each of the following groups of individuals to attend an in-person meeting during the week of October 24th to discuss outreach." So you might have to go up a little bit.

Do you know if meetings took place with these groups for particular localities in the years between 2016 and now? I know we talked a bit about what you'll be doing in 2020, but specifically what happened 2017, '18, and '19.

- A. So in 2016 we had a meeting in our office where we provided the materials to the groups. Again, they did not want the materials. But we have not had that same meeting in 2017, 2018, 2019. We've, you know, certainly talked with those groups on an ongoing basis.
- Q. And when you've talked with those groups, those have been in those conversations where they've invited you to talk to them?
- A. We've also had some in our office. Now, I know -- again, sometimes I don't know what the

Page 132

- terminology is for these sort of consortiums of groups, but I think it was on the -- under the umbrella of Wisconsin Voices, perhaps, where a lot of the Vote Riders or League of Women Voters have come to our office and we've had discussions about their voter outreach plans, answered questions. And that's something where we've proactively reached out to them to set those up.
 - Q. And how often have you had those meetings each year?
 - A. I couldn't say for sure. It really depends on what's going on or, you know, what -- what we have to discuss.
 - Q. Those meetings would be the type of things that you would calendar?
 - A. Most likely, yes.
 - Q. And do you put out any sort of public announcement of those meetings or do you just reach out to your specific distribution group?
 - A. You know, I don't want to paint it as if it's some set-in-stone thing that looks the same every time. So no -- no, we don't do media on our meetings.
 - Q. Go down to the next page. Whenever you contact these groups, this talks specifically about

Pages 129 to 132

Page 133

making personal communications by phone and whatnot. In the years between 2017 and -- and 2019 have you made those invitations by phone, has it been by e-mail? How has that taken place?

- A. I don't recall. I don't know the method with which I reached out. I mean, it depends on the group or the individuals coordinating it, how we communicate.
- Q. Do you know how you'll be making those invitations for your 2020 meeting with these groups?
- A. Well, the nice thing about virtual meetings is you can do a little more virtual publicity too. So I don't know that we've completely solidified how we'll make those arrangements, but I would anticipate it would involve phone calls and e-mail communication.
- Q. And then for item number seven there it says that "WEC will contact radio and TV programs and offer to be interviewed." Is that -- would that item be part of the earned media that you talked about in your current plan?
 - A. Yes.

Q. And do you have a record, Ms. Wolfe, of how many interviews you've done since -- between

2017 and 2019?

A. No. I mean, no. I don't have a record of that. And also it wouldn't just be me, it would be our public information officer, commissioners, you know, sometimes staff. So no.

Page 134

- Q. So you don't track how many -- you know, how many of those interviews you would have had that would have been specific to IDPP in any given year?
- A. I can't imagine we had media that wanted to talk to us specifically about IDPP. But we've certainly done many interviews where that's come up in terms of an option for people for photo ID.
- Q. Do you know how many interviews you've had that would have focused on photo ID generally?
- A. Again, photo ID isn't a stand-alone issue; it has to be in context of what the voter is trying to accomplish. So if we're talking about absentee voting and it's photo ID and the options for a voter, that would be part of the conversation.
- Q. And then if we look at -- oh, and I guess I should ask if you had those types of interviews, are those things that would be on a calendar that would be calendared for you or your staff?

Page 135

- A. In theory. You know, I wouldn't paint our calendars as perfect. Sometimes people are better or worse about, you know, sending us a calendar invite versus calling us and writing it on a Post-it note. But for the most part I kind of live by my calendar, yes.
- Q. And then item number eight where it says "WEC will issue a new press release concerning IDPP," this -- I know we talked about some press releases as part of your -- as part of your plan for 2020, but press releases that WEC has issued since 2016, would those be available on the website?
 - A. Yes, they would.
- Q. Okay. So if we were looking for a record of how many press releases that you issued about IDPP, we could look at WEC's website to see that, or the Bring It website to see how many have been issued?
 - A. Yes. The elections website under News.
- Q. Okay. Let's go down -- so let's go to the next page, page 6.

MR. MURPHY: Counsel, could you give us an estimate? We're now at quarter after. She's more than 15 minutes late for her meeting with the

Page 136

advertising agency.

MS. CALLAIS: The only questions I have are just related to the few items on here, just WEC -- there was a discrepancy about, and just to see if WEC has done or is planning to do any of them. So I think it should be quick.

MR. MURPHY: Okay.

BY MS. CALLAIS:

- Q. So if we look at item number two on this page, Ms. Wolfe, where it says "Send a mailing to all individuals that WEC and the DMV can identify as being registered to vote, but not possessing a Wisconsin ID," I just want to verify: That has not happened from 2016 to today and you don't anticipate doing that in 2020?
- A. That has not been something that has been required of us nor has the commission considered.
- Q. Okay. So let's go to the next page. Next page -- sorry. Well, it might be -- I just can't see. I think the screen size is a little different, so it's hard for me to see. I think we're on the same item. Next page.

And just to confirm, if you look at item number four, WEC, over the course of the last four years, has not rented any billboards in

Page 137

Milwaukee or other -- other locations to advertise 1 cabout IDPP? 2 c

A. I don't know when the last billboard came down. But no, we haven't made any additional purchases of rental space on billboards.

- Q. Are you aware of any purchases that WEC has ever made of billboard space with respect to IDPP?
- A. We had billboards. I don't know. That, again, I would assume is part of the record.
- Q. So if it's not in the record that you had done that in 2016, you don't know if -- you don't recall doing it from 2017, forward?
- A. I do recall doing -- working on billboards, but I don't recall if that ever came to fruition or if it was -- you know, there were -- I don't -- I don't remember. I know we had billboards designed.
- Q. But you currently don't have any billboards up, you know that?
- A. Correct. Unless there's one out there that I'm not aware of.
 - Q. Unless someone else put up a billboard.
- 24 A. Yeah.

Q. So let's go to the next page. I think we

can go to the next page, 'cause -- and then let's go to the next page.

MS. CALLAIS: Yeah, so I think that is all that I have, Ms. Wolfe.

THE WITNESS: Okay.

MS. ROTKER: I'm good. And I appreciate you staying and getting this done and taking time out of your busy day. But I'm ready to say let's go off the record and let you get to what you need to do.

THE WITNESS: Thank you.

THE VIDEOGRAPHER: Time is 12:20 p.m. Central time, and we are now off the record. This ends today's deposition.

COURT REPORTER: The transcript has been ordered expedited and a rough. Would you like to receive those?

MR. MURPHY: Yeah, please. Same as they get.

(Deposition concluded at 12:20 p.m.)

Page 139

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STATE OF WISCONSIN)) ss. COUNTY OF MILWAUKEE)

I, ANITA KORNBURGER, Registered Professional Reporter and Notary Public in and for the State of Wisconsin, do hereby certify that the preceding deposition was recorded by me and reduced to writing under my personal direction.

I further certify that said deposition was taken remotely, with all parties appearing by videoconference, on September 2, 2020, commencing at 9:01 a.m. and concluding at 12:20 p.m.

I further certify that I am not a relative or employee or attorney or counsel of any of the parties, or a relative or employee of such attorney or counsel, or financially interested directly or indirectly in this action.

In witness whereof, I have hereunto set my hand and affixed my seal of office at Milwaukee, Wisconsin, this 7th day of September, 2020.

ANITA KORNBURGER, RPR - Notary Public

My commission expires May 24, 2021.

Page 140

	Line	Should be Changed to Read
		OLFE, hereby certify that I have read my testimony taken under oath and that the
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A	acceptance	18:6	advise 20:1	118:24
a.m 1:23 5:3	5:20	actual 18:11	advisement	119:7
44:6,9	access 3:21	43:14	28:18	121:16
79:22,25	22:10 29:9	54:13	advises	aimed 123:7
88:18,21	47:4,8,10	ad 34:7	108:22	air 103:6
124:4	48:2,5	68:16	advisory	113:7
139:12	61:23 , 24	additional	19:8,17,21	aired 112:13
abide 60:24	69:5 78:24	10:11 49:5	19:23	112:18,24
abilities	79:2 92:2	69:10	23:19	113:2,4,19
19:5	93:1	121:19	24:24	al 1:14,18
ability	103:24	122:10	advocacy	5:7 , 8
60:12	104:20	129:5	84:25	Alexandra
able 8:10	113:6	137:4	85 : 20	13:3 37:11
15:10 16:7	114:4	address 6:24	95:16 97:1	37:15
34:19	accessib	7:3 28:8,9	97:5 98:22	44:12
35:12,12	19:8,17	35:5	99:12	48:12
41:6 42:6	23:19	addresses	126:19	49:12
85:20 88:4	accessible	14:14	127:4	52:24 54:6
102:15	67:3	adequate	affect 41:17	
109:21	accidental	38:20	affirmative	72:25 74:6
112:3	67:24	administ	97:11,12	76:5 91:9
115:11,17	accommodate	33:18	affirmat	92:14 93:6
115:25	18:20	100:2	25:5 97:8	Alexandra's
116:20	98:16	administ	affixed	13:1
125:12,14	accomplish	6:25 10:17	139:20	allocated
absentee	116:20	10:25 11:2	agency 11:8	69:17
15:2 22:18	134:18	11:6	11:9,12 34:7 75:13	allow 18:17 83:18
26:2,19	accounts 87:13,16	ads 23:5 67:22,25	75:14,14	allows 30:21
27:8,9,13	accurate	68:1,15,18	75:14,14	Amanda 2:11
27:16,21	27:6 41:24	68:20,22	75:15,16	6:5 88:12
28:3 33:21	56:19 67:4	68:24 69:8	78:18	94:17
35:23 36:1	68:9 70:6	69:12,14	79:12	American
40:19,25	95:22	69:17	87 : 12	23:14
41:2,9	101:23	86:10,12	117:16	amount 26:15
45:3 58:2	111:15	88:7	136:1	26:16
71:6,9,10 75:22	117:13	112:10,12	Agile 13:4	analysis
114:17,20	118:15	113:19	90:16	63:14
115:9,20	127:21	114:8	aging 23:22	101:3
115:21	accurately	advance	agree 9:21	analytics
130:7	8:10	120:12	28:16	51:16,23
134:19	acknowle	advertise	agreed	104:11,15
absolutely	103:22	89:4 137:1	120:16,22	104:16,24
27:7 44:2	ACLU 2 : 6	advertised	agreement	105:3,6,12
absorb 85:12	5:22	30:25 31:3	60:21,24	105:12,23
acallais	action 1:4	advertising	121:3	106:19
2:13	5:6 125:23	29:19 34:6	ahead 8:2,6	107:2
acceptable	127:10	75:16 87:1	76:11 91:6	111:6,9
3:7 53:3	139:18	87:2 89:20	91:9 95:2	analyze
55 : 23	actively	136:1	107:12	52:20

				1 age 1 12
analyzed	apologies	arrangem	attached 4:7	47:3,7
51:18	93:25	133:16	attend 96:20	65:25
analyzing	apologize	arranging	127:4	80:14 81:7
106:13	80:24	18:11	131:6	93:10
and/or 3:21	81:19	array 19:9	attended	108:4,6,8
92:3 93:12	86:23	articles	126:24	109:16
animated	APONTE 1 : 6	36:24	attending	110:3
70:4,5	appear 49:9	asked 3:9	5:16 96:14	117:22
Anita 1:5,24	56:11,12	8:1 56:1	attorney	137:6,22
5:10 139:3	66:7 93:22	56:14	8:20	awareness
139:23	appearances	79:17	139:15,17	107:22
ANN 1:9	11:14	86:23	audiences	
announce	appearing	103:17	87:25	В
132:18	2:5,9,14	120:12	August 26:20	B 2:21 3:1
answer 7:18	139:10	asking 28:15	94:2	4:1
8:6,7	appears 50:1	38:9 42:3	authority	back 18:23
18:16 25:7	50:12,20	51:25 63:6	100:3	23:10
25:24	52:12	125:4	availabi	28:18
31:25	56:19 92:5	126:3,3	102:10	31:11 34:3
38:17	applicat	aspect 99:21	availabi	44:4,10
41:22 42:6	105:18	103:20,21	79:10 80:5	61:7 64:20
48:8 50:24	107:2	assess	95:21	66:2 67:18
51:21	apply 131:1	126:12	103:13,19	70:19 71:8
56:15	appreciate	assessed	109:13	76:17
71:21	94:18	84:15	available	77 : 15
72:17	138:6	assessment	17:23 21:3	79:15 80:1
73:24	approaches	107:10	21:4 23:1	81:19 83:8
78:11 84:6	40:7	108:1,14	23:5,7,9	87 : 10
102:15	appropri	109:7	26:24 31:9	88:22
109:21	69:10	111:18	33:10	115:20
118:18	approval	115:14	42:22 43:4	117:11
answered	12:8,9	assist 14:15	43:6 51:23	118:11
96:19	approve	15:10 22:8	63:22 69:3	121:9,13
132:6	43:12	30:19 31:1	72:20	124:16
answering	approved	35:13 36:9	102:14	Badger 117:5
8:1	116:10	86:19	124:3	ballot3:4
answers	approxim	assistance	126:13	14:9,25
120:8	114:19	12:16,18	128:14	21:5 22:18
140:20	April 27:8	13:22 15:9	129:19,23	27:16 , 21
anticipate	99:9	22:7 47:2	129:23	31:7 34:12
133:16	102:11	assisting	130:22	48:24 58:2
136:15	area 20:11	46:19	135:12	112:7
anybody	21:17	assists 34:1	Avenue 7:6	114:20
97 : 15	48:10 73:9	associated	average	115:9,20
126:20	73:12 83:6	62 : 5	111:4	115:21
anymore 58:9	areas 4:4	assume 29:24	aware 12:13	ballots 41:6
anything's	56:18	74:1	12:20	75:22 77:5
111:5	93:20	126:20	13:23	108:25
anytime	arena21:11	137:10	21:22	109:4
68:13	argue 125:4	assumed17:6	41:11,12	115:11
	-	-	-	-

				Page 143
1	115.0	20.01 47.1	04.11	100.10
banners	115:3	39:21 47:1	84:11	128:18
36:23	117:3,13	65:23	85:19 86:5	Callais 2:11
base 27:18	118:6,9,9	76:24	86:25 87:1	2:19 6:5,5
based 21:15	119:5	84:24	91:3	94:18,21
66:22	121:17	88:25,25	113:12	109:24
107:19,19	123:2,9	boxes 64:5	116:11	119:19
110:18,22	127:21	123:3	budgetary	120:3,8,19
basic 30:21	128:5,12	brand 90:3	116:9	121:7,15
33:16	benefit13:1	break 7:24	budgets	124:10
basically	best 77:4	8:2 43:19	11:16 84:4	125:2,11
24:8 29:8	120:22	43:23,25	84:9	125:19
31:21 49:5	124:25	44:8 79:18	Buffalo 2:7	136:2,8
basis 20:15	better 135:3	79:24	built-in	138:3
129:2	BEVERLY 1:9	80:24,25	105:11	called6:13
131:20	beyond 8:17	88:11,20	buried 25:21	41:16
bed 124:20	30:19	brief 8:17	buses 86:13	68:24
began 9:9,11	105:2	43:23,25	busy 6:19	calling
34:11	big 66:15	69:2	138:8	14:24
begins 38:5	bigger48:3	briefly 69:4	buy 114:1	135:4
behalf 1:14	billboard	117:6	buys 69:3,7	calls 133:17
2:5,9,14	137:3,7,23	bring 3:4	113:8,14	campaign
behavior	billboards	14:9,25	113:22	11:18
26:18	86:17	21:4 22:9	116:16	14:20 41:4
94:13	136:25	22:13,25		42:24
110:23	137:5,9,15	23:11 31:6	C	49:16 50:4
115:23	137:18,20	34:12 46:4	C2:1	50:5,5,13
believe	birth 45:7	46:17	calendar	50:20 73:6
14:24	45:17	48:11,23	27:22	82:3 83:9
19:15	54:23 55:9	50:4 51:14	124:18	86:25
20:13	58:7 59:21	64:22 67:8	126:16,16	95:10,13
21:13,16	60:13	67 : 20	126:18,24	103:22
21:22,25	62:23 78:5	72:11 86:1	127:2,3	104:6,9,15
25:3,9,10	80:16	112:13	132:15	104:23
	bit 12:13	117:23	134:24	107:17
42:7 43:16	29:7 34:3	135:18	135:4,6	108:3,14
45:20 51:5	48:23 95:6	BringIt	calendared	108:17,20
51:12	99:20	14:10	134:25	109:6,9
52:21	107:7,9	48:24	calendars	128:7
66:18	129:12	broad 40:9	33:9	campaigns
68:11	131:9,12	broadband	126:21	29:19
69:15 , 17	black 20:5	4:3 93:20	135:2	80:16
70:10 79:8	20:10	broadcast	call 30:14	81:13,14
84:18	31:18	86:5 87:25	30:18 34:5	81:24,25
104:3,10	93:11	brochures	45:12	98:2
104:16	blast 49:23	23:4	46:18,24	101:10
105:25	BOARDMAN	browser	46:24	106:14
111:11	1:11	67:12	47:15	capacities
113:5,13	booked	budget 31:14	68:21	1:11
113:23	124:19	42:19 69:9	100:13	captured
114:9	bottom 39:17	83:25	120:20	71:7

				Page 144
22221110 21	22.10	117.0	72.2 /	81:19 97:9
card 14:9,24 48:19	32:19 47:16	117:9 118:11	73:2,4 75:21 77:4	111:12
50:16,16		140:2	79:12	121:12
61:10 62:1	centers 123:15		83:10,14	124:15
62:21 63:2		changes 110:4,5	83:15,19	132:5
63:17	central 5:3	•		
	78:8	117:17	83:24,25	134:12
65:25 85:24	138:13	changing	83:25	comes 104:15
	centralized	12:12	84:11,16 84:21 94:5	coming 20:14
116:23	127:2	111:24		47:21
122:20	certainly	channels	94:8 95:16	commencing
129:16,19	15:24 16:5	69:5 113:6	99:2,24	139:12
130:3,4	21:9 22:23	charge 33:13	100:12,19	commission
cards 127:18	29:1 32:21	check 100:7	100:22,25	3:13 7:1
career 9:7	35:7 48:25	100:10	101:17,19	9:6,8,25
case1:8,17	56:16 58:4	109:25,25	128:6,8,10	10:9 11:8
5:8 9:9	62:4 73:16	chief7:1	128:13	12:10 24:4
95:3	75:5 79:13	choice 54:14	129:17,20	36:18 41:3
114:10	98:16	114:3	130:1,2	42:23
123:22	106:6	choose 103:8	clerks'	43:10,11
126:2	112:15	circumst	94:14	58:19,25
127:14	116:14	32:13	102:1	63:5,9
cases 6:2	118:21	cities	126:19 127:5	69:20,22
13:8	120:13,21 126:25	127:20 Citizen 1:4	click 48:21	69:23 115:1,5,7
CASSANDRA	131:19	125:23	49:5 67:22	116:10
cast 41:6	134:12	127:10	67:24	136:17
115:11	certificate	citizens	105:22	139:24
catch 17:4	45:7,17	23:17	clicks 49:10	Commissi
categories	54:23 55:9	city 123:7	close 33:7	57:9
3:22 92:4	58:8 60:13	clarify 9:19	88:12	commissi
93:16	62:24 78:6	16:23 46:8	119:17	134:4
95:19	certific	86:24	closed 48:6	committed
categorize	59:22	clear 6:9	closer 13:18	102:11
82:21	80:16	7:15 41:3	112:2	committee
cause 37:3,8	certify	41:4 65:8	co-counsel	19:8,17,21
37:16	139:5,9,14	75:18 97:3	114:12	19:23,25
43:20	140:19	101:5	117:7	23:19
75:15	cetera	103:1	CODY 1:5	24:25
78:21	127:11	111:10	cognitive	communicate
90:17,24	chain 3:6	112:11	19:19	39:24
98:1	49:21,22	113:25	Coie 2:11	133:8
101:14	chair 24:4	121:24	6:6	communic
123:4	challenges	clerk 16:14	collected	133:17
138:1	19:9	37:3 62:2	92:24	communic
celebrities	change 98:1	79:11 96:4	color 93:11	133:1
86:19	116:1	96:8 99:21	122:20	communities
cellular	118:4	99:21	come 22:15	23:13,14
94:14	changed	clerks 17:14	22:17 32:5	community
center 5:13	107:21,25	59:2,5,8	44:4 63:16	20:5 21:23
30:18 31:8	111:5,8	72:20,21	72:14	23:22
	-	-	•	-

				Page 145
24:23,24	confirmed	87:23 , 24	coordinate	70:1,2
31:18	121:5	88:5 103:3	12:3 20:18	71:11,14
32:19 69:5	confused	103:8	23:21	72:6,7
113:6	89:1	113:7	30:18	73:12,13
123:15	connection	118:8	34:19	73:12,13
compare	107:9	contents	coordinated	73:22
77:20	consent 6:3	38:4 49:8	29:2	75 : 17
106:16	6:7 12:10	65:4,9	coordina	77:10,18
complete	consider	66:10,13	11:15	78:9,16,24
121:18	43:12 51:2	context	133:7	79:3,4,7
140:20	81:22	48:23	copied 49:22	79:12 80:5
completed	consider	57:14,18	81:7 90:4	82:20 83:5
27 : 22	116:9	58:21	copies 4:7	83:11
completely	considered	97:19	29:11	84:22 85:1
7:17	42:23	134:17	46:11	85:9,10,14
133:15	44:24 63:5	continue	122:20,21	85:22 86:7
comply 116:6	63:10	87:11	123:6	86:9,11
component	136:17	121:4	127:8,8,18	87:13,14
40:20	consistent	129:20	copy 67:4	87:17 88:8
components	118:22	continued	130:9,12	90:5 96:3
59:9 95:7	consiste	10:10	core 11:11	96:17 97:6
95:12 96:8	47 : 25	15 : 25	correct8:21	99:15,19
computers	consists	contract	8:25 10:20	101:20
93:12	19:21	34:8 43:7	11:4 16:25	103:7
concept	consolid	43:15	21:12	105:23
45:11	5:8 6:2	47:15	22:12 24:9	107:6
60:15 73:6	13:7	69:16	25:18	113:16
concern 89:2	consortium	contractor	29:21	114:6,18
concerning	60:23	34:5,6	31:15,24	116:24
135:8	consortiums	control	38:15,16	137:21
concluded	132:1	99:16,24	39:25 40:1	140:21
138:20	constitutes	103:3,8	41:1 44:25	corrected
concluding	12:17	controlled 103:4	46:4,11,12	118:21
139:12 conduct	constraints 120:15		46:15 47:1 48:20 49:6	correspond
16:10	contact 3:3	conversa	49:22 50:4	cost 116:14
conducted	12:15	134:21	50:22	costs 84:8
18:9	14:14 19:7	conversa	51:11	counsel 4:7
conferen	20:4 32:15	17:21	52:15,20	5:18 8:4
5:17	45:2 61:1	100:8	53:4,11	9:1 28:13
confess	96:22	111:25	54:1 55:13	
114:15	132:25	131:22	56:2 58:7	74:10 89:6
confined	133:19	cooperating	59:18 60:9	90:25
26:3,12,23	contacts	124:25	60:20	119:16
27:2 45:14	21:21	cooperation	61:10	123:25
confirm	contempl	125:3	62 : 17	135:23
136:23	98:10,10	cooperative	64:17 67:5	139:15,17
confirma	98:12	121:5	67 : 20	count 17:13
121:1	content 29:4	cooperat	68:10 , 17	counties
124:1	57 : 13	124:24	69:12,13	83:22
	•		•	•

				Page 140
l	1060	0 11 55 0	104 10	105 0
County	106:2	3:11 57:8	124:12	105:9
101:12	117:23,23	dealing	138:14,20	difficult
139:2	137:19	35:20	139:6,9	32:16 36:8
couple 7:10	custom 117:4	decent	deputy 10:17	digital 29:9
9:20 34:15	customer	102:12	describe	46:14 47:4
course 12:9	14:12	defendants	72:23	47:8 48:2
15:3 16:2	customize	1:12,19	106:12	48:5 49:16
21:6 26:10	59:11	2:5 6:2	described	50:20
27:17 , 19	cyber 40:10	define 32:16	55 : 2	52:11
33:25	cycle 76:3	40:8,17	description	68 : 22
40:19	108:25	definitely	2:22 3:2	69:14,17
116:12		103:11	4:2,11	78:23 79:1
131:3	D	definition	35:15 55:2	86:24 87:2
136:24	D 2:16	40:10,13	descript	digitally
court 1:1,25	D.C2:12	definiti	55:1	55:13 69:4
4:5 5:12	data 27:2,5	115:22	design 10:13	79:6
7:12 67:17	27:10	delay 60:9	designed	direct3:3
119:6	51:23	deliverable	137:18	11:23
138:15	61:22	39:14	desk 14:13	15:20 45:2
	92:23,24	delivera	46:18,25	84:8 90:1
court-ap	93:2,2			
122:20	94:13 98:3	36:21	47:11	103:25
cover 19:19		42:11	detail 39:12	125:15
64:13 96:1	104:1	delivered	43:9	directed
coverage	105:14,16	123:14	detailed	42:23
102:12	106:16	delve 14:17	27:9	115:7
covered 42:8	107:1,20	demands	details	direction
covers 21:16	111:14	120:11	39:18 43:7	12:8 89:12
30:12	117:3,4	124:24	determin	139:8
Covid 32:13	database	department	104:1	directive
84:5,12	33:24	2:2 3:20	determine	100:3
111:23	date 53:18	6:1 92:1	57 : 18	114:25
130:8	77:1	92:11 , 25	104:5,7	115:4
create 87:19	108:19	depends	109:8	116:2,8
88:5	dates 57:24	16:20	determining	directives
created	77:16	28:25	110:9	43:13
35 : 17	DAVID 1:6,6	83:10	different	directly
64:20	day 64:5	116:17	3:22 20:19	73:15
74:18,20	109:1,3,4	119:21	21:10 26:4	139:18
75:2 92:1	112:3	120:5	26:4 36:24	disabili
creation	123:4	132:12	40:9,13	19:13,20
35:3	138:8	133:6	65:17 66:4	24:25
credential	139:21	deposed 7:8	66:25	discovery
116:6	140:23	deposition	81:20 82:2	124:23
credible	daylight 5:3	1:21 5:5	92:3,3	discrepancy
93:4	days 53:17	5:11,15,20	98:2,11	136:4
current 70:6	53:18,22	6:3,4,7	108:12	discuss
109:23	112:6	7:10 8:14	110:24	20:16
	117:25			
133:22	118:12	9:3 28:19	127:15	35:23
currently	Deadlines	41:17 85:3	136:21	131:7
45:3 63:3	neadtille?	124:2,6,9	differen	132:13

				Page 14/
discussed	136:11	95:7,19	136:15	60:16
19:15,16	DMV's 109:22	96:25 97:7	137:13,14	74:10
32:19	DMV-issued	107:8,10	DON 1:10	83:14
85:18	116:5	119:3,20	dot 120:14	85:19 86:4
discusses	doc 12:25	119:3,20	double-c	96:12
78:7 80:4	13:3 37:11	120:23	25:10	97:10,21
discussing	44:13	121:10	double-c	99:22
20:23 21:2	48:13	124:13	68:12	101:16
21:5,6	49:12	127:7	doubt 58:17	114:11
discussion	52:24	128:3,24	92:7 93:2	127:24
84:14	53:15 54:6	document's	93:24 94:3	128:23
120:6	55:16 57:2	58:11	doubting	early 10:22
discussions	58:22	document	58:20	77:3 80:5
21:10 82:7	59:24 64:6	8:16,23	125:3	85:3
98:16	76:6,11	14:4 49:19	downloaded	earned 36:23
132:5	77:15 81:3	126:13	54:11	36:25
display 49:1	82:9 92:16	128:9,12	55:20,22	95:17 , 21
disruptive	118:25	documented	129:24	95:24 96:9
79:17	119:1	127:11	DPI 92:24	102:4,6,21
distinction	document	documents	draft12:7	102:25
38 : 7	3:12,17,21	8:24 12:23	41:3 45:23	129:1
distribute	3:24 12:17	29:12	drawing	133:21
122:21	12:19	36:12	74:24	East 2:7 7:5
distributed	13:11,19	42:12,15	drink 79:20	echo 15:15
123:20	33:11	52:23 53:8	Drive 5:13	educate
distribu	37:10 , 14	54:17 , 24	driver's	99:17
4:12 25:4	37:16 , 23	54:25	61:9 , 18	education
25:9 28:14	38:4,5,25	59:22 65:7	62:1,10,21	1:4 39:17
28:23	39:16	65:18,24	63:17	95:8 108:2
97:20 98:4	44:20,24	66:5 68:5	duly 6:14	educational
132:19	45:5 50:3	68:16 71:3	duties 11:5	19:4 36:22
DISTRICT 1:1	50:8,9,14	74:19,25	17:6	109:14
1:2	51:7 52:9	76:9 78:4		effective
diversify	52:9 55:21	80:16 83:4	E	73:6 102:1
109:5	56:22 57:4	89:4,18	E 2:1,1,16	104:5
Division	57:6,7,16	119:23	2:21 3:1	107:17
30:19	58:12,18	126:5,5	4:1,9,9	108:2
59:17	58:23 60:1	doing 10:10	6:16 94:20	115:16
DMV 15:10	64:9,10,15	18:20	e-mail 3:6	effectiv
35:12 36:8	65:4,22	36:15,24	14:14	104:14,23
36:12 55:3	66:7,16,21	39:7 64:20	29:10	106:4,15
60:9,18	66:23 74:4	67:12	49:21,22 49:25 50:6	effort 18:25
66:6,8	74:9,11,18 74:22	86:12 88:3 89:20 99:1	90:5	19:3 34:22 75:5
109:25 111:14,20	74:22 79:16	89:20 99:1 101:10	111:12	efforts 12:4
111:14,20	83:12	101:10	124:2	17:23 20:4
119:9,14	84:23	102:10,11	133:4,17	20:18
121:17	89:11	124:23	earlier	21:11,19
122:1,2,3	90:15	124.23	15:17 34:4	21:23
122:1,2,3	91:22 95:6	131:13	41:16	109:15
122.7,10	71.22 75.0	101.10		100.10
	l	l	l	

				Page 148
110.1	11.7 14.01	(1.00	104.5	E0.0E (4.0
112:1	11:7 14:21	61:22	124:5	59:25 64:8
123:10	16:19	62:19	Examination	74:4,6,8
eight 80:17	32:19 57:9	115:2	2:17	76:12 81:4
82:4,12	58:19 59:8	especially	examined	83:8 87:11
85:15	82:11 91:2	80:15	6 : 15_	88:25 91:1
107:12	106:21	93:22	example	91:15
135:7	135:20	106:8	35 : 23	92:19
eight-week	election	essentially	45:17 51:8	93:19 95:1
111:17	15:7 31:8	61:4	55:3 56:13	95:2 119:1
either 13:7	56:3 98:20	estimate	57 : 23	exhibits 4:7
30:5 54:3	electors	109:23	93:11	13:2,7
62:5 69:7	12:18 15:4	112:6,8	100:6,11	94:24
84:11 94:6	electronic	135:24	101:5	exist10:3
96:8	29:13	estimates	105:21	exists 106:2
104:24	127 : 8	107:18	116:4,16	126:14
112:12	129:16	et1:14,18	122:11	Expect 71:13
114:2	elements	5:7 , 7	123:20	expedite
election	41:10	127:11	126:23	112:1
3:13 7:2	eligible	evaluate	127:3	expedited
15:4 26:20	28:8 61:1	107:16	128:4,10	138:16
33:17	104:19	108:14	128:22	expended
34:21	embedded	evaluating	excellent	69:9
36:20 37:5	72:22	26:16	20:1	expendit
37:7 39:8	employee	51:10	exception	42:23
39:23,25	139:15,16	evening	26:12	expenses
40:8,15,16	employees	20:12	Exceptions	84:5
47:14,23	16:13	event 18:13	71:9	expensive
47:23 58:1	encouraging	98:8,9,10	excluding	116:19
58:24 59:9	60:20	98:12,15	17:14	experience
76:3 77:3	ends 138:14	events 16:14	exclusive	66:22
			21:9	
78:20 80:9	engage 12:14	16:15 18:7		110:23
80:18				- 20. F
	engagement	18:9,11	exclusively	expert 32:5
82:12	32:4 121:8	98:11,21	14:10	expertise
83:21	32:4 121:8 engagements	98:11,21 98:22	14:10 16:12	expertise 30:22
83:21 85:16	32:4 121:8 engagements 16:15	98:11,21 98:22 Evers 1:18	14:10 16:12 excuse	expertise 30:22 48:10 51:3
83:21 85:16 87:20 89:5	32:4 121:8 engagements 16:15 126:17,18	98:11,21 98:22 Evers 1:18 5:8	14:10 16:12 excuse 123:25	expertise 30:22 48:10 51:3 51:10
83:21 85:16 87:20 89:5 89:19	32:4 121:8 engagements 16:15 126:17,18 engaging	98:11,21 98:22 Evers 1:18 5:8 everybody	14:10 16:12 excuse 123:25 exemption	expertise 30:22 48:10 51:3 51:10 52:20 72:5
83:21 85:16 87:20 89:5 89:19 100:2,3,6	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6	98:11,21 98:22 Evers1:18 5:8 everybody 33:16	14:10 16:12 excuse 123:25 exemption 45:15	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English	98:11,21 98:22 Evers 1:18 5:8 everybody 33:16 everythi	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6	98:11,21 98:22 Evers 1:18 5:8 everybody 33:16 everythi 18:7 evident 55:7 exact 15:11	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25 35:14	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25 35:14 exactly28:1	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25 35:14	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24 explain
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25 35:14 exactly28:1	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21 121:19	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13 118:7 entitled 57:7	98:11,21 98:22 Evers 1:18 5:8 everybody 33:16 everythi 18:7 evident 55:7 exact 15:11 17:25 35:14 exactly 28:1 69:16 71:4	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14 49:20	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24 explain
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21 121:19 130:23,25	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13 118:7 entitled	98:11,21 98:22 Evers 1:18 5:8 everybody 33:16 everythi 18:7 evident 55:7 exact 15:11 17:25 35:14 exactly 28:1 69:16 71:4 75:25	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14 49:20 52:25 53:2	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24 explain 48:18
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21 121:19 130:23,25 elections	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13 118:7 entitled 57:7	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident55:7 exact15:11 17:25 35:14 exactly28:1 69:16 71:4 75:25 97:23	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14 49:20 52:25 53:2 54:10	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24 explain 48:18 53:25 54:2
83:21 85:16 87:20 89:5 89:19 100:2,3,6 107:12 108:24 109:1,2,3 109:4,15 110:9 112:2,3 114:21 121:19 130:23,25 elections 7:1 9:6,8	32:4 121:8 engagements 16:15 126:17,18 engaging 18:6 English 23:24 24:9 ensure 31:18 ensured 22:6 entirely 93:18 97:13 118:7 entitled 57:7 ERIC 60:21	98:11,21 98:22 Evers1:18 5:8 everybody 33:16 everythi 18:7 evident 55:7 exact 15:11 17:25 35:14 exactly 28:1 69:16 71:4 75:25 97:23 98:25	14:10 16:12 excuse 123:25 exemption 45:15 exhibit 2:22 3:2 4:2 13:5,12 37:12,13 39:1 43:9 44:14,17 46:9 48:14 49:20 52:25 53:2 54:10 55:17 57:3	expertise 30:22 48:10 51:3 51:10 52:20 72:5 73:10,12 73:22 74:1 81:12,23 82:5 83:7 89:24 103:25 expires 139:24 explain 48:18 53:25 54:2 explanation

				Page 149
		l .	l	l .
expresses	FAQs 56:22	first 6:14	94:24	four 9:17
89:2	56:23	25:7 27:15	followers	44:13 95:7
extended	far 97:10	27:15 28:3	100:17	95:12
113:17	farther 13:9	34:22	following	129:14
extensive	fast 120:24	37:17	40:21	136:24,25
14:12 19:7	February	57 : 24	122:22	fourth 20:13
23:20	3:14 11:1	59:13	131:5	103:21
45:10	60:4 99:6	77:17	follows 6:15	frame 93:3
extensively	federal 84:7	78:12	forgetting	110:6,7
73:16	116:19	82:11	45:22	free 15:10
extent 42:6	feel 45:21	109:13	forgive	35:13 36:9
109:21	felt 77:8	five 44:3,12	21:14	45:18,21
extraord	field 121:18	53:15 54:6	forgot 47:11	46:6 48:20
120:11	figure 57:11	76:16	80:25	49:1 50:16
124:24	figured	82:15	form 12:21	50:16
	67:10	88:11	25 : 22	59:16 60:9
F	file 27:21	95:19	31:25	70:19 71:3
face 19:9	45:4	119:16	41:20 42:5	71:17 78:2
54:21 94:9	filing 4:5	120:1	48:7 50:23	100:13
94:10,11	119:6	129:15	51:20 52:5	110:10
Facebook	final 50:5,7	five-minute	61:11	frequently
87 : 12	50:13	43:19	65:11	3:9 56:1
105:19	finaliza	flagging	71:20	56:14
facing 56:5	47:21	81:2	72:16	front 15:11
fact 18:20	finalize	flipping	73:23	27:3 42:21
35:7 36:25	47:19	58:12	78:10	123:23
65 : 21	finally	floor 7:6	109:20	froze 24:13
120:18	88:24	flyer 14:25	123:6	24:15,15
factor	financially	25:11	127:9	24:17
110:21	139:17	flyers 23:4	formalized	fruition
111:2	find 25:14	focus 39:22	97:22	137:16
116:12	31:6 40:12	40:2,25	format 99:4	fulfilled
facts 3:11	46:22,23	41:15	105:25	14:1
57:8,25	56:15	128:1	formats	full 6:20
fair 82:21	66:16	130:3	72:13	37:16
fairly	72:15	focused 19:4	former 17:6	43:15
102:12	87:16	25:20	forms 36:5	64:18,19
120:8	finding	26:11	62:3	68:8
fall 115:9	34:23	134:15	Forum 3:23	full-time
familiar	findings	focuses	92:20	16:13
29:16	92:9	14:10	forward	fully 8:10
49:15	fine 45:24	16:12 41:8	137:13	fun 38:7
54:15	54:15	focusing	found 35:24	functional
57:10 73:8	55:24	37:6 40:15	45:10 64:1	22:15
81:6,8	79:19 91:8	folks 90:8	67:24	FUND 1:4
91:24 92:6	91:18	97:15	88:24	funding 69:2
92:21	92:13	103:23	FOUNDATION	funding 69:2
111:13	124:14	114:13,13	2:6	98:15
119:3	finish 8:1	•		
Family 92:10		125:9,10	foundati	139:9,14
Family 37.10	firm 73:18	follow-up	36:11	
		l		

				Page 130
	45 01 46 5	01 10	1111	
G	45:21 46:7	21:19	114:17	Н
GAGNER 1:5	46:17	22:23	132:19	H 2:21 3:1
general 21:1	48:11	28:12	133:7	4:1
116:15	49:20 50:2	32:11	groups 11:25	HAAS 1:10
130:23,25	50:3,14	36:21 37:9	12:15	halfway
	52:9 , 23	42:12 43:8	17:12,19	-
generally	54:9 55:16	43:20 46:9	17:22 18:2	57:23
60:15 61:9	55:17 56:7	46:18	18:6,12	hand 117:11
77:22	57:3 58:15	67:13 71:2	19:1,3	139:20
134:15	59:24 61:7	77:23 78:8	20:3,5	handles 12:2
genuine			· ·	handout 23:4
58:18	64:9 65:3	78:17 79:2	22:1 23:16	53:12
gestures	66:2,23	79:6 81:17	24:22 25:2	hang 12:12
7:12	67:8 , 25	85:8 91:11	25:6 29:9	happen 63:15
getting 15:9	68:2 70:19	94:17	30:1 31:11	happened
35:11 36:8	71:8 72:24	114:12,15	31:22	10:23
37:6 41:14	74:8 76:7	115:16,21	32:18 64:3	128:17
58:7 68:4	76:11 , 15	119:10,19	64:23	131:14
68:15 78:1	76:16,16	119:24	72:21,22	136:14
	76:17,24	120:1,3,13	84:25 85:4	
85:4 89:3	77:15	132:12	85:20	hard 29:11
89:7 109:3	79:16 82:8	good 5:2	87:21 88:2	35:11
130:9,11	83:8 85:13	6:18 24:1	95:16,16	46:10
130:13			,	112:5
138:7	87:10,15	43:21	96:12,14	136:21
GILL 1:10	87:16	44:11 81:1	96:20,21	head 14:5
give 37:8	90:13 91:6	138:6	97:1,5,14	42:25
59:4	91:9,14	goofy 49:9	97:25 98:6	112:21
108:21	92:18 95:2	Google	98:11 , 22	Health 3:20
127:19	96:8 97:23	105:12,23	99:12	92:1,10
135:23	98:19	gotta 35:8	123:16,18	hear 7:20
given 23:24	108:25	gotten 90:20	125:22	18:16,17
24:5 28:15	118:24	130:17	126:10,19	heard 84:10
30:14	119:7,8,10	GOTTLIEB	127:9,19	84:13
	119:20,24	1:10	131:6,11	
126:5	120:1,3,24		131:16,19	92:19
134:8	121:16	grant 116:19	131:21	93:10 94:5
140:20	122:18	grants 84:7	132:2,25	94:8 111:7
giving 31:22			•	111:8,25
103:18	124:19	granular	133:11	112:22
GLANCEY 1:10	129:11,12	27:9 39:12	growing	hearing
go 7:9 8:2,6	129:12	graphics	27:19	15:15
11:25	131:8	36:22,25	guess 11:21	heat 52:10
13:17,19	132:24	<pre>great 7:7,19</pre>	17:24 35:1	held 9:17
18:6 31:11	135:21,21	7:20,23	38:25	11:22
32:17 34:3	136:18	8:13 11:5	63:24	121:9
34:16,24	137:25	37 : 20	106:13	help14:13
37:13,16	138:1,2,9	52:22 61:3	117:15	14:15,16
37:13,10	goes 49:11	88:15	130:15	30:19,21
39:11,15	<pre>going 7:8</pre>	ground 7:10	134:22	30:19,21
· ·	12:24 13:4	group 16:1	guide 3:16	
40:21	14:17	19:11 20:7	64:18,19	34:14
43:18	16:21 21:8	20:8 26:5	guides 64:14	46:18,25
44:17	10.21 21.0	20.0 20.3	garaes 04.14	47:2,11
	<u> </u>	<u>l</u>	<u>l</u>	<u> </u>

				Page 131
72.22	11d 1 . 2 5	62.11 17	20.22 21.5	120.2 10
72:23	Hudson 1:25	63:11,17	20:23 21:5	128:2,19
97:25	5:12	63:22 64:1	22:12,20	129:7,10
103:1	I	64:14 65:5	23:3,14	129:16,19
helped 34:18		65:7,10,12	25:6,8,20	131:2
helpful 58:5	ID 3:15 9:14	65:25 66:4	26:13 30:1	134:8,11
80:22	9:21 10:2	66:7,8	31:19	135:9,17
helping	14:5,11,19	67:2 68:4	32:15,20	137:2,8
11:23 12:3	15:9,13	68:16	35:6,9,20	IDs 3:7 53:3
20:1 33:19	16:2,4,7	70:20 , 23	35:21 38:9	53:14 62:5
35 : 2	19:13,16	71:3,17	38:14,21	imagine 33:4
helps 12:6	20:23 21:9	77:22 78:1	41:17 42:4	134:10
hereunto	22:20,22	82:18	42:12 45:6	impact 84:9
139:19	23:14 25:6	86:20 89:3	54:18 56:8	implemen
high 39:8,9	25:17 , 19	89:18	56:16,24	10:13
39:11	25:20	100:14	57:1,4	implemen
higher 13:20	27:13 , 17	109:18	58:6 59:21	75 : 7
highligh	27:19,25	110:2,8,10	60:12	important
95:10	28:2 30:1	110:10,19	61:19	20:1 22:17
highlights	30:9,9,24	110:24	63:11,23	26:5,8
67:1	31:1,2,4	111:4	68:4 , 15	75:20 76:1
HILL 37:19	31:18	112:4	70:9,11	77 : 8
76:13,19	32:15 , 20	115:13	71 : 18	in-person
hired 38:2	33:20	116:23	74:16,22	18:22
historic	34:12 35:5	117:25	77:17,22	131:6
18:22	35:12,15	123:14	78:7,13,16	inadequate
29:14	35:20,22	130:7	79:6 80:12	89:20
hit 44:22	36:2,7,12	131:1	82:17,19	include
46:12,20	38:8,11	134:13,15	83:9 84:17	35:15 36:3
Hmong 21:24	40:19	134:16,19	85:24	36:13
22:3 23:8	41:13,16	136:13	86:20,21	43:14
23:9 24:23	45:6,8,14	idea 83:19	87:5,6,12	included
hold 99:22	45:18,19	102:5	95:8,11,15	25:13
124:12	46:1,2,6	identifi	96:16 97:5	36:20
holiday	48:19 49:1	12:17	99:18	includes
47:20	49:17	13:22	100:13,20	25:16
home 23:6	50:16,16	identified	100:13,20	including
48:20 49:2	50:18 52:2	2:22,23,24	102:19,22	22:3 23:1
49:3,9	53:8,10,16	3:2,19 4:2	107:11,17	25:17 , 19
homeless	53:18,25	27:1	107:11,17	32:20
19:1 24:23	54:2,3,22	identify	108:17	79:10
hope 109:13	54:24 55:3	5:18 12:15	100:17	incorrectly
Hopefully	55:4,9	106:7	110:2,8,20	78:22
94:22	56:8,16	136:11		indefini
hotline 30:8	58:7,15		111:4	
		IDPP 3:18	112:3	26:3,12,23
30:9,10,25	59:17,22	9:21,22	117:17	27:1 45:14
hours 47:19	60:7,12 61:10,18	10:3 14:6	118:14	index 68:12
120:23	· ·	14:8,19,24	121:19	130:16,18
housed	61:18 62:1	15:21,23	122:20	indexed
105:17,18	62:10,21	16:3 18:15	123:14	66:25
HR 11:15	62:22 63:1	19:14,16	127:25	indicate

				Page 152
110.5	F0.16		00.6 131.5	100.0
110:5	58:16	inside 86:12	98:6 131:5	136:3
indicated	59:13	Institute	135:4	
80:15	60:25 62:2	1:4 5:7	invited	JACOBS 1:9
124:3	63:17	Instruction	15:25	
indicates	66:17 67:3	92:25	131:23	Jasmine
51:6 93:21	67:5 69:19	instruct	invites 97:8	20:11
indicating	70:6 75:21	129:17,21	97:11	JENNIFER 1:5
89:16	76:1 79:2	instructs	102:17	Jersey 5:14
indication	80:12	8:6 117:24	inviting	JOHNNY 1 : 6
63:1	81:11 82:1	integrated	102:9	Johnson 1:5
indicative	83:13,16	14:6 15:12	involve	20:11
62 : 12	83:20	intent 28:6	133:17	join 125:14
indirectly	84:16	130:21	involved	Judge 38:19
139:18	85:12 , 21	interact	11:9,18,22	JULIE 1:10
individual	85 : 24	100:8	12:7 32:6	jurisdic
32:9,12,14	87:17 92:8	interaction	98:2	59:11
32:17,22	93:24 94:1	19:7	isolated	jurisdic
33:13	99:14,25	interest	51:7	101:10
individuals	101:6,7	64:4	issue 50:22	Justice 2:2
20:10 26:1	103:11,18	interested	53:18	6:1
104:8	104:13	78:1 97:25	82:18 90:9	JUSTIN 1:14
105:14	105:24	139:17	90:15,15	
116:22	106:4,7,21	interject	90:21 91:6	K
131:6	107:5,20	90:8	94:9,10,11	Karyn 2:7
133:7	111:1	internally	134:17	5:22 80:20
136:11	116:25	12:24	135:8	90:23
ineffect	118:16	internet	issued3:12	keep 33:6
106:14	123:15	3:21 92:2	3:14 53:23	43:20
inform 63:11	130:7,8	93:1,12,22	58:18,24	45:22
107:11	134:4	94:7,7	60:4 61:12	125:20
115:9,12	informat	103:24	135:11,16	126:16,16
information	3:16 64:14	104:20	135:19	126:18
14:16	informed	interrupt	issues 81:13	keeping 33:4
16:17 17:1	122:9,14	80:21	85 : 5	Kenosha
17:2 20:3	ingrained	interrup	issuing 77:5	101:7
22:10,20	22:19	91:7	80:4	128:21
22:20,24	38:13 76:2	interviewed	it'll1118:25	kept 33:7
23:2,3,5	82:22 , 24	133:20	131:5	key 44:25
25:16,17	83:1	interviews	item 119:8	57:24
26:7 30:1	initial	24:5	119:11,11	kick-off
31:8,24	82:13	133:25	120:3,4	77:1
34:17,18	111:6,9	134:7,12	121:16	kind20:17
34:24,25	initiative	134:14,23	122:19	51:4 70:14
38:21	12:11 29:1	invitation	129:13,15	85:4 86:15
39:23 43:4	63:4 , 9	97 : 23	131:4	97:14 99:3
45:13 49:2	initiatives	invitations	133:18,21	109:10
49:11 51:4	11:10,11	17:20 97:4	135:7	112:6
52 : 18	12:9 14:22	133:3,10	136:9,22	135:5
55:10	18:17 , 18	invite 18:2	136:24	kinds 24:22
56:18	20:17 21:7	18:12 97:2	items 42:17	29:19 51:3
	•	1	1	1

				Page 133
96:4 99:21	68:12 70:8	109:22	knowledge	largest
101:17	70:13,15	110:22,25	49:7	84:14
	· ·			
130:2,17	70:16,25	111:3,5	104:13	late 10:22
kits 34:20	71:2,4,16	112:5,16	117:11	124:22
37:3 79:11	71:22,24	112:18,20	118:3	135:25
128:9,13	72:1,2,4	112:23	119:12,13	Latinx 21:18
128:24	72:14 , 20	113:1,4,6	127:17	24:23
know 7:7,11	73:5 , 25	113:8,10	Kornburger	93:11
11:15	74:20 75:4	113:11,18	1:24 5:10	launch
13:25 15:8	75:8,9,11	113:21,24	139:3,23	107:16
15 : 17	75:24,24	114:7,14	KRISTINA	108:2
16:14,20	76 : 18	115:14,22	1:11	109:12
17:10,10	77:13	116:9,17	krotker@	launched
17:15,17	80:11,13	116:21,24	2:9	108:13
17:21 18:5	82:25 83:2	117:8,10	KW2 29:16	launching
		117:12,14		82:14
18:8 19:6	83:5,22,24		34:4 35:18	
19:10,12	84:2,3,8	118:1,1,19	36:15 38:2	law 9:14
20:8 21:5	85:11,19	119:15	38:9 40:3	12:14 13:4
21:6,13,14	86:20,20	120:4,4,7	40:23,24	13:23
21:20	86:25 87:3	121:2,2,4	42:19	53:21 56:9
22:14,21	87:5,6,7	121:21,23	43:15	59:7 83:17
24:14	87:15,16	121:25	50:13 51:2	90:16
25:11,21	87:19,24	122:6,7,8	51:8 52:19	117:16
26:14,22	88:7 , 10	122:12,12	72:5 , 12	lays 95:7
29:4,16,22	89:9 , 25	122:23	73:14	League 11:25
30:13,17	91:15,18	123:3,5,11	75:11 82:2	15 : 18
31:14 32:2	92:11 93:4	123:11,17	104:11	125:23
32:9 33:7	93:14,25	123:19,19	105:3	126:23
34:23 35:8	94:1,3,12	123:23	120:18	127:10
35:11,18	94:13	124:20	KW2's 43:7	132:4
35:25 36:6	96:20,22	125:16	50:4 73:11	learn 46:5
38:16,17	97:13,17	126:14	104:15	learned 35:3
39:10,12	97:22 98:3	127:13,15	101.10	111:19
39:18 40:4	98:5,14,24	127:24	L	learning
42:2,4,14	99:2	128:15,17	L 1:9 2:7	45:24
42:25 45:9	100:11,15	128:18	5:7	91:13
46:19	100:17,13	130:4,20	lack 3:21	leave 124:12
49:19	101:4,5,6	130:4,20	48:2 92:3	legal 33:25
			94:6	_
50:25 51:5	101:11,11	131:10,12		leisure
52:17 53:6	102:8,18	131:19,25	landing 23:1	98:14,18
53:24,24	103:10,16	131:25	language	length 9:8
56:12,17	104:18,20	132:12,20	22:5,7	21:6
56:19 57:5	105:9,10	133:5,9,14	91:4	110:18
57:11,15	105:13,25	134:5,6,14	lapse 116:11	let's 7:16
57:16	106:9,10	135:1,3,9	116:11	11:25
59:21	106:11	137:3,9,12	large 38:4	13:14
63:13,15	107:1,3,18	137:16,17	larger 74:19	17:14 25:7
64:20	107:23,24	137:20	95:10	34:3 44:12
65:21	108:11	knowing	108:22	44:17
66:14,23	109:1,14	117:16	109:6,9	48:11,14
L		•	•	•

				Page 154
49:20 50:2	63 : 22	107:7,9	66:24	51:9 57:13
50:3,14	120:1,1	117:12	70:19 71:4	82:19 83:9
52:8,23,24	140:2	129:12	81:6 92:23	83:13 87:9
53:20 54:9	lines 36:6	131:8	93:19	93:21
55:16	link 130:14	133:13	96:24 , 25	109:12
58:22	130:16	136:20	107:4	118:8
59:24 61:6	links 29:10	live 135:6	110:7	123:10
64:6,6	54:25	load 37:15	115:25	132:3
65:3 67:7	55 : 10	91:9 92:15	118:25	love 40:5
67:24	112:10	93:7	121:16	low 52:14
68:19 70:3		local 34:21	122:19	Luft 1:14
70:17 74:3	24:21 25:1	37:5,7	124:19	2:9 5:8
77:15	25:3,4,9	39:23,24	126:11	6:9
79:16	28:14,14	72:22 77:3	131:4	0:9
81:18 83:8	28:23	78:20	134:22	M
87:10	29:23,25	83:21	134.22	$\overline{\mathbf{M}1:4,6,6,10}$
91:14	30:1 32:23	87:20 96:6	136:9,23	1:10 6:16
92:18	33:1,4,5	100:3,6	looked 8:15	94:20
93:19 95:2	33:1,4,3	128:10	94:25	M-E-A-G-A-N
102:6	36:17 , 20	localities	104:4	6:22
119:7,8	54:22 68:9	129:6	126:4	Madison 2:3
121:16	97:15,20	131:11	129:3	7:6
122:18	98:4	located 5:12	looking	Magney 16:24
125:18,20	listed 60:18	locations	13:18	80:14
135:21,21	60:19 61:5	72:13	34:18	81:10,23
136:18	61:17 62:1	137:1	38:24	89:2,23
137:25	68:1 69:25	long 9:5, 15	47:24 50:6	mail 27:14
138:1,8	127:9	10:15	51:25 52:2	44:22
letter 47:6	130:5	25:21	54:21	46:13,20
letterhead	listen 68:7	34:10	56:10,25	63:12,25
57:9	listened	38:14	57:5,19	112:7
letting	68:14	47:24	65:19,21	mailed 44:21
86:20 97:9	lists 65:16	53:22 55:2	•	mailer3:3
level 39:9,9		69:9 71:25		46:21
39:11	123:12	72:2 89:25	looks 13:14	115:8,18
49:15	literally	107:16	42:2 59:1	116:18
51:10	124:18	108:1,14	60:3 64:13	mailing 45:1
libraries	litigation	110:1,9	65:1 69:16	46:9 77:1
48:5	112:20	111:3	90:6 92:9	114:12,23
123:15	little 11:19	118:16	94:2 95:18	115:15,23
library	11:19	119:22	132:21	116:4,13
32:18	12:13	125:9	lost 76:5	136:10
license 61:9	14:17	longer 120:9	lot11:13,17	mailings
61:18 62:1	15 : 15	longstan	16:14 17:6	116:15
62:10,21	18:24	19:25	23:4 25:16	main 2:3
63:1,17	23:11 29:7	look 15:1	25:17 26:1	11:11
limited 19:4	31:10 34:3	27:4 35:13		16:16
94:7	48:22	38:3 55:25	34:1 37:6	48:12
120:13	66:16,18	57:10	40:6,18	maintained
line 35:3	99:20	61:15	41:9 48:4	22:2
<u></u>				

				Page 155
10 . 10	(4.2.00.22	105.14	111.1	77.11 10
major 12:10	64:3 69:23	125:14	114:1	77:11,13
making 96:14	69:24 70:1	129:7	116:15	108:24
125:16	81:12	133:6	125:8,16	109:3,4
133:1,9	82:23,25	134:2	128:5,7	110:16
management	87 : 8	meaningless	129:1,1	met 19:10
10:12 34:1	100:20,22	35 : 9	132:22	method 15:5
managing	101:1,12	means 5:21	133:21	133:5
11:15	117:20	5:24 11:20	134:10	metrics 51:3
mandate	123:11	26 : 17	meet 9:2	51:14 72:2
83:18	131:16,17	60:25	20:15	Michael 1:5
mandatory	matter 32:5	69:11	meeting	1:10 2:2
116:11	120:18	meant 28:10	120:17	middle 59:12
map 4:3	Meagan 1:21	55:14 85:6	124:4,22	60:6
52:10 93:7	5:6 6:2,13	measure	125:15	migrated
93:20	6:22,22	84:18,21	126:22	18:8
March 99:7,8	89:9 90:19	measuring	131:7,15	Mike 5:25
99:9	90:22	51:3	131:7,13	8:18,19
marginal	140:1,19	mechanics	133:10	90:13
_				
83:4	140:22	36:1 40:14	135:25	91:17
mark 1:9,10	mean 8:19	40:17 41:8	meetings	119:19
5:7 37:12	15:22 21:1	108:23	20:7,13,21	120:20
44:13	24:25	media 11:13	43:11	million
48:14	25 : 15	12:5 36:22	96:14,20	44:23
52:25	28:25 31:5	36:23 , 25	97:5 99:11	46:10,12
55:17 57:2	32:18 36:4	39:24 69:3	127:4,5	63:24
58:23	40:23	69:7 72:19	128:11,15	104:19
119:2	47 : 22	72:19	131:10	114:15,18
marked 49:21	55 : 14	77:17	132:9,14	MILLS 1:10
57:6 59:25	56:11,21	78:16 , 19	132:18,23	Milwaukee
60:1 91:14	57:12 59:4	78:25 79:3	133:13	2:8 20:7
95:2	68:9,16,25	79:10 80:4	meets 70:1	20:11
marking 13:5	69:22,24	86:6 87:18	member 16:18	21:12,15
54:9 92:18	75:8,16	88:5 95:15	members 24:2	21:16
master 25:1	77:12	95:17,21	60:22	101:6,12
materials	81:10	95:21,25	memo 57:12	122:21
14:7 15:7	86:22	96:6,9	memos 40:5	123:8,9
18:14,16	87:23 90:1	100:16,19	mention 45:6	128:21
21:3 22:2		· ·		137:1
	92:21	102:4,6,10	58:6 70:9	
25:6 28:22	96:19 98:7	102:22,25	mentioned	139:2,21
29:7 30:17	100:1	103:12,19	15:17 64:2	mine 11:12
31:2,4,9	104:2	103:21	95:11	23:25
31:12,22	110:11,14	104:5,9,14	101:16	minute 31:12
32:2 , 3	115:5	104:17,23	126:15	38:23
35:3,5,10	116:17	105:4,7	mentions	71:19
35:13,17	118:20	106:5,25	45:8	125:3,4,8
35:19 , 19	119:25	108:22	messaged	minutes
37:2 38:8	120:5,23	109:13	110:12,13	43:21
38:13 40:6	121:7	113:8,12	messaging	44:12
40:23 42:1	123:13	113:14,15	23:21	119:17
43:8,11	124:18	113:22	34:20 76:2	120:2
,				
	l	I	<u>I</u>	l

				Page 136
104.01	41.00.00	F0.2 C0 F	101.1 0 5	111.11
124:21	41:20,22	52:3 68:5	121:1,3,5	111:11
125:14,18	42:5 48:7	87:15 95:3	121:8	119:9
135:25	50:23	110:25	124:1,4	129:15
missed 50:11	51:20 52:5	121:7	normal 16:8	131:4
118:7	65:11	138:9	northern	133:18
missing	71:20	needed 65:24	93:23	135:7
56:23	72:16	108:2	Notary 139:4	136:9,24
money 69:11 69:14	73:23	needing 107:10	139:23 140:25	numbered
	78:10 89:6 89:9 90:8	needs 12:1	note 35:7	12:25
113:11,15 113:21		72:14	124:1	<pre>numbering 13:8</pre>
monitor	90:14,18 91:4,20	107:16	135:5	numbers
90:21	109:20	107:16	notes 81:21	26:24
100:7	119:16,24	124:12	89:1	62:10,10
	· ·			•
month 47:23 80:8,10	120:7,10 120:25	NELSON 1:5 network	notice 59:1 59:2,3,8	105:15,22 NW 2:12
85:17	120:25	network 114:4	61:16 98:8	MM C • T C
118:12,15	123:25	networks	124:25	0
months 48:1	124:15,23	94:14,15	notices 59:7	0 6:16 94:20
morning 5:2	125:2,7	never 15:22	59:10	oath 6:14
6:4,18	135:23	49:8	November	140:19
Motor 59:17	136:7	102:22	3:11 14:5	object8:4
move 27:24	138:18	new 5:13	14:20	12:21
28:11 30:6	murphysm	28:2,3,3,7	15:19	25:22
90:23	2:4	41:9 42:3	27:22	31:25
94:23	mute 44:3	42:10	36:19 39:8	41:20 42:5
122:17		43:18 50:9		48:7 50:23
124:13	N	70:23 84:8	74:21	51:20 52:5
125:5	N2:1,16	90:3 94:25	77:14	65:11
moving 24:19	6:16,16	118:25	82:12	71:20
107:8	94:20,20	135:8	109:11	72:16
125:20	name 5:9	news 39:24	110:16	73 : 23
multi-media	6:20 17:4	57:21 58:5	114:20	78:10
67 : 11	20:8 21:15	79:13	115:11	109:20
multi-pr	names 70:15	135:20	128:2	obligation
84:6	70:18	nice 133:12	129:9	12:14 14:2
multimedia	107:25	nights 47:12	nuanced	obtain 16:7
67 : 20	Native 23:13	47:14	30:23	22:21
multiple	navigate	nine 38:12	nuances 28:6	59:16
25:12	14:16	38:15,16	number 13:2	109:18,19
66:19 68:1	30:23	64:7	14:13	110:1
73:7 98:11	navigating	112:19	16:21	111:4
municipal	22:8,9	120:13	17:25	obtained
129:17	near 109:4	121:1,5	26:25	117:1
Murphy 2:2	need 7:11	124:4	27 : 20	obtaining
5:25,25	12:16	non-Covid	30:12,16	12:16,19
8:20 12:21	13:12 15:9	18:5	31:3 46:24	13:22
25:22	26:6 31:23	noon 88:13	52:13	110:8,10
28:17	34:24 36:7	120:13,14	61:10	obviously
31:25	45:25 47:2	120:18	63:20	39:11

72:20 98:7 67:18,23 58:22 ongoing 64:24 107:21 72:8 74:3 59:12,24 131:20 outline 123:24 75:13 60:16 online 63:20 109:1 126:6 76:23 61:14 63:22 Outlood occur 85:9 80:23 62:14,18 Ooh 49:23 126:2	ed 0
107:21 72:8 74:3 59:12,24 131:20 outling 123:24 75:13 60:16 online 63:20 109:1 126:6 76:23 61:14 63:22 Outlood occur 85:9 80:23 62:14,18 Ooh 49:23 126:2	ed 0
123:24 75:13 60:16 online 63:20 109:1 126:6 76:23 61:14 63:22 Outlook occur 85:9 80:23 62:14,18 Ooh 49:23 126:2	0
126:6 76:23 61:14 63:22 Outlook occur 85:9 80:23 62:14,18 Ooh 49:23 126:2	
occur 85:9 80:23 62:14,18 Ooh 49:23 126:2	~
October 79:7 81:17 89:8 64:6 65:3 open 65:20 outrea	
80:5,8 94:2 67:7,14,22 69:25 3:17	
85:9 97:2 112:15 68:14,19 121:9 10:10	
98:5 102:7 134:22 70:3,23 124:13 11:11	
131:7 okay 5:2 71:6 72:5 opportun 11:18	
offer 28:23 7:22 8:4,7 72:8,24 18:22 12:4,	
133:20 8:9,13,19 73:5 74:3 102:6,22 14:6,	
	16,20
22:7 30:14 9:10,13,15 75:20 76:4 opportunity 16:10	
1	17:7
104:25 10:6,15,24 77:15 103:16 17:19	
123:4 11:17 78:15,21 124:21 18:12	
131:15,24 13:15,17 79:5,15 opposed 18:15	
132:5 13:25 80:14 81:4 32:10 20:16	
139:20 14:17 81:16 82:3 option 21:3,	
officer 5:11 15:14 82:8,8 134:13 21:19	
	23:12
	24:8
82:1 23:10,16 85:8,11,18 41:11,15 29:23	
106:21 23:23 27:4 85:23,23 115:10 30:17	
107:5 28:20 86:4,12,23 134:19 31:14	
134:4 29:22 30:6 87:4,6,10 order 12:13 32:17	
offices 31:10 88:9,14,16 ordered 34:12	37:3
126:19 32:23 90:4,7 138:16 39:3	40:7
official 33:12 34:3 91:22,25 organiza 44:25	
1:11 7:2 36:10 92:7,13,23 31:17 64:21	
	77:3
officially 38:23 39:5 94:16 95:4 organiza 79:9	
21:14 39:21 99:10 4:12 15:21 81:13	,24
· · · · · · · · · · · · · · · · · · ·	84:1
34:21 37:5 43:3,17 119:7 20:10,20 84:16	
37:7 39:23 44:1,17,20 120:7 24:7,21 101:1	
77:3 78:20 45:5 46:3 121:24 28:14 29:8 101:1	
83:22 46:22,22 122:8,14 29:9,23 102:1	
87:20 46:25 47:3 122:17,18 31:13 106:2	
100:4,6 48:2,11,13 123:1 32:10 33:1 109:1	
offset 84:7 48:18 49:4 125:20 122:22 110:1	
oh 9:19 49:20 50:2 128:20 organizes 117:2	
13:14 51:8,13 129:22 20:12 123:5	•
24:18 52:8,19,22 130:1 original 4:7 123:1	
37:14 52:25 53:9 135:15,21 4:7 124:5	
38:24 54:5,17 136:7,18 Originally 125:2	
45:22 55:16,25 138:5 10:7 126:9	
	,3,14
58:11 57:6,20 ones 77:20 61:21 128:2	0,22

				Page 158
100.00	67 11 04	120 11	74 01	60 2 00 15
128:22	67:11,24	130:11	74:21	68:3 80:15
129:5,5	72:11	paragraph	82:14	85:12
131:8	76:17	59:13	119:14	87:24 89:3
132:6	79:16 80:3	66:16,19	131:11	89:17 92:4
outreaches	82:9 83:12	76:24 89:2	particul	93:11,11
123:7	84:24	89:14 91:2	83:3	98:2,13,17
outside 48:9	87:10	part 16:2,3	parties 5:16	102:8,16
71:9 83:6	88:25 89:7	18:13	139:10,16	108:22
86:13	89:14	27:10	partners	115:18
129:4	90:10 91:1	36:20	97:24	116:4
overall 3:17	92:24	38:11,14	parts 52:14	134:13
74:15	96:24 97:1	41:19	77:2 93:21	135:2
82:18	105:19	44:25	94:6	people's
oversee 11:7	122:17,18	60:21,23	party 95:16	107:22
	129:12,14	61:20,22	96:11,13	<pre>percent 15:3</pre>
P	132:24	63:3,8	97:4	26:19
P 2:1,1	135:22,22	69:20	126:10	116:22
p.m 1:23	136:10,18	74:20	passport	percentage
138:12,20	136:19,22	82:18,22	54:3	26:22
139:13	137:25	82:24	pause 43:22	42:14
packet 64:21	138:1,2	87:21 95:9	81:18	52:16
65 : 18	140:1,2	96:4,9	Pavan 5:9	63:16
packets	pages 22:5	103:19	pay 31:14,16	66:14
69:21,22	23:1 39:9	107:1	31:18	perfect
page 2:17,22	58:12	108:21	PDF 38:6	135:2
3:2 4:2,11	104:17	109:8	39:17	perform
13:19,20	119:25	110:24	40:22	122:4
23:7 37:15	120:1	112:25	76:18	performance
37:17,17	pagination	114:10,22	PDFed 48:13	52:11
38:1,4,24	81:20,21	114:23	people 3:22	<pre>period10:3</pre>
38:24,25	paid 16:9	121:24	19:1,4,9	47:24
39:16,16	88 : 7	123:22	19:12,19	117:18
39:17,21	113:11,15	126:1	22:15,17	118:5,11
40:21,22	113:21	127:14	22:22	126:9
45:19,20	114:1	133:21	24:23,24	peripheral
45:21,25	116:15	134:20	24:25 26:5	41:12,15
46:23 47:1	<pre>paint 132:20</pre>	135:5,10	26:11 , 19	41:16,19
48:20,21	135:1	135:10	26:21 27:1	Perkins 2:11
48:25 49:2	palm 14:8,24	137:10	27:18,20	6 : 5
49:3,3,4,6	85:24	participate	27 : 24	permanent
49:9 50:2	122:20	26:19,22	28:23 29:5	71:10
50:3,8,14	127:18	26:23	30:23 31:1	110:19
51:17 52:2	129:16,19	particip	37:4 41:18	person 16:16
52:9 56:7	130:3,4	15:5	45:12 46:3	58:2 104:2
56:14	pandemic	particip	46:14,19	106:18
57:12,24	48:4 99:10	26:2	48:5 51:9	107:4
59:12,14	paper 29:11	particular	52:2,3	110:1
60:6,7	29:15	19:11	60:18 61:5	personal
64:13 65:3	46:10,11	53:12	61:8 62:24	133:1
65:9,23	63 : 25	56:11,25	66:23 67:2	139:7

				rage 133
personally	62:10 64:1	128:5	70:23	36:19
73:15,21	64:14 66:4	129:1	71:13	prepared
122:16	70:23	133:22	pool 115:17	129:9
123:14	110:24	135:10	115:25	preparing
persons	115:13	planning	population	74:21
21:18	130:7	12:5 136:5	52:17	prescribes
	134:13,15			59:7
<pre>perspective 65:20</pre>		plans 47:21 97:22	portion 101:18	
	134:16,19			<pre>present 16:1 87:21</pre>
pertain	phrase 15:11	109:11	position	
121:10	35:10,14	129:9	9:16,17	presenta
pertains	36:3,4	132:6	10:9 11:22	15:24 16:2
119:14	phrasing	platforms	possessing	19:14
Peterson	39:13	18:8	136:12	presenta
38:19	physical	play 20:23	possible	15:20 17:8
petition	130:9,11	please 5:18	25:20	17:12
9:21 53:16	pictures	6:20 7:21	32:13	23:24 24:3
53:18 54:1	53:13 54:4	7:24 13:3	102:21,23	24:7 31:13
55:4 65:5	pieces 63:25	37:11,18	102:24	32:24,25
65:12	place 14:23	39:6 44:5	111:18	33:2,8
phone 46:24	45:12	44:17	118:7	64:22
133:1,3,17	46:23	49:13	post 59:2	96:15
photo 3:7,7	56:11	52:25 53:2	88:4	123:12
3:15 14:5	70:24	53:15	100:16,22	presented
14:10,19	71:13	55:18 56:7	Post-it	36:18
15:9,13	82:15	57:4 58:22	135:5	presiden
16:2,4,7	121:22	64:7,10	postal 112:7	57:25
19:16	131:10	67:22 70:4	postcards	press 3:14
20:23 21:9	133:4	74:6 76:7	60:17 61:4	60:3,4
21:10	places 22:22	76:8,17,18	61:5 62:20	79:10 80:4
22:20	66:19	77:15 81:3	posted 85:25	95:20,25
25:17,19	placing	88:17	100:12	96:5,7
25:20	72:12,12	89:12 91:9	129:21	129:3
27:17,19	plaintiffs	91:16	posters 23:4	135:8,9,11
28:2 30:24	1:7,16	92:16 93:8	123:14,20	135:16
31:1,2,4	2:10,14	120:14	posting	presumably
32:20	6:6,10	121:13	100:10,25	94:11
33:20	8:24	138:18	posts 77:17	presupposes
34:12	plan 3:17	point 16:6 49:18 78:8	79:13	78:23
35:12,14 35:22 36:2	14:4 72:19		100:16	<pre>pretend 67:13</pre>
36:7 38:11	74:15 75:7	99:13	<pre>pre-Covid 29:15 64:2</pre>	
	77:3 78:7	103:10		pretty 11:16
40:19	78:13,18	111:19	preceding	20:15 22:4
41:13,16	78:19,25	points 64:24 67:1 96:21	139:6	23:20 37:9
45:8,14,19 46:1,2,6	80:3 87:20 95:8 96:9	110:24	<pre>prefer 54:12 55:21</pre>	47:25
50:18 53:3	96:9			<pre>prevalent 16:5</pre>
	100:19	policy 3:23 34:2 92:20	preparation 109:11	
53:3,8,14 55:4 56:8	100:19	poll 84:14		previous 14:3
58:15	110:15	polling	<pre>prepare 8:13 9:2 39:8</pre>	previously
59:17 60:7	127:25	46:23	prepared	11:22 64:2
	121.20	10.25	Propared	11.22 07.2
		l	I	I

				Page 160
101.11	61:22 65:6	10.17		93:2
101:11	65:13	proof 12:17 13:22	<pre>published 101:7</pre>	93:2 117:15
104:11,12 120:16	67:13			124:10
	72:23 90:1	<pre>properly 2:23,24</pre>	pull 12:22 13:1,4	124:10
<pre>primary 39:22 40:2</pre>	99:18	3:19	37:9 53:2	questions
principals	100:13	provide	54:12 74:5	3:9 8:5
73:18	100:13	12:18	81:3 95:2	18:16
print 86:10	107.21	14:15	118:24	30:20,22
122:19	110:2,4,20	27:17,25	120:25	33:14,19
127:8	110:25	28:2 32:1	pulled	34:2,2
129:25	111:4,20	45:12	127:25	40:18
printed	111:23	61:13	pulls 128:3	45:13
55:14 64:3	113:25	64:22	purchase	46:21 56:1
78:22	115:25	105:11	117:4	56:14
123:6	118:14	provided 4:7	purchases	91:12
127:18	131:2	27:18	137:5,6	94:24 95:1
printout 3:5	produce	55:13 62:3	purposes	102:15
3:8	28:13,16	78:19	70:20	119:21
prior 79:13	40:24,25	104:12	71:18 78:2	121:9
98:8	43:8	105:3,6	put 27:7	125:5
proactively	produced	111:14	30:16	126:4
132:7	3:17 42:4	112:19	48:22	132:6
probably 6:8	42:10 64:3	131:16	58:21 64:6	136:2
10:16	74:14,22	provisional	66:19	quick 120:8
13:18	product	112:4	67:17,19	136:6
17:18,23	62:13 66:6	PSA 82:10	76:6,8,10	quickly 7:9
33:9 36:5	products	public 11:13	76:11	43:18
38:17	66:8	16:15,17	95:20,25	76:16
47:25	Professi	16:24 17:1	101:8,17	94:23
84:14	1:24 139:4	17:2 30:17	102:13	125:6
105:14	program 39:3	34:5 35:4	103:5	quite 11:9
106:20	39:18	38:20	132:17	20:6 26:3
111:15	82:10,14	39:17 48:4		26:25 33:3
problem 48:3		77:2 81:11		66:13,25
problems	programs	81:23,25	34:20 75:4	67:3 90:22
84:11,12	11:24 20:2	82:1 92:25	95:18	102:12
Procedures	25:12	106:20		116:19
70:24	102:9	107:5	Q	129:8
PROCEEDINGS	117:21	114:4	qualify 28:7	quotes 60:8
5:1	124:5	132:17	quantify	
process 9:21	133:19	134:4	26:15	R
14:15,16	progress	139:4,23	52:16	R1:5,5,9
16:8 18:3	125:15	140:25	quarter	2:1,11 4:9
21:5 27:9	project	public-f	135:24	Racine
36:12	10:12	10:12	question	128:21
38:12,15	promise	publicity	7:17,20,21	radio 23:5
40:25 41:2	121:12	81:13	8:1 24:20	67:22 , 25
53:16,19	124:15	133:14	25:7 54:20	68:1,14
54:1 55:4	promote	publicly	63:19	69:7 , 11
55:7 60:24	87:12	42:22	68:25 72:9	86:6
	I	I	l	ı

				Page 161
110.10 10	reason8:9	125:21	8:15	57:21 58:5
112:10,12				
112:14,22	8:12 58:17	126:1,6,11	regarding	60:3 80:4
112:22	61:3,14	127:14	83:9 89:3	95:25
114:3,7	62:19 92:7	133:24	91:2 93:1	135:8
133:19	93:1,23	134:2	107:17	releases
ran 114:2,8	94:3	135:15	118:4	60:5 79:10
RANDLE 1:6	114:22	137:10,11	regis 61:6	79:13
re-regis	117:13	138:9,13	register	95:20,23
115:19	recall 38:19	140:20,20	22:18	96:5,7
re-Tweets	107:12	recorded	60:20 61:2	129:3
106:24	127:22,23	139:6	61:8	135:10,11
reach 18:25	133:5	recordings	registered	135:16
19:3 51:6	137:13,14	98:19 , 23	1:24 60:19	relevant
51:9,14,18	137:15	records 62:9	60:19 61:2	22:22
52:3,14	receipt 55:4	62:11	62:6 116:5	36:14 66:5
75:21 77:4	65:6,13,15	112:23	116:22	66:9,20,24
96:5 97:17	118:16	116:1	118:13	67:2 75:25
130:6	receipts	117:1	136:12	82:6 90:2
132:18	53:17 , 22	125 : 25	139:3	relied
reached	117:8,18	recreate	registers	116:19
32:21	118:5	33:9	115:19	rely 97:24
96:13,17	receive	reduced	registra	remain 14:23
96:23	69:10	139:7	28:4 33:20	remedy 112:4
97:13	117:24	reference	33:24	remember
104:8	138:17	45:11	41:13	23:6 25:13
132:8	received	58:14 93:3	61:11,16	38:22 39:7
133:6	17:19	95 : 3	61:25 62:3	57:25 68:6
reaching	49:25 74:9	referenced	62:7,15,25	68:6 70:25
73:7 77:9	116:2	90:11	115:12	113:10,20
97:19	receiving	97:20	117:1	114:9,16
103:4	97:11	111:7,11	registra	123:3
read 58:13	recognize	111:16	62:4 63:16	137:17
66:2,15	60:1 64:10	references	regular 20:7	remind 130:3
92:6 140:2	74:11	36:13	20:15	remote 1:21
140:19	record 5:3	60:14 66:5	109:14	5:20,24
reading 38:1	5:19 6:21	71:2 92:23	129:2	6:4
ready 88:12	7:15 9:20	referencing	regularly	remotely
89:10	13:6 16:23	79:8 80:19	87:25	5:16 6:7
138:8 real 52:1	44:5,7,10	90:24	102:12 129:8	139:10
	70:17	126:21 referred	Reid16:24	RENEE 1:4
really 13:13 22:11,17	75:18 79:23 80:1	114:4	related	renewing 12:16,19
34:25	88:16,19	referring	136:3	rental 137:5
40:22,25	88:22	46:14 91:5	relating	rented
52:16	98:13,17	111:10	124:5	136:25
77:12	106:1	114:16	relations	repeat 7:22
92:12	113:1	refers 46:3	16:24 34:5	24:19
98:24	114:10	reflect	relative	rephrase
104:21	123:19,21	118:13	139:14,16	7:22 54:20
132:11	123:13,21	refreshed	release 3:14	report 4:5
	I	I	ı	I

				Page 162
27.0 26.20	(0.7 (0.10		100.E 10	- 120.10
27:8 36:20	60:7 62:19	reverse 61:5	120:5,12	rough 138:16
39:6 50:4	73:4	61:15	122:2	roughly
50:5,7,13	101:14	review 12:3	126:14	26:22
101:15	136:17	22:4	129:4	rounds
119:5	requirement		Riley 17:5	121:18
reported	36:2 61:18	106:3,6	75:3	122:10
1:24 5:5	62:7 117:7	118:2	road 32:11	RPR 139:23
reporter	requirem	reviewing	role 16:22	rule 112:5
1:24 5:11	41:12 45:9	106:19	20:22	rules 7:10
6:11 7:12	46:2 58:15	revolved	34:13,14	run 69:1
67:17 96:1	reregister	40:18	roles 10:11	77:18
96:1	28:1	Riders	rolling 77:2	80:17 82:4
138:15	resoundi	125:22	Rotker 2:7	running
139:4	35 : 25	126:22	2:18 4:12	72:11
Reporting	resource	127:10	5:22 , 22	82:10
1:25 5:12	46:15	132:4	6:8 , 17	rural 93:21
repost	83:23	right 7:13	12:22	94:6,8
100:22	resources	9:25 10:8	13:10	rusty 117:12
reposting	14:8 31:23	12:19	25:23 26:9	
100:25	37:7 55:12	13:19,23	28:12,20	S
represent	63:21,21	18:7 21:8	28:21 32:7	s 1:5,9 2:1
11:12 20:9	85:19	25:16	37:11,20	2:2,21 3:1
20:10	93:17	27 : 25	37 : 22	4:1,9,9
23:22	130:5,16	29:20	41:25 42:9	safe 41:7
54:10	130:18	34:10 48:3	43:17,24	saw 13:19
55:19	respect	48:6,21	44:2,11,16	26:18
represen	112:9	50:18 54:7	48:11,15	126:5
97:3	117:17	55:7 56:13	49:12,14	saying 18:1
represented	137 : 7	60:13	51:1,24	26:10
20:20	respond 7:11	62:16,21	52:7 , 24	38:20
represen	responding	64:7 65:19		42:11 52:1
6:1,6,9	33:13	70:21 75:1		57:15 60:8
represents	response	75:23 77:5	67:10,15	62:20 70:5
19:8	26:17	79:1 81:18	71:23	87:11
request	121:11	82:16	72:24 73:1	102:14
22:18	responsi	83:10,16	74:2,5,7	118:19
27:21 28:3	11:11 63:4	84:25 88:1	76:5,15,20	says 39:22
28:18 45:4	63:9	88:11	78:14	45:20 , 25
117:4	114:24	89:12	79:19 80:2	46:22
requested	115:2	90:25 92:4	80:23 81:5	50:13,15
114:19	116:3	95:8,12,17	88:10,16	50:19
115:8	responsible	96:23 97:1	88:23 89:8	53:17 55:3
requests	33:18 75:6	99:14,16	89:13	55:8 57:23
115:20	117:16	99:25	90:13,16	59:16 60:7
require	rest 121:9	101:16,22	91:1,8,10	65:5 , 23
27:13	result	101:23	91:17,21	70:19
61:21 73:2	115:22	103:6	92:14,17	76:25 77:5
83:15	retrievable	105:20,23	93:6,9	77:25 92:9
121:18	105:24	116:13	94:16	96:25 97:2
required	return 28:7	117:2,9,15	138:6	119:9
		•	•	•

				Page 163
101.17	E0.14	05.5 0 10	122.10	
121:17	59:14	25:5,8,10	133:18	site 21:5
122:19	64:16	25:12 47:6	share 31:12	22:8,9,11
129:15	65:22	60:17 61:4	31:24	22:12,13
133:19	67:16,17	61:5 62:20	83:15	22:14,15
135:7	76:25	97:4	85:13,20	22:17,19
136:10	84:23	115:18	85:21	22:24,25
schedule	89:21,22	116:18	87:24	31:7
6:19 77:16	90:11 91:4	128:9,13	100:18	115:21
102:14	91:20	130:18	103:9,11	sites 51:22
103:2	100:16	sentence	103:16	situated
scheduled	102:1	39:22	shared 79:3	1:15
103:12	108:1	76 : 25	shares	situation
119:17	110:1	separate	106:24	31:21
128:16	115:15,17	24:24	sharing	six 55:16
SCOTT 1:5	115:25	separately	83:13	63:24
scratch 61:6	128:16	106:24	84:16 88:6	80:17 82:4
screen 67:16	129:13,14	September	90:15 91:6	82:11
90:10,14	135:17,18	1:22 5:4	sheets 36:25	85 : 15
91:6	136:5,20	75:22 77:1	short 15:23	107:11
136:20	136:21	77:4,5,9	36:22	129:13
scripts	seeing 13:21	77:18 , 19	shorthand	131:4
39:13	90:21	77:21,21	5:11	six- 111:17
70:15 71:4	seen 91:22	77:23 78:9	shorthands	size 90:21
scroll 68:20	112:21	102:7	9:20	136:20
70:3	119:4	108:18,20	show 3:17	slow 89:6
scrolled	send 28:22	110:17	18:13 72:2	small 11:8
90:20	29:7 , 25	139:11,22	74:14	16:12
scrolling	60:25	serve 20:5	81:17	30:13
70:15	61:16 97:8	service	showed 37:4	33:15
se 101:14	98:6 115:7	14:13	101:24	snapshot
seal 139:20	116:3	112:8	showing 74:9	78 : 18
second 24:15	127:8	Services	81:16	social 12:4
37:8 45:25	129:16	3:21 92:2	shows 127:3	36 : 22
61:7 79:16	130:1,2,14	serving19:1	side 111:24	72:19 , 19
secure 41:7	136:10	23:16	SIGNATURE	77:16
94:14	sending 29:8	24:22	140:1	78:15,19
102:15	29:10,11	31 : 17	significant	78:25 79:3
security	29:13	session	22:4 25:25	87:17 88:5
39:25 40:8	75 : 22	69:25	26:25	95 : 15
40:10,15	114:23	sessions	27:20	100:16,19
40:16	130:8	50:15 51:6	52:13	103:21
see 13:11,14	135:3	set 94:25	101:18	104:5,9,14
13:15 18:9	sends 115:20	96:20 98:3	SILAS1:6	104:17,23
24:18	senior23:17	107:2	similar	105:4,7
27 : 17	sense 28:11	132:8	128:2	106:5,24
39:18,20	66:6 93:15	139:19	similary	108:22
45:9 46:25	100:25	set-in-s	1:15	128:5,7
48:16 50:7	102:18	132:21	single	129:1
50:15	106:17	seven 48:13	130:18	solidified
52:10	sent 8:24	112:6	sit 123:3	133:15
	<u> </u>	<u> </u>	<u> </u>	I

				Page 164
somebody	spaces 48:4	74:15	 start 7:17	72:3 124:6
30:16	Spanish 22:2	75:25	47:17	124:11,21
49:10	_			· ·
98:15	22:5,7 23:1,6,7	77:17,22 78:7 81:7	75:21 77:4 77:9 89:20	125:9,12
				staying
112:2	23:25 24:5	83:25 86:2	109:12	138:7
soon 125:17	24:6,10	86:3 89:17	110:9,15	steer 89:12
sorry 15:14	spans 9:8	95:11	119:8	stenogra
17:3 24:15	speak 18:2,6	110:16	started 62:6	5:5
24:19	30:15 32:5	117:17	62:15	step 16:22
26:14	92:12 93:5	123:7,17	108:17,18	STEVE 1:10
31:16	94:12	125:22	118:14	stipulate
45:22	98:25	127:18	121:13	5:19 , 23
50:10	111:23	128:18,21	starting	stop 44:4
57 : 17	speaker 12:1	129:7	13:8 46:19	120:14
58:11	speaking	131:14	89:4	stopped
70:13 72:8	15:18	132:25	108:20,25	77:12
75:13 76:5	16:15	134:11	110:17	strange
76:23	speaks 24:5	specifics	starts 46:20	66:13
78:21 79:9	specialist	14:18	109:8,17	Street 2:3,7
80:20,23	9:12 10:3	speculation	state 6:20	2:12
89:6,8	16:19,24	93:18	6:25 7:2	stretch
90:8,13,25	17 : 3	spending	25:2 34:8	47:14
91:6	106:21	113:17	48:19	strike 104:6
113:20,23	specialized	spent 32:11	50:16	student 54:2
136:19	33:23	spoke 34:4	52:11,14	66:7
sort 13:8	specific	117:6	60:22 61:9	stuff 81:1
25:1 47:18	14:1,8,19	spoken 32:9	61:18	125:16
51:2 52:10	19:13	spot 66:9	65 : 25	sub 13:18,21
63:4 64:24	21:21 22:1	90:25	70:17,20	49:2,4
77:13	23:12 26:5	118:7	71:17	subcontr
97:10	38:8 39:7	spread 20:2	93:21 94:6	29:18
105:7	43:7 70:11	97:25	101:21	75 : 12
111:7	75:9 77:14	ss139:1	108:2	subject 32:5
119:11	79:5 82:19	staff 12:6	139:1,5	124:6,8
121:25	85:24 87:5	16:9,10,11	states 1:1	submitted
127:25	87:6 96:16	16:18,22	37:6 60:23	4:5 8:16
130:18	96:18	24:2 30:14	statewide	8:23 14:3
132:1,17	128:1	30:22	15:4 33:23	14:5 49:18
sorts 77:11	129:5,10	33:12,22	34:16	112:25
102:13	132:19	75:14	35:24	119:6
sounds 18:1	134:8	115:7	statute	123:12,22
88:15	specific	117:20	60:22	126:1
92:21	3:18 14:18	121:18	61:20	127:14
111:13		121:10		129:9
source 93:4	19:2,6,10 20:22	126:17	statutory 41:5 63:4	
94:1	20:22			<pre>submitting 128:24</pre>
	· ·	134:5,25	63:8	
sources	23:15 25:8	staffing	114:24	subsequent
113:6	31:1 38:17	84:12	115:1	129:18
space 98:3	38:22 42:4	stand-alone	116:3	success
137:5,7	45:16	134:16	stay 71:25	49:16

				Page 165
F1.11	27.4.40.6	F4.17 F7.1	100.05	FO.17
51:11	37:4 40:6	54:17 57:1	132:25	52:17
suggest 58:3	92:10	57:4 64:1	target	64:19
suggesting	101:24	68:15	114:17	66:25
104:18	swear 6:12	71:18	targeted	102:8
Suite 2:7,12	sworn 6:14	74:16	82:19	105:2
5:13	140:23	84:24	114:12	106:13
summarizes	system 60:18	99:20	115:15	111:14
74:22	61:16,25	102:19,22	116:4,13	117:20
Sundrani 5:9	62 : 25	105:5	targeting	128:15
super 33:7	117:5	110:4	116:18	134:13
suppleme	119:1	122:3	task 49:10	testified
27:10		129:8	TASSE 1:5	6 : 15
suppose	T	130:2	team 16:13	testify 8:10
104:2	T 1:5 2:21	131:23	33:15 , 18	testimony
supposed	3:1 4:1,9	134:11	33:25 34:1	140:19,20
59:5 61:13	6:16 94:20	talked3:18	65:1 75:5	testing
sure 7:11	table 38:3	46:16	125:9	45:10
11:21	65:4,8	52:22	127:3,3	text 46:1
12:12 13:6	66:10,13	63:20	tech 36:25	texting
17:5 20:2	take 7:12,24	82:17 85:3	technical	86:15
20:25 22:9	8:2 28:17	95:5,5	90:9	texts 39:12
26:6,21	43:19,23	104:10	technology	thank 6:18
27:11	43:24 44:3	107:7,9	10:12	6:19 7:7
35:15 37:9	88:11	108:19	11:10	7:23 9:5
41:11	103:5	109:6	33:24	14:1 18:23
51:16	109:17	120:10	40:11	28:10
57:13,22	118:25	127:24	91:13	37:13,20
58:14 66:3	taken 5:15	128:23,23	105:11	50:9 51:13
69:15,15	44:8 79:24	131:12,19	television	59:24
71:7 80:19	88:20	131:21	69:1 86:8	60:16
83:15	133:4	133:22	tell 67:25	63:15
94:15	139:10	135:9	68:3 105:8	72:25
99:12	140:19	talking 3:21	tells 68:3	79:21
104:17	takes 36:5	16:6 17:18		89:15 91:5
105:10	90:1 106:1	21:3 24:8	59:3,10	92:16
111:12	110:1,19	24:22	96:5	94:16,19
112:11,12	111:3,20	32:12	temporary	94:22
112:11,12	119:22	37:24 38:2	117:8,18	138:11
114:10	talk 7:16	47:22	117:24	thanks 54:7
117:19	11:19,19	64:24 66:8	118:5,16	81:2 88:24
118:21	11:25	67:1 85:5	ten 17:16,16	theory
119:11	15:12,22	111:17	17:24	126 : 25
130:23	16:1,3	114:11	32:25	135:1
130.23	17:22	128:19	52:24	thereof 3:22
surprise	31:10	134:18	terminology	92:3
71:16	32:18	talks 22:12	132:1	they'd32:4
surprisi	35:14,22	56:23	terms 14:13	32:4
62:8,15	36:1 42:12	70:11	14:23 15:8	thing 7:25
survey 34:16	45:13	77:21	16:6 17:6	9:22 12:3
35:4,24	53:20			
30:4,24	JJ•20	82:10 92:2	19:12	22:23

				rage 100
58:14 66:3	56:17 58:4	137:25	121:6	27:11 91:8
90:22	58:14,21	138:3	124:7,19	touch 96:20
119:14,20	62:12	third 7:6	124:19,24	110:24
132:21	66:12 67:3	50:17	132:22	touches 73:6
133:12	67:23 72:8	76:24	138:7,12	78:16
things 11:14	74:3 75:3	95:16	138:13	track 33:6,8
11:17 12:7	75:8,20,24	96:11,13	times 18:5	76:6 86:3
17:10	76:1,9,10	97:4	29:15 64:2	100:5,21
18:21	76:13	126:10	73:7	101:14
20:17	77 : 12	Thomsen 1:9	title6:24	102:1
22:16 26:4	78:21	5 : 7	50:12	104:22,22
29:3,10	79 : 12	thought	55:11	105:1
30:24	80:21	32:24 40:9	titled 68:22	106:4,24
32:20	81:18	50:10	titles 65:17	134:6
33:20	82:21 84:6	81:17	65:17 68:2	tracked
34:15	84:13 85:2	three 10:16	today 8:5,11	104:4,7
36:17 , 24	89:25 90:2	41:5,6	88:13	traffic
39:11	90:14,19	82:11 89:5	129:3	106:8
40:11	90:24 91:5	89:19	136:14	training
53:20 69:6	92:15,16	118:8	today's 7:10	14:7 15:2
78:18	93:7 95:1	120:23	8:14 9:2	16:15
95:24 96:7	95:21	three-page	138:14	23:21
96:18	96:24	55:21	told 35:24	25:12,15
100:8,15	97 : 23	58:12	78:5 81:1	25:16,21
100:17	99:22	tighter 84:4	toll-free	25:25
102:13	100:15	till 77:23	14:13	26:11,15
105:12,22	101:16,22	124:13,19	30:12	26:16
109:12	101:10,22	time 5:4	tomorrow	84:24 85:2
111:24	103:2,20	6:19 10:4	109:13	85:4 97:1
114:2	105:2,20	27:15	TONY 1:18	99:22,23
115:12	106:1,12	34:10	tool 34:20	119:9
127:1	107:7,19	35:11 36:8	37:3 79:11	121:17,19
129:2	108:18	44:6,9	83:10 96:4	122:10
132:15	109:2	52:1 60:8	99:21	128:15,19
134:24	110:11,11	69:2 78:12	101:17	trainings
think 10:22				28:24 29:2
	110:21	79:22,25	tools 36:23 105:11	99:11
13:20	111:16,24 112:1,5	80:11		
17:16,17	•	85:12	106:8	122:4,4,8
22:16	113:17	88:18,21	128:14	122:15
24:13,17	114:4	94:17	top 42:25	128:17
26:1,6,16	116:8,21	101:9,9	82:9,9	transcript
32:16,21	117:19	103:5	89:1	4:7 5:1
34:25 35:9	119:2	108:25	112:20	138:15
37:9 40:4	124:10	110:6,7,19	topic 19:11	140:19,20
40:14	125:11	112:4	43:18	trends 106:7
41:21,23	129:11	117:18	103:15	tribal 23:13
45:19 48:9	130:20	118:4,11	topics 30:13	54:3
48:12,13	132:2	118:23	103:13	tried 78:4
48:23,25	136:6,20	119:17	total 51:6	TRINDL 1:5
51:6 54:15	136:21	120:15	totally	true 27:14

				Page 167
10.16	110 -		l	
40:16	112:5	111:19	utilizing	7:18
56:17 67:4	121:18	120:19,21	100:19	video 1:25
68:19,20	136:9	understands	123:10	5:17 29:4
97:13	two-and	12:23		44:4 70:4
100:1	11:3	understood		70:20
104:3	two-minute	95:6 96:12	v 1:17	71:10,14
140:20,20	79:18	97:9	v-324-jdp	71:18,25
trust 27:5	type 12:2	unfortun	1:8	72:10,15
34:17 37:4	59:1 66:4	13:13	vaguely	80:21
82:5,6	104:24	23:25 47:9	70:25	videocon
101:19,21	108:13	UNITED $1:1$	92:21	2:5,9,14
truthfully	109:7	unserved4:3	valid 53:17	139:11
8:11	132:14	93:20	53:21	videogra
try 7:16,16	types 34:17	untargeted	validity	5:2,10
18:20 33:9	34:23 67:1	116:15	92:8	6:11 44:6
36:13	95:24	upcoming	valuable	44:9 79:22
106:7	100:8	57:25	35:1	79:25
109:4	134:23	update 71:1	variety	80:20
118:24	typically	118:4	30:12	88:18,21
120:15	12:2 18:4	updated 65:1	various	138:12
trying 47:18	18:4	118:10	17:22	videos 23:5
57:11	10.1	updating	18:14 19:9	29:3 36:22
89:17	U	117:20	32:20 33:8	42:2,3,10
104:21	u 4:9	URL 55:20	36:5 43:12	70:5,9,18
104.21	Uh-huh 71:12	usability	59:9 77:2	71:7 72:11
125:5	88:8	45:10	102:9	
	101:25		106:8	videotaped
126:8	ultimate	use 15:12	128:16	1:21 5:5
129:13	12:8	26:12	Vehicles	view 27:9
134:18	umbrella	31:23	59:18	virtual
turn 80:25	132:3	35:10,21		17:11,11
88:12		39:23 59:6	venturing	18:8,21
94:17	underlying	59:8 64:23	35:1	29:3 32:2
turned 80:23	89:18	67:5 69:5	verbally	99:3,6
80:24	understand	72:21,23	7:11	133:12,13
TV 68:20,24	7:21 27:11	73:2 83:16	verify 54:13	visiting
69:1,8,12	34:16	83:20,23	58:9	50:17
112:10,12	39:15	86:19	136:13	visits
112:14,21	41:14 46:8	87:22 96:5	verse 5:7	105:13
114:3,8	53:15	113:7	version	Voices 132:3
133:19	54:23 55:6	129:20	29:13	volunteer
twelve 13:18	55:6 60:6	useable 35:8	129:16	31:22
13:21	65:5 67:13	useful 29:5	versions	voluntee
58:22	78:3 82:24	50:21	22:5 53:5	88:2
Twitter	83:13 86:5	uses 67:7	versus 41:15	vote 10:13
87:13,24	119:12	usually	94:14 97:9	15:6 22:3
two 46:10	understa	16:16	115:21	22:11,14
48:1 53:20	33:17	20:20	135:4	22:18
89:4,19	35:21	98:13	veteran's	27:13,13
111:7,16	82:16 84:3	102:15	66:7	28:8 46:1
111:20	91:25	utilize88:6	vice-versa	110:10
	1	1	1	1

				Page 168
115.10 01	22.10	40.10	100.4	26.10.04
115:19,21	33:19	40:12	123:4	36:19,24
116:5,22	voters 12:1	votes 27:16	134:10	37:6 38:24
125:22	12:15	112:2	wants 43:19	39:7 41:14
126:22	14:14	voting 3:7	Washington	44:10
127:9	15:18 22:8	3:11 12:18	2:12 7:5	45:19,24
132:4	23:21	15:2 27:8	wasn't	46:18 47:2
136:12	27:12,12	33:21	107:23	47:18 54:9
voter 9:11	32:9,12,22	35:23 36:1	117:13	66:8 67:11
9:14 10:2	34:2,16,23	40:14,17	130:23	70:14
10:10	35:9,24	53:4 55:4	watch 98:14	79:23 80:1
11:10,23	39:24 40:8	57:7 58:1	98:18	88:19 , 22
11:25 12:4	40:16 41:5	59:17 62:6	way 12:23	89:7 91:12
14:7 15:6	41:9,11	70:20 71:6	50:17	92:15 , 18
16:7,19	44:21,23	71:9,17	63:16	95:10
17:3,6,15	44:25 45:3	78:1 , 2	127:7,16	98:12 99:3
17:19,22	46:10,12	108:23	ways 22:21	99:5
18:11,15	47:3,7,9	134:19	41:5	102:15
20:16 21:3	50:21 58:3	vouch 29:14	we'll 7:25	107:8
21:7 26:17	59:13,21	94:4	13:1 18:23	119:2,16
27:16 30:9	61:1 63:11	vs 1:8	23:10	124:7,23
31:7 32:14	66:15		28:17	124:25
32:17	71:10,24	W	31:10	125:16
33:13,20	72:2 73:7	W-O-L-F-E	32 : 17	134:18
33:23 37:3	75:21 76:1	6:23	35 : 12	135:24
42:2 56:5	77:4 , 9	wait 18:2	37 : 12	136 : 22
56:8,13	78:3,4,23	waiting	38:23 44:4	we've 14:3
59:16	79:1 80:12	76:23	44:13	15 : 25
59:16 60:17 61:6	79:1 80:12 83:1,3	76:23 wake 124:19	44:13 55:16 57:2	15:25 17:19,21
59:16 60:17 61:6 61:16,24	79:1 80:12 83:1,3 84:1 85:13	76:23 wake 124:19 walk-thr	44:13 55:16 57:2 79:15	15:25 17:19,21 19:10 21:9
59:16 60:17 61:6 61:16,24 62:5,14	79:1 80:12 83:1,3 84:1 85:13 86:20	76:23 wake 124:19 walk-thr 18:11	44:13 55:16 57:2 79:15 88:13	15:25 17:19,21 19:10 21:9 21:20,25
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3	76:23 wake 124:19 walk-thr 18:11 WALKER1:6	44:13 55:16 57:2 79:15 88:13 97:24	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24	44:13 55:16 57:2 79:15 88:13 97:24 115:17	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're 11:8 13:5,6,8 13:17 14:24 15:25	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24 15:25 16:12	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13 132:6	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23 127:11	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20 136:13	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18 18:19 21:2	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24 132:5,7
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13 132:6 134:17,20	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23 127:11 130:6	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20 136:13 wanted 13:25	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18 18:19 21:2 24:22	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24 132:5,7 133:14
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13 132:6 134:17,20 voter-re	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23 127:11 130:6 131:1	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20 136:13 wanted 13:25 29:15	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 We're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18 18:19 21:2 24:22 29:13 32:3	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24 132:5,7 133:14 134:11
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13 132:6 134:17,20 voter-re 30:20	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23 127:11 130:6 131:1 132:4	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20 136:13 wanted 13:25 29:15 35:25	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 we're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18 18:19 21:2 24:22 29:13 32:3 32:6 33:15	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24 132:5,7 133:14 134:11 web 36:23
59:16 60:17 61:6 61:16,24 62:5,14 64:21,23 70:23 72:22 82:23 84:25 87:21 90:1 94:13 96:21 100:13 106:22 109:16 110:23 115:12 117:1,5,21 128:13 132:6 134:17,20 voter-re	79:1 80:12 83:1,3 84:1 85:13 86:20 87:15 90:3 93:16 94:11 99:17 101:18 104:19 106:15 107:11 109:2 114:15,18 115:8,25 117:24 118:13,14 125:24 126:23 127:11 130:6 131:1	76:23 wake 124:19 walk-thr 18:11 WALKER 1:6 want 7:24 30:15 37:9 37:10 43:20 69:5 71:6 75:18 86:24 91:17 92:14 111:22 112:11 121:1 124:1 131:17 132:20 136:13 wanted 13:25 29:15	44:13 55:16 57:2 79:15 88:13 97:24 115:17 118:23 119:8 121:3,4,13 128:19 130:8 133:15 We're11:8 13:5,6,8 13:17 14:24 15:25 16:12 17:18 18:19 21:2 24:22 29:13 32:3	15:25 17:19,21 19:10 21:9 21:20,25 22:4,6 25:10 29:1 29:2 30:5 32:19,21 40:5 43:11 49:21 53:5 63:19 71:7 72:18 77:12 84:13 95:2 96:22 97:16 99:1 104:10 123:12,13 131:19,24 132:5,7 133:14 134:11

				Page 169
E0 11		108 10	65.05	01 10 00
72:11	62:19 67:7	107:12	65:25	91:12,23
106:8	70:1 72:12	109:18	70:20,24	94:22
webinars	75:8,16,17	111:7,17	71:14,17	119:2,10
99:1	77:8 82:25	111:20	92:1,10,20	120:11
128:25	87:11 88:2	112:5	92:25	121:2,21
website 3:5	97:2,2,8	weird 24:18	93:23	122:23
3:8,10	104:4,7	welcome	103:23	124:3,11
10:14 14:9	106:3	86:22	104:19	124:11
15:1,6,8	107:15,24	87 : 22	106:15	125:11,21
19:22,24	108:1	101:2	125:23	126:4,15
22:3,16	109:25	124:17	127:10	133:24
23:11	114:1	went 56:6,13	132:3	136:10
26:25 27:5	115:7	63 : 25	136:13	138:4
27:5 43:5	116:6	West 2:3	139:1,5,21	140:1,19
46:3 48:12	122:19	western1:2	Wisconsi	140:22
48:24,25	125:24	93:22	17:18	Wolfe's
51:15	126:10	whatnot12:5	wish $44:4$	121:8
54:11,13	129:15	102:9	witness 6:12	Women 12:1
56:2,4,6	131:5	105:13	6:13 32:1	15 : 18
56:12,20	133:19	106:7	41:21,23	125:23
56:21	135:8,11	133:2	42:7 43:23	126:23
57:10,13	136:4,5,11	whereof	44:1 48:9	127:10
67:9 , 20	136:24	139:19	50:25	132:4
68:9 69:25	137:6	whoever's	51:22 52:6	wonder 90:20
72:3,14,22	WEC's 30:10	103:4	65 : 12	wondering
72:25 86:1	56:2 95:7	WI2:3,6,8	71:22	90:11
98:20,23	135:17	wide 19:9	72:18	Woodbridge
100:10,14	Wednesday	WILDER 1:5	73:25	5:13,13
105:7,21	5 : 4	<pre>willing 32:3</pre>	78:12	word 35:21
112:9,13	week 20:14	32:6,8	79:20	90:23 , 25
117:22,23	44:21	Willman 17:5	88:15	96:25
118:4,12	47 : 22	73:15	89:11	97 : 25
118:20	54:11	Wisconsin	91:19	words 61:15
128:14,16	55 : 22	1:2,4,4	94:19	77 : 25
129:24	74:10,10	2:2,14 3:7	109:22	78 : 13
135:13,17	74:23	3:11,12,20	120:17	work 12:24
135:18,20	77:13	3:23 5:6	124:17	20:1,3
websites	109:11	5:23 6:1,6	125:13	23:20 34:8
37:1 56:4	131:7	7:1,2,6	138:5,11	38:9 47:12
100:7	weekend	9:6,7,25	139:19	73:14
105:4	46:20	10:14 11:7	witness's	82:19
118:9	47:19 , 20	12:14 15:3	90:10	84:21
WEC 3:8,10	weekends	15:6 22:3	Wolfe1:21	105:2
9:24 12:13	47:12,15	48:19 53:4	5:6 6:3,13	107:15
15:20	weekly	55:3 57:7	6:18,22,23	120:15
32:14 33:6	102:11	57:9 58:19	24:15	124:8
33:12 34:9	weeks 80:17	58:24	37:23	worked 9:6
40:5 54:11	82:4,11,12	60:22	44:18	73:15,17
60:17	85:15 89:5	61:17	67:16	75:3 90:19
61:14	89:19	62:21 63:1	76:21	97:16

				rage 170
123:16,18			126:9	122:13,15
	year 27:22	1	131:14	-
workers	33:4 36:16	1 37:17		122:24
84:14	38:10	45:19	19th 108:18	127:19
working	41:10	46:23	108:20	129:18,21
34:11	42:20	59:14 60:6	1st 77:1	131:12,15
35:18 , 20	43:12	87:10		135:12
36:21 40:3	60:17 69:8	92:24	2	136:14
40:23,24	69 : 12		2 1:22 5:4	137:12
51:19 71:1	74:20 84:4	1-800-31	45:20,21	2017 10:19
88:1 125:7	87:9 98:1	1:25	65:3 83:12	10:22
		1-866-VO	84:24	
125:8	98:2	30:11		108:5
137:14	108:12	1,850 83:21	88:25	113:18,19
works 18:3	114:13	1,922 83:23	89:14 91:1	113:22
29:18	130:19	100:9	96:24 97:1	122:11,13
40:14,18	132:10	102:3	139:11	123:1,20
47:14	134:9	102:3 10:44 79:22	2.6 44:23	126:9
94:14	years 9:18		46:12	127:12
106:22	10:16 11:3	10:46 79:25	114:18	130:22
114:1	32:11,22	10:58 88:18	20 10 : 21	131:14,18
114:1	34:10	1000 122:21	12:25 13:3	•
		11 57:2		133:2
world 29:4	38:12 , 15	11:13 88:21	20:9,19	134:1
99:3,6	38:16 53:5	119 4:5	71:19	137:13
worse 135:3	82:15	12 65:23	20-cv-76	2018 11:1,1
wouldn't	101:9	12:20 1:23	1:17	32:15
33:10 66:6	107:25	138:12,20	2000 122:21	108:7
88:4 134:3	112:20		20005-3960	113:9,12
135:1	114:2	139:12	2:12	113:15,17
wow 52:1	123:11,16	13 2:23	2006 62:16	125:24
wrapping	123:11,10	59:24	2011 9:9	127:22
		88:25	2015 81:9	
119:18	126:19	130 39:9		128:4,10
writing	129:18	13th 2:12	82:6,13	131:18
135:4	131:12	14 119:25	90:2 92:15	2019 108:9
139:7	133:2	120:1	107:10,15	113:4
wrong 118:20	136:25	15 20:19	107:18	131:18
	yep 37:13,19	125:13,18	2016 4:5	133:2
X	70:22	135:25	10:19,22	134:1
X 2:16,21	yesterday		10:22 14:2	202.654
3:1 4:1	36:18	15-c 1:8	14:20,21	2:13
6:16 94:20	44:22	15th 77:19	15:19	2020 1:22
0.10 /4.20		77:21 78:2	38:19	3:11 5:4
Y	46:13	17 2:3 81:3	49:17 50:5	
	63:25	17th 75:22		14:5 17:8
yeah 28:10	116:12	77:5 , 9	52:12	17:12,17
38:7 48:13		18 93:7	80:14	18:25
58:13 74:5	Z	126:9	82:17	19:14
76:15 96:3	zoom 5:16	131:14	100:12	20:13
99:9 114:6	6:3 13:15	180 53:18,22	108:1	21:21
124:17	67:18 , 19	117:25	114:7,8	23:15
126:15	zoomed 13:15		119:5	24:11,11
137:24		180-day	121:20	25:5,9,11
138:3,18	0	117:7	122:6,11	26:11,18
		19 49:12	,,	20.11,10
	l	l	l	

				Page 1/	т_
27:2,8 29:12,25 32:12,25 34:13 35:20 36:19 51:14,19 57:8 58:1 65:2 69:8 95:8 97:10 99:8 108:11,12 113:2 126:6 131:13 133:10 135:11 136:15 139:11,22 140:23 2021139:24 2072:7 21119:1 2127:5 2274:4 2391:9 92:16 139:24 2405:13 24th 131:7 250,000 43:1 284:12 29th 77:18 77:21,23 78:9,13 313:19 36:19 50:3 50:8 56:7 58:1 79:16 80:3 82:9 122:18 3043:11 3252:7 37-page 3:15 64:15	4 450:2,14 4.3104:19 414-272 2:8 443:3 4553:17 483:5 493:6 5 5043:21 52:2 50002:23 13:5,12 48:14 50012:24 37:12,13 39:1 43:9 76:15,17 50023:3 44:14,17 46:9 50033:4 48:14 50043:6 49:20 50053:7 52:25 53:2 50063:8 54:10 50073:9 55:17 50083:11 57:3,3,7 50093:12 58:23 50103:14 59:25 60:2 50113:15 64:8 50123:17 74:6,8 77:15 79:16 83:8 83:12 84:23 87:11 95:3 5013:19 76:12 81:4	82:9 89:11 91:1 107:10 50143:20 91:15 50153:23 92:19 50164:3 93:19 50174:5 119:2 533:7 53202-5774 2:8 53707-7857 2:3 543:8 553:10 573:11 583:13 6 62:18 135:22 6.2114:15 603:14 38:24 118:12 600,000 116:11 608-266 2:4 6150:15,21 6338:4,5,25 643:16 6538:25 39:16 6937:15 39:16 6937:15 39:16 6937:15 39:16 679:7 80:8 7727:8 7040:22 76:17 7002:12 7283:22 743:18 7th 139:21	8 852:9 8015:3 26:19 8002:12 813:19 9 914:20 15:19 9:011:23 5:3 139:12 9:50 44:6 9:55 44:9 905:12 913:22 923:24 934:4 942:19	lage 17	1